



MALTBYLEARNINGTRUST

Exceptional Experiences. Successful Lives.

n Academy



**Wath
Academy**

**TRANSITION
BOOKLET 2024**

**Student Welcome and
Activities pack**

WWW.WATHACADEMY.COM



WELCOME TO WATH ACADEMY



A MESSAGE FROM **MR DAVIES**

Dear Year 6 student

It was an absolute pleasure having the opportunity to meet you at our 100 Years Themed Open Evening in September 2023. Thank you for using your Golden Ticket to have a spectacular tour of the Academy.

The Transition Team at Wath Academy are currently planning a range of activities and events that we would like to invite you to in the months ahead. In the meantime, I hope you enjoy this Welcome and Activities Pack. It is jam-packed with real students' opinions on life and subjects at Wath Academy. There are also a number of subject-specific activities for you to complete as we countdown to this year's transition events.

Please remember to get in touch if you have any questions.

Yours faithfully

A handwritten signature in blue ink, appearing to read 'Mr Davies', is written over a light blue circular background.

Mr Davies
Year 6-7 Transition Lead



Wath Academy

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives



Our Key Drivers

World-class learning

World-class learning every lesson, every day

The highest expectations

Everyone can be successful; always expect the highest standards

No excuses

Create solutions not excuses; make positive thinking a habit

Growth mindset

Believe you can improve; work hard and value feedback

Never give up

Resilience is essential; be relentless in the pursuit of excellence

Everyone is valued

Diversity is celebrated; see the best in everyone

Integrity

Be trustworthy and honest; deliver on promises and walk the talk

Curriculum Intent



All students develop an inner belief and ambition to fulfil their dreams

Students acquire the knowledge, skills and character needed to live happy, healthy and successful lives. All are included and work hard to fulfil their potential regardless of background or starting point

All students develop a passion for life-long learning

An appetite for acquiring further knowledge, skills and awareness throughout their lives

All students gain first rate qualifications

Qualifications that ensure all doors remain open, giving our students the platform to compete and thrive on a global stage

All students develop exceptional character

Character that exemplifies a true growth mindset, a phenomenal work ethic, confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world

All students develop high levels of cultural and global awareness

Awareness that develops through diverse experiences that enrich our students, enabling them to engage in, empathise with, challenge and debate current affairs beyond their local community

All students develop a love of reading

All students become confident, invested readers who see the power of texts in fostering imagination and curiosity; driving their education, personal development and success in life

All students become responsible citizens

Students that are responsible members of both the school and local community; who grow into grounded and humble adults, making a positive contribution to society

All students gain an array of positive school memories

Positive school memories which last a lifetime. Memories that are created from students, staff and our community being fully invested in forging exceptional relationships based on trust, care, high expectations and a passion for genuinely making a difference

KEY DRIVERS COMPETITION

To take part you need to:

- Select one of the Key Drivers e.g. "Never Give Up"
- Create a poster with pictures that illustrate your selected Key Driver

Email a photo of your poster, or attach an electronic copy, to

y6transition@wathacademy.com

Entries must arrive by **Friday 19 April**.

Don't forget to tell us your name and primary school. All entries will be entered into a prize draw.

Three winners will be chosen.
Good luck!



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A FANTASTIC START

Year 7 students have made a brilliant start to their academic journey this year at Wath Academy.

They have shown a real investment in their learning and have embraced the opportunities available to make new friends and try new things.

GOLDEN TICKET REWARD EVENTS

You are awarded achievement points for several reasons, both inside and outside the classroom. You are rewarded for individual success, whilst also contributing to the overall success of your year group and house.

When you collect 50 or more achievement points, you are able to buy a Golden Ticket. A Golden Ticket allows you to attend an evening of fun activities free of charge, along with refreshments.

Events this year have included a giant inflatable assault course, paddle boarding, ice-skating and a swimming trip to Barnsley Metrodome!

GOLDEN TICKET REWARD EVENTS

“It was so much fun to be able to watch a film with my friends and eat lots of popcorn!”

“My friendship group all bought a Golden Ticket, so we had a great time together.”

“The inflatable assault course was so much!

“It’s a great way to end a half-term. I really like how we can suggest future Golden Ticket events for the school to put on.”

WATH ACADEMY

GOLDEN TICKET

The bearer of this ticket is entitled to attend a Golden Ticket event



Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives



YEAR 7 TUTOR TIME

In tutor time, you will learn about current political and social issues. You will use your planner to plan and compose a speech and then have the chance to present these to your tutor group. At the end of the speeches, students vote on the topic.

