



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



Wath Academy

**PARENT AND COMMUNITY
ADVISORY BOARD (PCAB)**

INTRODUCTION FROM PRINCIPAL

Dear PCAB Member,

Thank you once again for attending the most recent PCAB.

We were able to share with you our House and Careers offer as well as our approach to Reading. Due to the consistency and regularity of the PCAB meetings it is nice to present on specific areas rather than larger overarching themes such as T&L or behaviour. This allows us to provide further details of some of the smaller 'cogs' in the system which gives us further opportunities to receive feedback.

We have captured your questions below and aimed to provide you with a suitable response.

Thank you once again, these evenings are genuinely something we as leaders look forward to.

Yours sincerely,

Liam Ransome
Principal





WHAT IS PCAB?

In order to reflect on the areas of strength and opportunities for development within our curriculum and wider provision, we have created the Parent & Community Advisory Board (PCAB) which meets once per half term, with the Senior Leadership Team and Governors.

The PCAB has a dual purpose:

- It allows parents/carers and members of the community to provide feedback to leaders on current systems, successes and areas for development
- It is an opportunity for the Academy to provide updates to our members on the progress we are making and share early thinking about upcoming developments.

OUR KEY DRIVERS

Wath Academy

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives



Our Key Drivers

World-class learning

World-class learning every lesson, every day

The highest expectations

Everyone can be successful; always expect the highest standards

No excuses

Create solutions not excuses; make positive thinking a habit

Growth mindset

Believe you can improve; work hard and value feedback

Never give up

Resilience is essential; be relentless in the pursuit of excellence

Everyone is valued

Diversity is celebrated; see the best in everyone

Integrity

Be trustworthy and honest; deliver on promises and walk the talk

OUR CURRICULUM INTENT



All students develop an inner belief and ambition to fulfil their dreams

Students acquire the knowledge, skills and character needed to live happy, healthy and successful lives. All are included and work hard to fulfil their potential regardless of background or starting point

All students develop a passion for life-long learning

An appetite for acquiring further knowledge, skills and awareness throughout their lives

All students gain first rate qualifications

Qualifications that ensure all doors remain open, giving our students the platform to compete and thrive on a global stage

All students develop exceptional character

Character that exemplifies a true growth mindset, a phenomenal work ethic, confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world

All students develop high levels of cultural and global awareness

Awareness that develops through diverse experiences that enrich our students, enabling them to engage in, empathise with, challenge and debate current affairs beyond their local community

All students develop a love of reading

All students become confident, invested readers who see the power of texts in fostering imagination and curiosity; driving their education, personal development and success in life

All students become responsible citizens

Students that are responsible members of both the school and local community; who grow into grounded and humble adults, making a positive contribution to society

All students gain an array of positive school memories

Positive school memories which last a lifetime. Memories that are created from students, staff and our community being fully invested in forging exceptional relationships based on trust, care, high expectations and a passion for genuinely making a difference

OUR LEADERS



Mr Ransome
PRINCIPAL

VICE PRINCIPALS



Mr Hopkin
DSL, BEHAVIOUR AND
ATTENDANCE



Mr Swann
CURRICULUM AND
ACADEMIC OUTCOMES

ASSISTANT PRINCIPALS



Miss Jandu
Y11 OUTCOMES



Mr Wesson
BEHAVIOUR AND ATTITUDES



Mr Shaw
KS3 CURRICULUM, ASSESSMENT AND
REPORTING, CHARACTER EDUCATION



Mrs Boyd
TEACHING AND
LEARNING



ASSOCIATE ASSISTANT PRINCIPALS



Miss Slasor
HEAD OF SIXTH FORM



Mr Taylor
ATTENDANCE, HOUSE



Mrs Pritchard
ASSESSMENT CALENDAR,
Y10 OUTCOMES



Mr Meyerhoff
TEACHING AND LEARNING,
HOMEWORK



Mr Davies
Y11 AYL, Y6 TRANSITION,
PCAB



Mr Wood
BEHAVIOURS,
CONSEQUENCE DUTIES,
ACTIVE SUPPORT,
REWARDS



Mrs Casey
KS3 CURRICULUM AND
ASSESSMENT, TIMETABLE, Y9
OPTIONS

PCAB Questions and Answers

Reading – How can this be improved?

