

THE WATHONIAN



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The Wathonian

Editor : LORNA THREADGOLD.

*Sub-Editors : MERYL ABSON, LYNN BULLEN, P. FURNISS, R. GRAY,
D. LAWRENCE, LINDA MARSH, GILLIAN MELLOR, IRENE SWIFT.*

EDITORIAL

As a student of economics one of my favourite catch-phrases is "apathy at branch-level". But this seemingly trivial phrase, which is bandied about so indiscriminately, holds many important implications for all of us, and it set me thinking about the way in which apathy affects the nation as a whole, and the various communities comprising the nation. Indeed, how does apathy affect ourselves as members of the school, which is in itself a small community?

In order to find out some of the answers to this question, some of the editorial staff conducted a survey at the beginning of March. Approximately 25 per cent. of the school (equal numbers picked at random from each year except the first year), were presented with questionnaires, which they were asked to answer truthfully. The first form were not included in the survey because I thought that they would still be in the throes of their first enthusiasm, and so distort the true picture. The results of the survey were indeed very interesting and enlightening.

The first conclusion that could be drawn from the survey was the difference between the attitude of the boys and the attitude of the girls, which, although slight in some cases, was more often significantly large.

The first question on the questionnaire concerned the Carol Concert, and it was found that whereas 48 per cent. of the girls came to the Carol Concert, over 78 per cent. of the boys did not. There was again a marked difference between the boys and the girls when it came to the question of whether or not they told their parents about the Carol Concert. Only 8 per cent. of the girls did not tell their parents about it, but nearly 20 per cent. of the boys forgot to do so. This percentage is far too high. The surprising thing, is, however, that whereas 71 per cent. of the girls' parents came to the concert, over 83 per cent. of the boys' parents attended it. This enthusiasm on the part of the parents is very encouraging, but it seems as though it has yet to rub off on their offspring.

The answers to the next question, which was about the School Play, showed a reversal of some of these trends. 46 per cent. of the boys and 42 per cent. of the girls came to it, but only 12 per cent. of the boys' parents and 17 per cent. of the girls' parents came. Once again, more

boys (22 per cent.) forgot to tell their parents about it than the girls (6 per cent.). It appears that some pupils (for reasons best known to themselves), actively discouraged their parents from attending the School Play.

Next to come under scrutiny was the attitude of pupils to parents' evenings. Only 30 per cent. of the girls' parents, and 36 per cent. of the boys' parents did not attend their child's parents' evening, and only 22 per cent. of both the boys and the girls did not want their parents to attend. It was noticeable, however, that where the children did not want their parents to attend, the parents did not usually do so. This is an unhappy situation, but very surprisingly, in answer to the question, "Are your parents interested in what you do at School?", only one person out of all those included in the survey, answered in the negative.

According to the statistics obtained from the survey, the School Societies seem, at first, to be doing quite well, in that 63 per cent. of the girls and 55 per cent. of the boys belong to at least one Society. But this still means that 41 per cent. of the School do not take part in any sort of extra-curricular activity, and on reflection this is far too large a percentage. Everybody should belong to at least one School Club or Society. If there is no existing club which caters for your interests, start one !

As far as School games are concerned the boys are far more enthusiastic than the girls. Only 30 per cent. of the boys do not participate in School games, whereas over 60 per cent. of the girls refuse to bestir themselves !

Thus, it seems that there is in this School quite a high level of apathy and general lack of enthusiasm and interest, but despite this, 87.5 per cent. of those questioned stated that they enjoy school life. This means, however, that one in every eight pupils does not enjoy school; what can be done to combat this situation? It is again interesting to note that the 12.5 per cent. who stated that they do not enjoy school, were the same people who stated that they did not want their parents to attend their parents' evening, and whose parents did not attend.

It appears, therefore, that in this School a fairly large group of pupils exist who expect to get everything they can out of school life, and yet put nothing into it. They must realize, and the sooner the better, that this cannot and will not work. Nobody should expect to get something for nothing. Sitting back and letting other people do all the work will do them absolutely no good, and can easily become a habit hard to get rid of.