VOTE TOPICS DISCUSSED SO FAR...



- Should everyone be able to vote at 16?
- Should we be worried about vaping?
- Was awarding the World Cup to Qatar a mistake?
- Are actions more impactful than words?
- Are fashion brands choosing trends over the environment?

COMPETITION

Choose **one** vote topic from above. Write a speech to share your opinion on this topic.

Do you agree/disagree? Why or why not?

Email y6transition@wathacademy.com to enter the competition!

Don't forget to tell us your name and primary school. Entries must arrive by **Friday 19 April**.

All entries will be entered into a prize draw. Three winners will be chosen. Good luck!

CHARACTER EDUCATION

Character Education takes place during tutor time each week. The first sessions focus on goal setting and reviewing your progress towards them. You will also have opportunities to learn about how to develop character.

Through our Character Education Curriculum, we focus on developing traits that will support you in your personal development and prepare you to be successful members of society.

MAKING THE YEAR 6 TO YEAR 7 TRANSITION

WHAT OUR STUDENTS SAY

I had a few reasons for joining Wath Academy last September. I was particularly fond of how organised the school is. There are so many clubs and for all year groups. You will easily make friends here and can find the right people for you at a range of extra-curricular clubs.

Before joining the Academy, I expected there to be some strange and irritating rules but there really aren't. The rules in place will not disrupt your enjoyment of school at all. By following them you can get fun experiences which you can do with friends by purchasing a Golden Ticket every half term.

At Wath Academy, I believe that there is the best education offered to all students at all levels. Also, there is an amazing amount of support for students when it is needed. This is helped by the immersing yourself in our 7 Key Drivers. I personally believe that the Everyone Is Valued key driver is the most important. We will always need to value everyone to ensure no-one has issues with learning.

- Libby B

I joined Wath Academy because of the learning opportunities that we offer, yet I didn't expect it to be so diverse. Originally, I chose another school. However, after attending this year's open evening I had decided that Wath Academy was better for me. In my time at this school, I've learned the following:

- Wath Academy is the most organised school.
- Any excuse is a bad excuse.
- Your equipment, your responsibilities.

Here at Wath Academy, we highly respect our 7 Key Drivers. I also believe that it is very important to follow our Curriculum Intent. The part of our Curriculum Intent that I have demonstrated most is developing a love of reading. I have read over 5 books since I started here at Wath Academy. Our library has helped me read at least 3 of them which I think is very useful.

At Wath Academy, we host several enrichment activities after school. During my time in Year 7, I have learned how to describe my family in Spanish. I have also learned how to bake smarties cookies in Food lessons as well as learning about the 7 Wonders of the World in Geography.

- Oliver W

TOP TIPS FOR YEAR 6 TO YEAR 7 TRANSITION

BE ORGANISED

Pack your bag and prepare your uniform the night before with all your books, equipment and homework. I remember being halfway to school and having to run back for something I had forgotten. This wasn't a good start to the day so be prepared the night before.

ASK TEACHERS AND OLDER STUDENTS FOR HELP

The academy may seem huge when you first arrive; everyone has been lost at least once but you'll soon know your way around like the back of your hand.

JOIN AN AFTER-SCHOOL CLUB

Clubs are a great way to meet new people and make new friends. Whether it is sport, music or history, there will always be somebody who shares the same interests as you. Challenge yourself to learn something new!

AIM FOR 100% ATTENDANCE AND PUNCTUALITY TO LESSONS

If you miss lessons, you will fall behind and it's tricky when the entire class is ahead of you. Aim for 100% attendance and maintain an excellent track record of being on time for lessons.

ASK QUESTIONS

If you need to speak to your teacher about something, they will always have time for you. The only stupid question is the one you don't ask. Be brave and ask your question!

COMPLETE ALL YOUR HOMEWORK

When I have tried my hardest with homework, I receive positive feedback and rewards from teachers. It really pays off to produce a piece of homework to the highest standard and hand it in on time.

INTERACT WITH NEW PEOPLE

Everyone is new, just like you. Whether friends are in your class or not, don't be shy about introducing yourself and getting to know people who you didn't go to primary school with. You will meet people who you will stay in touch with even after you leave school, perhaps for life, and Year 7 is a perfect place to start.

SUBJECT ACTIVITIES

The next section contains fun activities that each subject would like you to complete.

