



Criminology Curriculum Intent



Criminology department is to ensure all students experience a **curriculum rich** in criminological theory and research. This is to encourage students to **engage in debates** regarding crucial criminological issues. Students will be taught as **apprentice criminologists** and the curriculum will offer students the opportunity to apply their criminological knowledge and understanding to real-life criminal justice system contexts. The curriculum will foster students' **critical awareness** of contemporary social, cultural and global issues.

Curriculum Principles	Curriculum Intent
Curriculum rich	To offer students a curriculum rich in criminological theory and research to truly engage students in criminological debates. This is to encourage students to use an array of criminological theories and evidence to debate a range of issues and consequently construct well-reasoned arguments.
Engage in debates	The department aims to offer students every opportunity to engage in key criminological debates, both verbally and in written format. The development of student's communication skills is integral to the development of the Criminology curriculum.
Apprentice criminologists	We want students to be able to think, speak, read and write like criminologists and ultimately pursue a career in the criminal justice system. Through offering students, the opportunity to apply their knowledge to criminal scenarios in a vocational context, students will be able to be 'apprentice criminologists'. Students will also be able to develop and enhance their evaluation, analytical, application and interpretation skills.
Critical awareness	Our curriculum intends to foster students' understanding of social, global and cultural issues through the study of Criminology. Ultimately this raises student's cultural capital and is key to their SMSC development.