This kind of apathy results in permanently dissatisfied people—dissatisfied because they are aware that they will never know the pleasure of having done their best. No-one will ever ask more of you than to do your best. So do it; and you may rest content in the knowledge that so long as you have tried your hardest, everybody, including yourself, will be well satisfied.

NOTE.—In this article the difference between the attitudes of the boys and the girls has been emphasised, but there is also a very great difference between the attitudes of the different years, which was shown very clearly in the survey. Enthusiasm is high in the second form, but seems to wane in the third and fourth forms, to a very low ebb in the fifth form. There is a new flood of enthusiasm in the sixth form, however, which contrasts very sharply with the extreme apathy of the fifth form.

LORNA THREADGOLD (*Editor*).

SCHOOL NOTES

This School year, as in any other, we have witnessed many changes. Not the least of these have been the changes in our staff. We have lost a regrettably large number of staff during the last year, to whom we express our thanks. They are Messrs. Henderson, Bell, Robinson, Clark, Kampmann, Lewarn and Miss Swift, Mrs. Thorns, Mrs. Needham, Mrs. Chivers, Mlle. Tattegrain, Mrs. Lawton, Mrs. Walker and Mrs. Arthur. We welcome in their place Messrs. Smith, Raynes, Collier, Goddard, Thomson, Parsy, Bordavio, Spiess and Miss Young, Mrs. Stephens, Mrs. Harget and Mlle. Labori.

We extend our congratulations to Hargate and Happs, who have been accepted at Merton College, Oxford; to Bentham, accepted at Selwyn College, Cambridge; to Harris, accepted at St. Catherine's College, Oxford; and finally to Hargreaves,, accepted at Christ Church, Oxford.

We congratulate Cooper and Elliott on being chosen as reserves for the South Yorkshire Under-19 Rugby Team, and also Linda Savoury and Linda Johnson, who have played for the South Yorkshire Under-18 Hockey Team.

Once more there have been many and varied School excursions. Some have been to local theatres in Sheffield and Rotherham, whilst others have been to places as far away as London. There have been several Natural History trips and also Geography excursions.

During the latter part of 1966 Miss Lotts and Mr. Cowley provided the School with concerned amusement when they were involved in a car crash which resulted in a court case. Mr. Cowley was acquitted, but Miss Lotts was not so fortunate.

Our thanks are due to Latham (Head Boy) and Lynn Sugars (Head Girl) who have skilfully guided a worthy body of prefects throughout a difficult year, during which the rejuvenation of the House system has been a major issue. Thus far this has been best seen in inter-House games which have been well run. Most of the matches have been played during the dinner hours, whilst the finals have been fought out in School time. It is hoped to extend this development by revising the

Deek's Trophy, which is to be held during the Summer Term in future years. This whole project can only achieve success with full co-operation between the Staff, the Sixth Form and all House members.

It is pleasant to record that after three seasons of trying to score a victory, the staff soccer team (supplemented by some of the finest talent from the School team) finally managed to notch its first victory recently. The fact that this was followed by a crushing defeat by the School team should not be allowed to obscure the worthiness of these gentlemen. It would be pleasant to say that we could hope for better things from the staff team in future, but it is blatantly true that its members are getting older, rather more rotund and inevitably slower.

In the field of School games, this year has seen the attempt to launch both rugby and soccer as major School sports. On the whole this has been a great success, and there have been surprisingly few personal clashes. Only one person was involved in both first team soccer and rugby, though there is evidence that both Under-13 teams have been rather badly damaged in the term when the other sport had preference. However, other schools run both sports well and harmoniously, and there is no reason why ours should not be able to support both quite adequately. It would be a notable achievement if we could report in next year's magazine that there had also been an expansion of games on the girls' side.