You can complete the activities in any order. Enjoy finding out more about each subject to give you a better idea about what you will be learning when you join us in September.

PRIZE DRAW

Email a photo of your completed activity, or attach an electronic copy, to y6transition@wathacademy.com. Entries must arrive by **Friday 19 April**.

Don't forget to tell us your name and primary school. All entries will be entered into a prize draw. Three winners will be chosen.

The more entries you make, the better chance you have of winning!

Good luck!



SUBJECT FOCUS: MATHS

Did you know, that the earliest mathematical texts available are from Mesopotamia and Egypt (c. 2000 – 1900 BC)? All these texts mention the so-called Pythagorean triples. So, by inference, the Pythagorean theorem seems to be the most ancient and widespread mathematical development after basic arithmetic and geometry, especially triangles.

ACTIVITIES

For each question, swap the symbol for the number to work out the answer to the calculation. A number and a shape together means to multiply.

• Algebraic Substitution

1. Use $a = 3$, $b = 2$ and $c = 7$ to work out the value of

- (a) $a + b + c$ (b) abc (c) $bc - a$ (d) $a^2 + b$
12 42 11 11

2. Use $a = 6$, $b = 2$ and $c = 5$ to work out the value of

- (a) $\frac{3a+b}{c}$ (b) $\frac{ac}{b}$ (c) $\frac{a+2b+c}{3}$ (d) $\frac{a^2+b^2}{c}$
4 15 5 8

3. Use $a = 1$, $b = 4$ and $c = 6$ to work out the value of P if

- (a) $P = 2(a + b)$ (b) $P = \frac{1}{2}bc$ (c) $P = b(c - a)$ (d) $P = a^2 - b$
10 12 20 -3

4. Use $a = 2$, $b = -3$ and $c = 8$ to work out the value of

- (a) $a + b + c$ (b) ab (c) $ac - b$ (d) $a^2 + b^2$
7 -6 19 13

5. Use $a = 5$, $b = -2$ and $c = -7$ to work out the value of

- (a) $a + b + c$ (b) abc (c) $a + b - c$ (d) $ab - c$
-4 70 10 -3

6. Use $a = 6$, $b = 3$ and $c = -2$ to work out the value of P if

- (a) $P = 2(ab + c)$ (b) $P = \frac{1}{3}bc^2$ (c) $P = \frac{b-c}{ab-c}$ (d) $P = a^2 - c^3$
32 4 $\frac{1}{4}$ 44

• Triangles

1) An isosceles triangle has a perimeter of 20cm. One of its sides is 6cm long. What could the other two lengths be? Explain your answer.

2) Which formula below would calculate the area of a triangle?
i) a x b / ii) a + b / iii) ab x 0.5 iv) a x b x 2

3) David says "two triangles can have the same area but have different perimeters."
Is he correct? Prove it.

WHAT YEAR 7 STUDENTS SAY

"Maths is a fantastic way to learn how to be resilient and to get to your end goal." – Maisie B

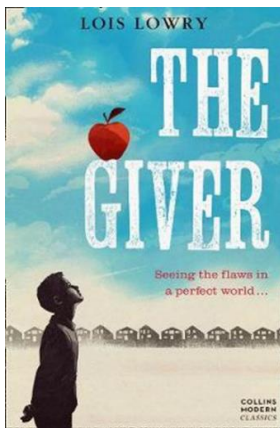
"I love it. I could not do maths at the start of Year 7 but after a few lessons I was really helped. If you do struggle the staff still find ways to help you." – Abbie B

"It's good because we learn more and more every day." – Xander B-M

SUBJECT FOCUS: ENGLISH

At the heart of enjoying reading is storytelling. That is why, in Year 7 we start from the beginning of time. In your first term, Year 7 explore the earliest stories in history. Immersing in the wonder of the magical world of Greek Mythology, before studying texts dated as early as 700AD. Year 7 work chronologically, exploring the most significant writers of literary history and even looking to the future - what might literature look like in 100 years' time? Students will experience classical literature alongside contemporary and populist fiction at each stage being inspired by periods of literary history.

When studying 'Power and Exploration', Year 7 will be transported across the stormy seas and discover cultures beyond their own. Find out how Prospero and Miranda survive on a remote island whilst living in exile in Shakespeare's *The Tempest* and see what it's like without the authority of adults in *Lord of the Flies*!



In your final term in Year 7 we look to the future, to a dystopian world of perfection and idealism. Have you ever wondered what it would be like to live in a perfect world? One without poverty, crime and illness? Lois Lowry's *The Giver*, explores a seemingly impeccable world, together we question whether it is as desirable as it seems.

