



Sociology Curriculum Intent



The key objective of the Sociology department is to ensure all students experience a **curriculum rich** in sociological theory and research. This is to encourage students to **engage in debates** regarding crucial sociological issues. Students will be taught as **apprentice sociologists** and the curriculum will offer students the opportunity to question, analyse, evaluate and interpret evidence provided by research. The curriculum will foster students' **critical awareness** of contemporary social, cultural and global issues in addition to offering students the opportunity to be actively involved in the sociological research process.

Curriculum Principles	Curriculum Intent
Curriculum rich	To offer students a curriculum rich in sociological theory and research to truly engage students in sociological debate. This is to encourage students to use an array of sociological theories and evidence to debate a range of social issues and consequently construct well-reasoned arguments.
Engage in debates	The department aims to offer students every opportunity to engage in key sociological debates, both verbally and in written format. The development of student's communication skills is integral to the development of the Sociology curriculum.
Apprentice sociologists	We want students to be able to think, speak, read and write like sociologists. Through exposure to a range of sociological theories and research, in addition to offering students the opportunity to conduct their own sociological research, students will be able to be 'apprentice sociologists'. Students will also be able to develop and enhance their evaluation, analytical, application and interpretation skills.
Critical awareness	Our curriculum intends to foster students' understanding and respect of a variety of societies, cultures, beliefs and behaviour through the study of Sociology. Ultimately this raises student's cultural capital and is key to their SMSC development.