There has, however, been a welcome expansion and improvement in the social side of School life. The form parties were just as successful this year as last, and they now must be assumed to be a permanent feature of School life. The Sixth Form Socials, organised by the prefects, have also been highly successful, though the Group at the Easter Social caused some consternation by their sheer volume. A discotheque, which started as a House effort for charity and which has been continued since Christmas, has made Thursday lunchtimes very lively in the Hall and very quiet elsewhere in the School, and has added a new and useful activity to School life.

SPEECH DAY, 1966

The Chairman of the Governors, Councillor A. M. Mellard, this year opened Speech Day by complimenting the Headmaster and his staff, and thanking them for all the work they did in coaching the pupils.

Dr. Saffell, in his report, began by commenting on the fact that things in school seem to "stay much as they are". He could, he said, have read last year's report and "stood a chance of getting away with it". However, turning to this year, he spoke of the initial criticisms experienced in the merging of the two schools, and of the Ministry plans to eliminate all selection procedures. He spoke of the poor situation of the School at present; its classrooms, its equipment, its "feeding facilities"—all of which "reminds me of the layout of an

explosives factory". An explosive statement indeed—but a true observation. The School, because of its geographical situation and staffing difficulties, could easily be denied the title "Comprehensive School"! But then—"What's in a name?"

Dealing more specifically with selection, Dr. Saffell pointed out the differences between the 11-plus method of selection and selection in general, and also warned of the dangers of parental indoctrination over education. This brought him quite nicely to the question of absence. It was interesting to note the effects of selection of pupils on the attendance figures, and it was clear that there existed "the idea that school education is of little use to the working class". This particularly applies to those pupils whose parents "do not wish them to get out of it, or who consider that the use of ability confers an unfair advantage".

Turning to the question of personal attention to the individual pupil, Dr. Saffell said that several of his senior colleagues have had to absorb some responsibility in this field. He does not consider, however, that the pupil has suffered.

He then dealt at length with the details of the C.S.E., and cleared up some major problems concerning this controversial examination, before passing on to consider the academic results of the previous academic year. He congratulated Venables and Andrews on their respective successes, and moved on to 'A'-level results. In this field we had 113 successful candidates—two less than last year's record figure. But "taken all round it was the strongest Sixth Form we have ever had". At 'O'-level, results were slightly higher than the national average. Dr. Saffell then pointed out the differences in opportunities between science and arts, and passed on to congratulate his prefects and the Head Boy and Head Girl. He concluded by thanking the Staff for their continued work in extra curricular activities, and expressed his best wishes to the retiring Divisional Education Officer.

The Choir, under the direction of Mrs. Senior, then presented a short musical programme, and the certificates and awards were presented by Mrs. Wainright.

The guest speaker, Mr. E. Wainright, endorsed Dr. Saffell's comments on parental attitudes to education, and stressed the need for more and more learning. He said the pupils of this School must be proud of their Headmaster and teachers, and wished everyone best wishes "regardless of what the School will be called".

The Head Boy, Mitchell, proposed an enlightened vote of thanks, which was seconded by Jennifer Calvert, the Head Girl, who also requested the traditional day's holiday.

Harper, L.6, presented Mr. Wainright with a sample of his work, and Mrs. Wainright and Miss Clegg received bouquets. Speech Day was then brought to a close with an arrangement of Gustav Holst's Psalm CXLVIII.

IAN DE STAINS.

March, 1966.

PREFACE TO HOUSE REPORTS

During the past year, the question of the House System has been raised several times, provoking heated discussion in various sections of the School. The Discussion Group devoted one of its meetings to considering this topic. In the course of the meeting, many suggestions were made regarding retention, alteration or final abandonment of the House System in favour of a system on a form basis.

Under present arrangements, it is not surprising to hear reports of a general lack of enthusiasm. At the moment participation in House Activities is limited to Sport. Consequently, those pupils who are antagonistic towards traditional school games are deprived of doing anything constructive for their House. Every year it is becoming more and more difficult to field a team of players, even from the very large numbers comprising the present Houses. Only by the introduction of the knock-out competitions has something near to the feelings of House loyalty and comradeship been achieved.