Question	Answer	Action
Do you invite authors into school to speak with students?	Yes. Last year we were visited by Stuart Rowson, author of 'Izzy and the Tumble Thunder', who spoke to Y7 and Y8 students about the process of writing his book and read extracts from it.	To consider other authors/visitors who could be invited to speak to students about books and reading.
What is included in the NGRT tests?	The NGRT is an online assessment, which is completed in two parts: sentence completion, which measures decoding and some comprehension; and passage comprehension, which measures skills of increasing difficulty. Students begin with the sentence completion section. Depending on their score, they move on to appropriate phonics-based tasks or to the passage comprehension section. The difficulty increases beyond the pupil's ability, challenging their understanding, until their scores show that the difficulty level is too high.	
Are there books available in foreign languages for students?	Foreign language dictionaries, as well as French versions of popular books (such as Harry Potter) are available in the library. Students can also request additional foreign language texts from the library which can be ordered in.	
How did you identify the 60 books to read?	The 60 Books were chosen based on their suitability for different age ranges: language and writing style as well as subject matter. We also wanted to ensure that we promoted books which covered a range of different genres and discussed different themes, which appeal to as many students as possible and broaden their global and cultural awareness.	





PCAB QUESTIONS AND ANSWERS

House – How can this be improved?

Question	Answer	Action
<p>How are House Captains elected?</p>	<p>The Captaincy is open for application during Year 12. House Captains are elected through an application process whereby students must have two staff references as well as providing details on how they have demonstrated their houses five key values. Furthermore, students are required to explain how they would be a great role model for their house members, how they model teamwork as well as providing additional information that would support their application. Heads of House would then review all applications as well as the engagement data ensuring they select the ideal candidate.</p>	
<p>What rewards will be in place for the winning House this year?</p>	<p>The reward for the winning House over recent years was a trip to Alton Towers during the start of the following academic year. The reward historically has been for the Games Cup only. We are looking into alternative rewards for the winning House this year as well as rewarding both the Games Cup and Work Cup equally as we feel both competitions are massively important. We are exploring options both on and off site that would fit within the House budget.</p>	<p>Student voice to be conducted to gather ideas on what students would consider a good reward for each winning house.</p> <p>Heads of Houses to research alternative options to the Alton Towers trip.</p>

PCAB QUESTIONS AND ANSWERS

House – How can this be improved?

Question	Answer	Action
Can parents and carers get involved in the competitions?	House competitions are largely posted online or paper-based meaning students can engage with these outside of school so parents can engage also. The house team have recently started to share competitions through our social media platforms so parents and the wider community can get involved. Although these would not count towards current standings.	Continue to post competitions online and via social media.