ACTIVITIES

- Write a book review of your favourite book
- Keep a reading log from now until Year 7
- Spend 15 minutes reading every day
- Describe a futuristic world 200 years from now

WHAT YEAR 7 STUDENTS SAY

"English covers a wide range of time periods and you get to learn about loads of different writers. The teachers are great and very helpful."
– Evan K

"I think it's amazing. There's just so much to learn about, especially the fiction and non-fiction stories."
– Amelia B

"I love English because you learn about different writers."
– Jayden T

SUBJECT FOCUS: SCIENCE

Science is one of the oldest and most important academic disciplines and covers a wide variety of subjects. Everything we know about the universe, from how trees reproduce, to what an atom is made up of, is the result of scientific research and experiments. Human progress throughout history has largely rested on advances in science. From our knowledge of gravity, to cutting edge medicines, students of science have shaped our modern world.

We are proud that we can continue our long-standing tradition of STEM club and overjoyed that we have returned to laboratory science where an exciting programme of experiments are being delivered. We look forward to seeing you for some amazing whizz-bang science. We cannot wait to get started on exploring the world and universe with you this September!

ACTIVITIES

- **Solve the riddle**
- **Produce a model of a plant or animal cell**

This could be made from any material of your choosing, such as art and craft materials, baking a cake, getting creative with plasticine or even a detailed 3D sketch for the budding artists amongst you. We will judge your models based on scientific vocabulary and creativity.

- **Visit the Natural History Museum**

Find links to making a volcano, building a bee hotel or catching mini beasts using pitfall traps.

- **Investigate at home**

Be a scientist at home and find specimens where you live. Use your scientific skills, make observation, ask questions and look for evidence.

I am over 100 years old, but new to so many. I contain silver AND gold, but do not cost a penny. I could be furniture, but legs - I am without. You will use me in Science lessons day-in, day-out. What am I?

WHAT YEAR 7 STUDENTS SAY

"It's interesting and gives you fun experiences with the experiments that we do." – Kadie D

"I think it is one of the BEST subjects because there isn't just a 39 week plan, there are 3 other sheets to show you what is coming next to help prepare." – Noah B-G

"It's very fun and there are lots of practical's." – Samuel N

SUBJECT FOCUS: SPANISH

¡Bienvenido!

Did you know that Spanish is the second most spoken language in the world today, with 414 million speakers? That is a lot of people! There are also 21 countries that have Spanish as their official language.

So, learning Spanish will not only open your eyes to the language, customs and traditions of Spain, but also to those of many other unique and interesting countries around the world.

The Spanish department at Wath Academy is passionate about everything connected to the Spanish-speaking world and we cannot wait to meet you! When planning our lessons, we try to include games, songs and videos because, above all, learning a language should be fun!

ACTIVITIES

- **Learn the Spanish basics below:**

HOLA - HELLO

ME LLAMO... - MY NAME IS...

¿Y TÚ? - AND YOU?

MUCHO GUSTO - NICE TO MEET YOU

¿QUÉ TAL? - HOW ARE YOU?

NOS VEMOS - SEE YOU

POR FAVOR - PLEASE

GRACIAS - THANK YOU

DE NADA - YOU'RE WELCOME

DISCULPA (INFORMAL YOU)

DISCULPE (FORMAL YOU) - EXCUSE ME

ME GUSTA / NO ME GUSTA... - I LIKE
I DON'T LIKE...

- **Research Antoni Gaudi**

One of Spain's most famous architects; construction of his famous church, La Sagrada Familia. Investigate why Gaudi's architecture is considered to be so amazing!

WHAT YEAR 7 STUDENTS SAY

"I really enjoy it because you do lots of games to learn different words or phrases." – Thomas F

"I like Spanish! The lessons are very fun and enjoyable." – Ruby H

"Spanish is awesome. I love learning this new language, it's just so amazing to speak more than one language!" – Kadie D

"I love Spanish so much because you learn something new every lesson." – Issy J

"We play games and listen to songs which really helps to get things stuck in your head." – Declan G

"All of the teachers in Spanish will always talk if you need someone." – Amelia O

SUBJECT FOCUS: ART

Studying Art at Wath Academy will help you to develop your creative skills through learning techniques and processes. You will apply them to develop imaginative, creative, personal and skilful works of Art. You will further gain an in-depth contextual understanding of a wide variety of artists, cultures and movements.