One of the matters requiring urgent attention is that of the present scheme of House Assemblies based on a rota. "Even the best among us" can forget to attend the fortnightly meeting of our House. Two possibilities can be offered. The first would involve a reversion to the former system where all House Assemblies were held on the same day, once a week. However, the problem immediately arises as to where the six different Houses could be accommodated. The other possibility would be to establish a House Period. During this period, non-academic pursuits would be carried out and members would be encouraged to follow up interests which are not catered for in School Societies. Although the House Period would need a great deal of organisation on the part of the staff and the sixth formers, the burden could be alleviated if the work was shared out equally.

It is evident that the House system in its present form has not proved successful in integrating the Basic wing pupils with the Main School. These pupils are denied the opportunity of attending the fortnightly meetings of their House and the majority, for various seasons, are unable to take part in House activities. Only a select few who show themselves to be outstanding in some sport, particularly football, can hope to gain places in the House teams, essentially because their "lights are kept hidden under bushels" at the other side of Fitzwilliam Street.

In such a large School as ours, it is quite easy for the average pupil, neither academically brilliant nor outstandingly athletic, to be lost in obscurity. Nevertheless, it is possible for an efficiently organised system to play its proper role and become more than a "suitable dinner arrangement". Under such a system, House Masters and Mistresses would have to be prepared to take more responsibility in dealing with the welfare and problems of each pupil.

At Speech Day (1967), the Headmaster promised that in the coming year there would be efforts made towards a rejuvenation of the House system. We look forward with interest to these developments and hope that in time *Occasus omnium* the House system will be seen to be playing a vital part in School life.

MERYL ABSON, 6A.

HOUSE NOTES



ATHENS

House Captain : Waller, Gillian Mellor.

Vice-Captains : Spofforth, Joyce Beaumont.

Games Captains : Pat Beresford.

Magazine Representatives : Bell.

Although Athens have not been a torch of success on the games field this year, we have by no means had our hopes dimmed. The Junior Girls got through to the hockey finals, and the Junior Boys to the rugby finals. The present junior forms are showing enthusiasm that has not been seen in Athens for many years, a lack of enthusiasm too well illustrated by both the Senior Boys and Girls in the defeats they have suffered in their matches this year.

Despite this, the Seniors have not altogether failed their House, for we have provided both the Head Boy and the Head Girl; surely an indication that Athenians are intended to be leaders of men.

Looking to years to come, the addition of the keen and young spirit of Mrs. Manchester as housemistress, together with House-master Mr. Dunsby to Athens, may yet instill sufficient enthusiasm to bring Athens from the gore of the last three decades up into the ranks of fame we deserve.

CARTHAGE



House Captains : Jenniffer Young, Ward, S.

Games Captains :

Seniors : Susan Carle, Walters.

Juniors : Gillian Carle, Dragovic.

Magazine Representative : Helen Miller.

This year there has been little improvement in the achievements of Carthage. The lack of enthusiasm in the House is typified by the poor attendances at House Assemblies.

On the sports field, results were not inspiring. At least this year the Senior Girls condescended to form a team but were defeated in the second round, the Junior Girls being defeated in the first round. Congratulations must be given to the Middle Boys, who won their section in the rugby matches. However, the Seniors and Juniors were unable to attain this high standard.

At Christmas, one enterprising Carthaginian had the idea of organising dance sessions during the dinner hour to raise money for charity. The idea proved so successful that the sessions have been continued.

Finally, an appeal must be made to the fifth form members of the House, whose lack of support is deterring progress towards the restoration of the ancient glories of Carthage.

ROME



House Captains : Meryl Abson, Gray.

Vice-Captains : Linda Savoury, Trubshaw.

Games Captains : Linda Savoury, Oscroft.

Magazine Representative : Janet Downing.

So far this has not been a year of resounding success for Rome, but the fine efforts of Roman Seniors have set a good example for the rest of the House to follow. The Senior Boys won the rugby competition, and the Senior Girls reached the hockey final. Roman Juniors and Middles, both male and female, would do well to emulate their Seniors in Summer Games.

