



MFL

Curriculum Intent



Students are taught in an environment where participation is key. Students are open to making mistakes, take these as part of the learning journey, and consequently become **confident communicators**. This is also supported by a **deep grammatical knowledge**. The curriculum will **develop appreciation** and **foster curiosity** through exposure to the culture and contemporary issues of other countries. As role models, teachers promote and establish **lifelong learning habits**.

Curriculum Principles	Curriculum Intent
Confident communicators	We want students to express their ideas and thoughts in a foreign language, understand, and respond to its speakers. Students engage in everyday conversations, interact for practical purposes, and become confident communicators.
Deep grammatical knowledge	We want to develop the students' metalanguage. Students build on the grammatical knowledge acquired at KS2 and apply patterns of the foreign language, as well as recognise how these differ from, or are similar to English. Students are able to manipulate language, and to "stand on their own two feet" in a foreign language context.
Foster curiosity	By exposing the students to the culture of other countries, we want to foster the students' curiosity, deepen their understanding of the world, their cultural capital, and open their eyes to opportunities beyond South Yorkshire.
Develop appreciation	In order to promote understanding and develop appreciation of other cultures, students are exposed to traditions of the foreign language speaking countries, and introduced to a variety of contemporary social and moral issues in the foreign language.
Lifelong learning habits	Students are taught metacognitive strategies that facilitate long term memory and promote independent learning. We want students to improve attainment, as well as embed lifelong learning habits.