Masks were used across many tribes in Africa. It gave each tribe its own unique identify through the exaggeration of facial features, colour and patterns. Look at these examples and notice how none are the same.



ACTIVITIES

- **7 day drawing challenge**

Draw a natural form and man-made object every day for 7 days. You must capture the shape, demonstrate a contrast of tone and texture. Research the words: natural form, man-made, tone and texture.

- **Design your own African mask**

Design your own African mask based on the images to the right or images you have collected online.

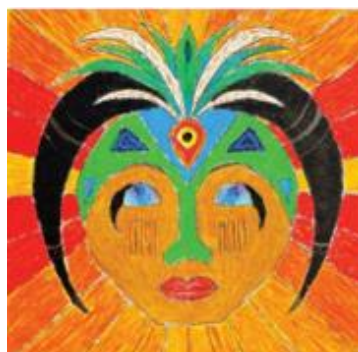
WHAT YEAR 7 STUDENTS SAY

"It's outstanding! I like learning about all the different formats of art that you can use to create and use your imagination to bring these alive." – Theo Y

"It's just relaxing and nice to draw." – Amelia B

"It's very fun with the different cultures you learn about." – Emerson W

"It's fun and lets your creative mind flow." – William A



SUBJECT FOCUS: HISTORY

History is a subject which will help you to understand how key events in Britain's past have shaped the country into what it is today. We will begin our studies with the Norman invasion and the Battle of Hastings in 1066 followed by a focus on life in medieval England.

Throughout your time at Wath Academy, you will also learn about the Industrial Revolution, the impact of the World Wars and events in other countries around the world. Your studies of History will help you to develop your written and verbal skills and will also enable you to analyse complex information in a way that will allow you to form your own opinion on events.

ACTIVITIES

Chronology

An important starting point for any historian is chronological understanding. This activity will help you to develop your understanding of different period of history and when they occurred.

1. Add the years to each card.
2. Cut out the cards or create your own version and practise sorting them into the correct chronological order.
3. Research some of the periods; what were the key events, characteristics, individuals of that period?
4. Create a brief fact file for each period.

<p>Pre-Historic Period</p> 	<p>The Roman Empire</p> 	<p>Anglo-Saxon England</p> 
<p>The Normans rule Britain</p> 	<p>The Medieval Period or Middle Ages</p> 	<p>The Tudor Period</p> 
<p>The Stuarts</p> 	<p>The Georgians</p> 	<p>The Victorian Era</p> 
<p>The 20th Century</p> 	<p>Mansa Musa ruled Mali</p> 	<p>The Silk Roads</p> 

WHAT YEAR 7 STUDENTS SAY

"I like history because of how you learn things chronologically and it helps to have a clear memory of the past." – Amber K

"It is fun hearing about horrid stories and punishments of the past." – Kelsey H

"History is brilliant because you get to learn more about your country in the past." – Isabelle K

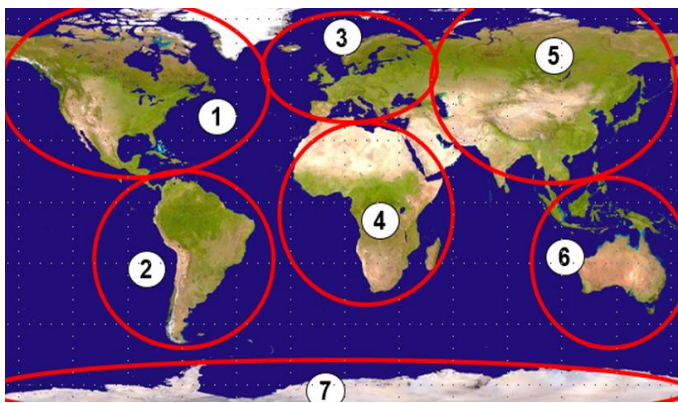
SUBJECT FOCUS: GEOGRAPHY

Geography helps us to explore and understand space and place - recognising the great differences in cultures, economies, landscapes and environments across the world, and exploring the links between them. It is an education for life and for living. When you arrive in Year 7, we will dive into our amazing and extreme planet, looking at the different hazards we face. We will see how tropical storms form and travel the biomes of the world, including hot deserts and cold environments. We will discuss why people live where they do and the reasons our planet is as it currently is. Geography is everchanging!

ACTIVITIES

• Mountains

This is the tallest mountain in the world. Answer the questions below:
What is it called?
How tall do you think it is?
Which country do you think it is in?
In full sentences, describe the photography.