Thanks must be given to Linda Johnson, who left us in February, for her valuable service to Rome : all Romans wish her every success in the future. Thanks should also be paid to Roman members of staff, who, over the past year have taken a real interest in Rome's activities.

Although there are no complaints about co-operation from Romans, with a little extra effort from all concerned, the green ribbon could once again adorn much of the School silverware.

SPARTA



House Captains : Barbara Sides, Ibberson.

Games Captains : Wendy Barron, Moore.

Magazine Representative : June Hutchinson.

The fall of the Roman Empire ! Victory at last for Sparta ! During the Christmas term the Spartans, tired of seeing a green ribbon adorning the Work Cup, worked really hard to put the blue ribbon in its rightful place on that trophy where we hope it will stay. Perhaps that loyal Saturday morning brigade has somewhat curbed its enthusiasm and confined its efforts to a five-day week.

Congratulations must go to Spartan Girls on their efforts during their "Aid for Oxfam" campaign at Christmas. The initiative and enthusiasm, especially of the lower forms, was boundless. Their efforts were appreciated by both staff and sixth form who, for an all too short period, were spared the necessity of stooping to such menial tasks as car-cleaning and shoe-polishing.

Now to the sports field. Both the Junior and Senior hockey teams have played very well and succeeded in winning the finals. The boys also did well and reached all the sections of the football finals, and inevitably we retained the Winter Games Cup. It must also be mentioned that the cross-country cup was secured for Sparta by the unflagging efforts of the Sparta team. Sincere thanks must be given to all our staff supporters and also to the House Captains, Games Captains and all who have made Spartan's success possible.

Finally, the House as a whole, would like to express a hearty welcome to all newcomers, especially first-formers, whom it is hoped, will strive to maintain the high standard of work set by those who have gone before.



THEBES

House Captains : Stokes, Janet Beale.

Vice-Captains : Irish, Carol Holland.

Games Captains : Irish, Christine Leeson.

Magazine Representative : Gillian Beevers.

This year Thebes is showing much more promise, and we hope to celebrate our tenth year of existence by excelling both on the sports field and academically. The latter, however, is hindered by our Middle School members, who are anxious to attend six days a week.

Games results, although hardly devastating, are decidedly encouraging, particularly amongst the Junior members of the House. Unfortunately all the enterprise shown by these younger pupils is offset by a lack of interest amongst the Seniors, especially the girls.

It was with great sadness that we saw the departure of Mrs. Thorns (Miss Hedley) after giving valuable service as House Mistress. However, we welcome Mrs. Simmons, who has proved an admirable successor, and hope she will help Thebes attain the recognition it deserves.

This, however, will not be easily achieved. Every Theban must now strive to contribute to the emergence of Thebes as a truly successful House, something which has been overdue for many years !



TROY

House Captains : Mary Heptinstall, Kirk.

Vice-Captains : Lorna Threadgold, Brooke.

Games Captains : Maria McNicholas,
Oliver, D.

Magazine Representative : Warren.

This year has been a hard and in some ways a disappointing year for Troy. Despite the enthusiasm of the majority of Trojans, the Work Cup again slipped from our grasp. But for those who delight in spending their Saturday mornings at School, the yellow ribbon may have decorated a School Trophy for the first time in a number of years.

The valiant efforts of the Senior Boys' rugby team led them to the final, but they were narrowly defeated, in an exiting match, by Rome. However, this enthusiasm was not echoed by the rest of the House on

the games field. Honour was saved, however, by the Middles, and Troy held second place in the cross country, and provided the individual winner for the Middles event. Indeed, when it came to the Inter-House cross country, even the Senior Boys could not manage to field a full team.

The girls are especially grateful for the return of Miss Young who, after an absence of some four years, has inspired new vigour into the training of the girls' hockey teams, ably aided by the games captain, Maria McNicholas. However, their patience was not rewarded with complete success.

