



# English Curriculum Intent



Students will receive an English curriculum grounded in **Literature**. Students will experience a broad range of high-quality texts, **developing the skills** and contexts in which they can become **successful, instinctive** and **invested** speakers, readers and writers.

Curriculum Principles	Curriculum Intent
<b>High Quality Texts</b>	We want students to experience a range of quality literary texts which build on prior learning and develop skills and knowledge year on year. Complete literary texts will be studied alongside carefully selected extracts – both fiction and non-fiction – to develop knowledge and understanding.
<b>Broad, Balanced and Diverse</b>	Students will be exposed to a broad range of texts, across the literary canon and high-quality non-fiction, designed to build cultural capital and their own sense of self and identity. Oracy will be developed to allow all students to confidently explain their own thoughtful viewpoints.
<b>Knowledge Rich</b>	To allow students to 'join in the conversation' (Counsell 2019), to build cultural capital and therefore combat social injustice we will ensure that the curriculum is knowledge rich in terms of quality content, technical terminology, vocabulary building and exposure to varied writing styles.
<b>Develop Fluent Readers</b>	Students to become confident, fluent readers who see the value of reading for learning, pleasure and personal development. Students will approach complex and challenging texts with positivity and enthusiasm, having the tools to enable them to read successfully.
<b>Develop Compelling Writers</b>	In order to allow students to develop their own voice we will expose them to a vast range of written texts across genres and styles, enabling them to unpick and deconstruct the role of the writer, creating their own, authentic voice.