• Continents

Can you name each continent on the map above?
Once you have named the continents, use the internet to research interesting facts.

WHAT YEAR 7 STUDENTS SAY

"I really enjoy Geography as the teachers make it really interesting and easy to learn." – Noah C

"Geography is good as you get to learn about the planet we live on and all its beauty." – Hayley S

"I like Geography as we do about different places in the world every lesson and my teacher is very nice." – Eve S

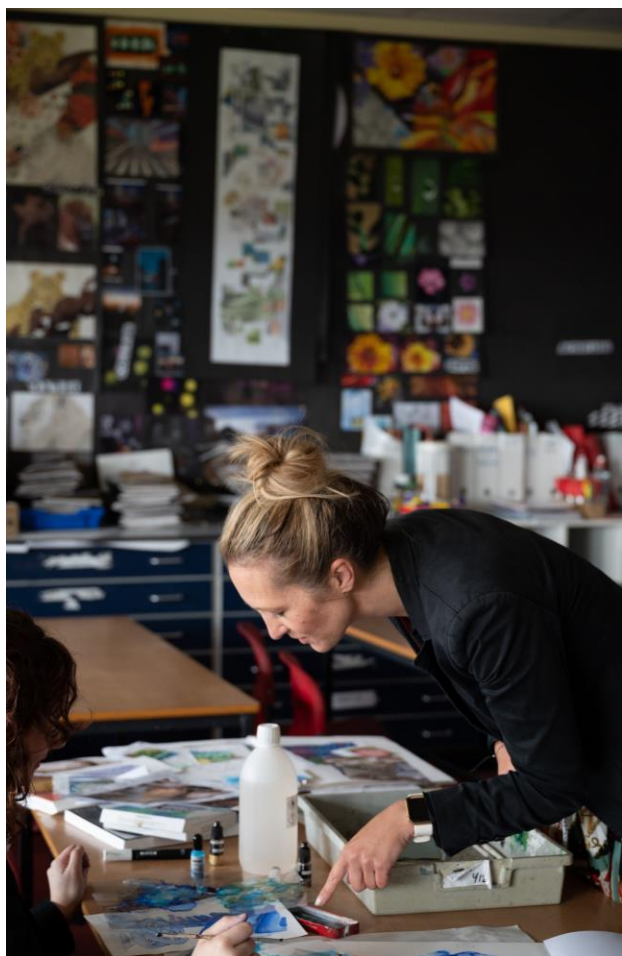
SUBJECT FOCUS: DESIGN TECHNOLOGY

Studying Art & Technology at Wath Academy will help you develop new creative and design skills in 3D Design and Graphics. Participation in these lessons will be fun and set new challenges to design and make your own products independently. You will use a range of new equipment and machinery in our suite of specialist rooms. In 3D Design you will make a real picture frame and you will be designing and making a notebook cover in Graphics.

ACTIVITIES

Monster challenge

Design and make a monster using any cartons, bottles or other items found in your house.



WHAT YEAR 7 STUDENTS SAY

"DT gives you the chance to make new creations and learn how to use different type of equipment." – Blaire H

"It is a chance to do something different. It's one of my favourite lessons because it never gets boring." – Annie J

"DT is one of my favourite subjects. It covers a few things that could be useful in life like cooking." – Sarah M

"Currently I'm doing food tech and I love cooking. We have learnt lots of new skills!" – Holly C

SUBJECT FOCUS: RELIGIOUS STUDIES

Religious Studies at Wath Academy is all about expressing your own ideas and comparing them to different religions and beliefs. Did you know that over three quarters of people in the world follow a religion? This makes religion a very important part of life.

In Year 7 you will look at what it means to be religious. You will also learn about the religions of Hinduism, Buddhism and Sikhism.

ACTIVITIES

Spirited art and poetry

Choose a theme below to focus on. Create a piece of art or poetry to express your ideas to the spiritual questions.

Theme 1

God's good earth? Are we spoiling God's good earth? Should we be thankful for it? Can we save it in time from the threats of climate change? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. Can you make a work of art that shows what you think about our beautiful world? Does it belong to God? To us? To all the animals? Should we pray for the world? What do the scriptures say about, for example, God as creator?

Theme 2

Holy words! What words are holy for you? Select sayings or stories you love about peace, faith, unity, prayer or another spiritual idea. Incorporate your holy words into your artwork. What is so great about the 'holy words' you chose? Use quotations from holy books you love or have learned about in Religious Studies. What about some on-religious wise words?