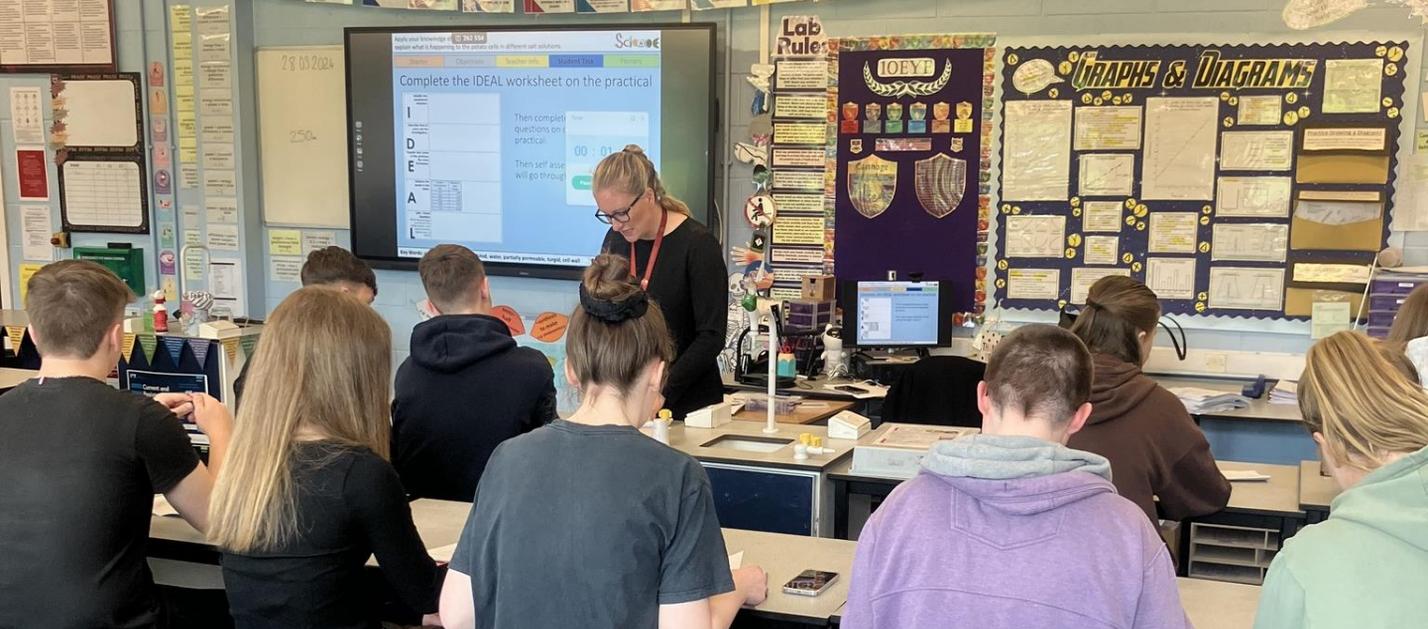


PCAB QUESTIONS AND ANSWERS

Careers – How can this be improved?

Question	Answer	Action
Have you been in touch with Sheffield College about your mock interview days?	We are always eager to strengthen our links with all further and higher education colleges and providers and routinely invite them to support our careers provision wherever they can. We are currently liaising with the Schools Outreach Team at Sheffield College to see how we can move this relationship forward.	Contact details to be checked and confirmed. The Careers Team to share the Careers Programme with Sheffield College.
Do you reach out to parents to support with business links and interviews?	Parents and carers have a wealth of information about the world of work and local opportunities. We are always grateful for the support and feedback that is offered. Information about all aspects of the Careers Programme is shared with parents via our bulletin, the Careers Padlet. Requests for support are made via the Principal's Newsletter, the website and the school's social media links.	Careers Team to consider further ways to promote the Careers Padlet to share information about careers events and activities with parents.





PCAB QUESTIONS AND ANSWERS

Careers – How can this be improved?

Question	Answer	Action
<p>Where can parents find more information out about work shadowing?</p>	<p>Work Shadowing Day is an activity where students are encouraged to spend a day shadowing a parent, carer or close relative to gain valuable experience about the world of work. Students complete preparation activities and after they reflect on their experience and learning outcomes. Parents and carers are sent a letter with specific details. More information can be found on the Careers Padlet accessed via the Careers page on the website.</p>	<p>Information about work shadowing day and the process to be added to the careers section of the school website.</p>
<p>How are students kept up to date with local opportunities?</p>	<p>Within the careers team we have two Level 6 qualified careers advisors who are professionally registered and required to keep up to date with Labour Market Information (LMI) and opportunities in the locality and beyond. We are members of the South Yorkshire Careers Hub and LMI and opportunities are shared on a weekly basis with students, via the Padlet and the tutor programme.</p>	<p>Careers team currently exploring producing a bulletin page specifically to share opportunities and vacancies with students and parents.</p>



Wath Academy



**Thank you for attending the meeting.
Your time and involvement in supporting PCAB is very much
appreciated.**

**Please use the email address
PCAB@wathAcademy.com
in order to provide further feedback.**



MALBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.