Finally we would like to extend our sincere thanks to Mrs. Smith and Messrs. Cowley and Deeley for their enthusiasm and support.

OPEN DAY DRAMA

For a considerable length of time it has been a long-cherished dream of one member of our English staff to perform a selection of Shakespeare's work in modern dress, thus it was decided that this should be done for Open Day.

The acting for an effort of this kind must be first class, as there are no costumes or scenery to distract the concentration of the audience from the speech and movement of the actor. Because of this, the cream of the actors among the staff as well as the pupils were chosen for the parts, in what promised to be an inimitable combination.

Three scenes were taken from "The Merchant of Venice", "Henry V" and "Julius Caesar". They were extremely well-performed, the actors showing much sympathy and understanding for the timeless situations which have assured Shakespeare's eternal appeal.

However, one feature marred the proceedings. In the past the refusal of School audiences to go prepared to treat such performances seriously, to divorce themselves from reality and not to identify the actors with particular teachers or sixth-formers, has always been a problem which has never been so marked as on this occasion.

To laugh at a coffin shows singularly bad taste. To rise in the middle of a performance, just because it is four o'clock and the official end of the School day, is not only an indication of bad taste but also of sheer bad manners. To rise *en masse* is even worse and very upsetting for both producer and performers, who cannot be blamed if as a result they wish that they had not expended so much time, energy and care to provide entertainments for those who do not appreciate it.

From this incident it can only be deduced that the drama in this School, which maintains a consistently high standard, gives pleasure to a minority. It is a great pity that this fact had to be proved by such a disgusting exhibition of ignorance and insensitivity.

JENNIFER YOUNG, U.6.

SCHOOL PLAY, 1966

This year's choice for the School Play was "The Dragon" by Yevgevy Schwartz, a semi-pantomime with a built-in moral.

On first reading the play, and seeing the effects which would have to be staged, the potential cast were not a little intimidated when they discovered that from somewhere had to be spirited up three dragons' heads, a flying carpet plus a hero who would vanish on stage. Taking heart, however, from the producer's optimism, everyone got down to rehearsals and the play began to take shape.

As the week of performance drew near, the costumes arrived. They were splendid, except for one, when a particularly prominent member of the sixth form complained that he looked ridiculous in red tights, frilly knickers, striped tunic and a jester-type hat. The rest of the cast were very amused, but amidst convulsive laughter it was agreed that something else should be found.

This year a considerable profit was made on the sale of seats, possibly because some astute publicity agent let the news leak out beforehand that two sixth formers were to be seen on stage not only embracing, but actually kissing! Consequently the demand for tickets from female first and second formers was great.

The performances themselves went well, with one notable exception, which it is better to gloss over in the hope that the audience failed to notice. Such, however, were the tears and temperaments that the producer discovered he needed to wear a new suit every night as he generally became the shoulder to cry on and was thus continually covered in greasepaint!

As the curtain fell for the last time, the cast were not only relieved, but shared a tinge of regret that the School Play was over for another year, yet we had the satisfaction of knowing that our audiences enjoyed it as much as we ourselves, and thus we were well satisfied.

JENNIFER YOUNG, U.6.

STAFF PLAY

Many people thought that "Julius Caesar" was too ambitious a play for the Staff to attempt—how wrong they were!

The promise of "The best 3/- worth of entertainment in South Yorkshire", and the fact that the play is a G.C.E. set book for this year, attracted parties from miles away. Hundreds of pupils braved the elements to come to School in the hope of seeing their favourite "heart-throb" teachers in mini-togas and tantalising tights—they were not disappointed. However, audiences rarely realize the difficulties involved, even in putting on a pair of tights. Messrs. Clarke and Hargate were often to be seen writhing frantically on the floor, struggling with this particularly difficult part of their costumes.

The play was ably produced by Mr. Deere, who showed great patience with his occasionally wayward colleagues. The sense of high drama created by the action, and the strong emotional reaction to the play by successive audiences, must be largely attributed to his skill as a producer, as well as to the acting ability of the Staff.