Theme 3

Where is God? Is God in your heart? In prayer? In the temple or the universe? Or is he/she hiding? Not there at all? Looking for God is something almost everyone does sometimes but how are we doing in finding God? Would you search with google or a 'god-detector'? Is God on Instagram, TikTok or WhatsApp? Can God be found by prayer? Use varied views from different religions and beliefs and your own ideas to make a work of art on this theme.



WHAT YEAR 7 STUDENTS SAY

"I like Religious Studies because we learn about different cultures and it also links to Geography which I love." – Harry M

"Religious Studies teaches us about new cultures and how people worship differently so it is very interesting." – Ben C

"Religious Studies is a fantastic way to learn about others." – Maisie B

SUBJECT FOCUS: LIFE SKILLS

During primary and secondary school, you will probably do these things for the first time: go out on your own, have your first sleep-over at a friend's house, decide on how to spend your money, experience the start of puberty, make a choice about your future career, have your first boyfriend or girlfriend. Life Skills teaches you the knowledge and skills needed to manage these new moments and ensure that you can keep yourself healthy and safe.

ACTIVITIES

- **LGBTQ+**

What does LGBTQ+ stand for?
What do you know about this community?
Create a timeline to showcase your understanding of LGBTQ+ rights in the UK.

- **Actions speak louder than words!**

Write a short paragraph about when you did something to help another person.
How did it make you feel?

- **Role models**

What is a role model?
Who is your role model?
Create a profile of your favourite person.
Describe their skills and qualities.

- **Favourite quotation or saying**

What is your favourite quote or saying?
Explain why it is so special to you.

WHAT YEAR 7 STUDENTS SAY

"In Life Skills we talk about finance, relationships and jobs. This helps to prepare us for later life. The teachers are great and we do fun activities." – Ev an K

"Life Skills teaches you very important lessons in life and how to protect yourself and stand up to other people." – Abbie B

"Life Skills teaches us how life works as we get older and what to do in an emergency." – Ben C

"It is interesting as you get to learn about the issues you may encounter in life." – Spencer W

"I love it and the teachers are kind." – Alex H

SUBJECT FOCUS: MUSIC

Music is an exciting, practical and creative subject. It will build the core skills necessary to succeed as a musician. These include performance, composition, listening and appraising. You will explore a wide range of experiences that cover, popular, classical, jazz and world music styles. We want you to grow a love of music, whilst developing your talent as musicians. We focus on developing both group and individual skills.

You will have many opportunities to share your amazing work in music through concerts and public performances in assemblies, events and social media.



ACTIVITIES

Create a poster about you that includes:

- Your name and a picture of yourself with your instrument.
- Why you like playing your instrument.
- Which piece(s) of music you have played.
- Which piece(s) of music are your favourite and why.
- Which concerts or assemblies you have played in.
- Whether you in any musical ensembles.

WHAT YEAR 7 STUDENTS SAY

“Music is so interesting as I love learning new things. I love playing the keyboard and I hope it's something I can get better at!” – Holly C

“I enjoy it and I have been practising it at home.” – Ava D

“Music is a way to express your vocal ability as well as other elements.” – Blaire H

SUBJECT FOCUS: DRAMA

Did you know that the estimated number of UK jobs in performing and the visual arts is currently 296,000. Theatre and the performing arts make a powerful contribution to our society and to our national identity. Could you be the next TV, Theatre, Radio or Film star?

In Drama, you will develop your performance skills: voice & physicality; audience awareness; and sustaining a role. You will also explore, develop and create different styles of performance. You will develop skills in communication & listening, critical thinking, mutual responsibility, confidence, resilience and creativity.

The lessons you learn in Drama are lessons for life.

ACTIVITIES

The Attic

(The scene takes place in an attic. Four teenagers enter.)

Teenager 1: Are you sure we're allowed up here?

Teenager 2: I don't think my uncle will mind. What harm can we do?

Teenager 3: This attic is really dusty. Teenager 4: Look at all this stuff – suitcases, old toys... I don't think anyone's been up here for years.

Teenager 1: Look at this old book. I wonder what it's about?

Teenager 2: What does it say on the cover?

Teenager 3: Merlin's Magical Adventures. Sounds fun. I'll open it and see.

Teenager 4: It's covered in dust.

Teenager 1: It's full of old-fashioned pictures.

Teenager 2: Look at this one, it's moving.

Teenager 3: It's getting bigger.

Teenager 4: What's happening? The whole room is changing!

Write the next scene. When you write it, give each character a minimum of three lines. Have a go at acting out the scene with family members or friends (take photos/videos). You could even design a theatre set, or a costume for each character.

WHAT YEAR 7 STUDENTS SAY

"I LOVE Drama because I get to express myself in the activity we are doing which I find nice and nobody gets left out." - Eve S

"I love Drama, it couldn't be any better!" - Phoebe H

"Drama is a subject where you can express your emotions through actions." - Lizzie S

"I don't always like performing although it really helps my confidence to go up." - Antonina C

"Drama is amazing because you can express yourself and take on roles of others. It is amazing because there are so many opportunities that are provided and it helps you to stand out and be confident." - Hayley S

SUBJECT FOCUS: COMPUTER STUDIES

The digital sector is a major source of employment in the UK, almost all jobs in the UK today require employees to have a good level of digital literacy. Trends show that the reliance of IT in jobs is increasing for the future.

Whilst studying Computer Studies at Wath Academy, together we shall develop your knowledge and skillset on a range of applications and topics. This will ensure that you are highly recruitable in the future! We will also complete units over the years to ensure that you are aware of the growing internet safety concerns that our reliance on technology brings to help keep yourself and your family digitally safe.

ACTIVITIES














• Hour of Code

As an introduction into the many different aspects of Computing you should search for "hour of code learn" in your web browser.

Once on this webpage, you should select one of the different activities that you may be interested in and follow the instructions. This may include; creating your own flappy bird game, creating a dance party for animals, programming in Minecraft or creating Mario's secret adventure!

• Icons

Do you know your Microsoft Word icons? Do you know your keyboard shortcuts? Complete the table below to test your knowledge.

ICON	Name / Function / Short Cut Command	ICON	Name / Function / Short Cut Command
			
			
		B	
		<i>I</i>	
		<u>U</u>	
			
			
			

WHAT YEAR 7 STUDENTS SAY

"In Computer Studies you get to learn about what is in a computer and how to use different applications on a computer like Photoshop." – Isabelle K

"Computer Studies teaches you about how to be safe online, how to code and you can even learn how to create your own game one day!" – Kelsey H

"Computer Studies is very hands on and educational." – Emerson W

"I love learning about computers since I have one at home and it helps me to know more about it." – Amelia B

"It teaches me a lot about what I didn't know about my computer and how my phone works. The lessons are fun." – Amelia O

SUBJECT FOCUS: PHYSICAL EDUCATION

Our Physical Education curriculum will help you develop key skills from sports introduced to you at primary school, as well as introduce you to many new and exciting activities, delivered in our state-of-the-art facilities by specialist teachers. Participation in Physical Education lessons will help to develop your health and fitness and a love for physical activity, equipping you with the knowledge and skills to be able and active for the rest of your lives.

At Wath Academy, there will be lots of new sporting opportunities available to you for the first time. We have sports teams in over 10 sports, a climbing wall, 4 indoor sports areas, a 6-tennis court area, astroturf and extensive playing fields.

ACTIVITIES

- **Local clubs**

Explore one of our local clubs to see what they offer.



- **11 components of fitness**

Create a poster that includes each component of fitness. Include a description and example of which sports need each component.

- **Research the 6 main training methods**

Describe each method of training and decide which sports would benefit you.

- **Be active for at least 30 minutes every day**

WHAT YEAR 7 STUDENTS SAY

"PE is good because you get to go outside and do sport which I love doing. PE is my favourite lesson." – Emily B

"PE is really good because you can learn new sports while getting fit." – Declan G

"There are amazing teachers and they always teach us the best they can. I really liked rugby and I am enjoying the circuit training." – Ethan M

"PE is amazing. I love it when we do football and fitness, it keeps us very active." – Kadie D

"In PE there are lots of sports that we learn and they are all so fun!" – Ruby H

"PE raises your self-awareness because do some sports blindfolded which help with our other senses." – Noah B-G



COUNTDOWN TO YEAR 7

APRIL-JUNE	Wath Academy visits your primary school
17-19 JULY	Transition Days
2 SEPTEMBER	Transition Day

FOLLOW US

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Wath Academy **Facebook:** @wathacademy

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Email a photo of your completed activity, or attach an electronic copy, to y6transition@wathacademy.com.

You must submit your entries by Friday 19 April.

We look forward to seeing you again very soon!

WELCOME
TO THE
CLASS OF
2029!





Wath
Academy



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