New and promising talent was found in Mr. Godber, who portrayed a conscience-dominated Lord Brutus very convincingly. The other principals were equally convincing. Mr. Ward used his voice to good effect, Mr. Manchester played an opportunist Anthony, and Mr. Billington as Caesar exhibited many talents, not the least of which was the ability to lie still for a considerable time. The members of the crowd deserve special mention, for, typical of all Roman mobs, they were boisterous and active—one member actually took to spitting vehemently on the stage !

Thanks are due to Miss Lotts for her invaluable work as make-up artist, and also to the hard-working back-stage crew and electricians. There was a wonderful spirit both on stage and in the dressing rooms as the Staff once again proved that their talents are not locked up in classrooms.

P. FURNISS, 6A.

NIGHT IN THE COUNTRY

At first there are a thousand whisperings—
The wind among the leaves, and in the grass,
The restless stir of small, uneasy things,
Rustles and murmurings that swell and pass.
And then these sounds of field and forest cease,
And subtle music stirs the country's peace.
I seem to hear the traffic of the skies,
The stately clouds that sweep across the stars,
Leave music in their path that sweetlier dies
Than the harsh hum of motor cars.
I hear, instead of city traffic's roar,
The rise of dawn, that comes once more.

CHRISTINE GILL, 30.

MUSIC

A spirit, never before seen in the Choir and Orchestra, has stemmed from the boundless enthusiasm of Mrs. Senior. A new standard of entertainment has clearly emerged. Not only are our productions more adventurous, as shown by "March and Entrance of the Peers" by Gilbert and Sullivan, and Leroy Anderson's "Sandpaper Ballet", but more colourful, due to the extensive use of the brasswind section, which deserves particular mention this year.

There has been an increase in the size of the Orchestra and an advent of new instruments, thus broadening our scope. This increase in number, the greater interest taken by members, and the improvement of their playing, must be encouraging to Mrs. Senior. In fact, she was so impressed with the magnificent performance of the orchestra at the 1965 Carol Concert, that she decided to compensate for the lack of orchestral items at Speech Day, by presenting another concert almost entirely devoted to orchestral music. However, by special request of the Headmaster, the Madrigal Group—equally talented as the Orchestra, gave an admirable performance of three contrasting extracts from Pergolesi's "Stabat Mater", and a moving rendering of the Negro Spiritual "Were you there?"

The Orchestra then gave us a selection of "Georgian Folk Tunes" and "March Militaire" by Schubert, and assisted by Pete Brooke—complete with sandpaper—"The Sandpaper Ballet" by Leroy Anderson. Elaine Ormandy (piano) and Stuart Smith ('cello) featured in Weber's "Invitation to the Dance" which was both well-performed and well-received. Credit is also due to Elaine Ormandy, Mary Turner, Jennifer Bocking, Ian Mitchell, Barrie Daykin and John Forster for their solo contributions to this and other School concerts.

On Speech Day the Choir was allowed to demonstrate its ability by entertaining the assembly with "Little David Play on Your Harp" and "Song of the Pedlar" (mixed choir), Pergolesi's "Fac ut Audeat" and Elgar's "The Dance" (girls' choir) and "Fairy Song" and "Were you There?" (madrigal choir).

The concert programme for Open Day consisted of the Orchestra, Choir and Madrigal Group, plus a selection of pieces from the Brasswind Ensemble conducted by Mr. Hutchinson. The Orchestra performed a suite from the "Pirates of Penzance" by Gilbert and Sullivan, the polka from "Schwanda the Bagpiper" by Weinbeger, and "March from Carmen" by Bizet, which were much appreciated by the audience. Ian Mitchell (clarinet), John Forster (violin) and Elaine Ormandy (piano) performed a modern trio by Milihaud and, as with most modern music, was received rather warily by the audience, despite a fine performance by the three instrumentalists.

The real climax of the concert was the "Entrance and March of the Peers", by Gilbert and Sullivan, combining both Choir and Orchestra, which made a fitting close to the programme.

At the Carol Concert, the major event of the year for the Music Department, the Choir and Orchestra joined with the audience in singing some traditional carols. Then came the actual concert, and due to the success of "March from Carmen" at Open Day, it was performed again and received just as well. Again the Madrigal Choir sang for us, performing two carols from Benjamin Britten's "Ceremony of Carols" which, though modern music, were greatly appreciated by the audience. As usual, the soloists maintained their high standard, including a new addition to their ranks, Peter Spofforth, who played

Chopin's "Study in C Minor (Revolutionary)". The "Grand March from Aida", impressively arranged by Mrs. Senior, was a success and featured the competent brasswind section, and in spite of an attempt to dispose of the leader of the Orchestra by a flying baton, John Forster survived to participate in his own arrangement of "The Heavens are Telling". Mary Turner, Martin Happs and Michael Hargate were the soloists, and this Chorus brought the concert to a triumphant conclusion, although it was not as well received as the "Hallelujah Chorus" of the previous year.

IRENE SWIFT, L6B.

ON STUDENT TEACHING

January 5th, and the start of seven months Student Teaching with a baptism of fire at Rosehill Junior. "On the road to riches!"—or so I thought; since then I have learnt that although money talks, it only says "Goodbye!" A helpful staff gave me a good introduction to the career, and confidence soon overcame apprehension.

The principal skill to acquire was the ability to descend from "A" level standards to the sub 11-plus level, and how to adapt lessons to the variety of attitudes and abilities which I quickly realised. The remedial class was a problem, having no concept of time whatsoever; watching television in 1067 seeming to them an obvious pastime! Morning coffee breaks were frequently punctuated by footballs crashing through the windows, scattering glass into the coffee pots, whilst at least one breakfast per week would grace the hall floor during assembly. The staffroom was a semi-religious retreat, each having his "seige perilous" in which no alien body dared to relieve his tired limbs. A communist completed the picture, who, despite his generous propaganda and textbooks condemning capitalism, failed to "convert" me to the status of "brother".

Whilst visiting Denaby infants, one charming five-year-old, complete with running nose, succeeded in daubing my trouser with wet clay—one more memory for the archives, bless her! After tripping hither and thither as "Thornleigh" kept me "on the run", I have found a haven at Rawmarsh Secondary, a pleasant school with excellent discipline. Initially the pupils took me for a "new-boy", one glance at my physical attributes seemingly justifying this conclusion. One outstanding difference between the "Grammar" and "Modern" school pupils is the latter's ability to "discover" facts and think for himself, whilst all too often the former is "spoon-fed" and rarely given the opportunity to explore the depths of knowledge for himself; this was proved to me by 3E, who discovered, without help, the concept of river rejuvenation, a topic often difficult to sixth form geographers!

To quote Prof. Robson, speaking at Speech Day, life should be adventurous, and to anyone who has the spirit for adventure in 1967, and a sense of humour too, try student teaching, it's very rewarding!

M. E. HAPPSS, Assoc. N.U.T.

STAMP CLUB

During the course of the year the Club has been occupied in its usual activities. These include auctions, forums, and the new idea of designing current commemoratives. These usually have been very good and in the opinion of some were better than those chosen by the G.P.O.

As well as these activities, some members, including Saynor and Broadbent, have given talks on aspects of their collections. These included talks on flaws, art stamps and general collecting. To make these more interesting and open to a larger section of members a small prize was offered for the best talk. This was awarded to Mower.

The Album Competition was won this year by Watts. Also numerous quizzes were prepared by senior members of the Club.

The Open Day last year was very successful as far as the Stamp Club was concerned. A record number of entries succeeded in producing the best exhibition for some years. We would like to congratulate all who helped in making it a success.

Finally, as usual, we invite any pupil (male or female) to join us in the Stamp Club, which meets at 1 o'clock every Friday in L.7.

FISHER, 41; STANNIFORTH, 43.

NATURAL HISTORY SOCIETY

This year the Natural History Society has been more successful than ever before, having over 200 members (mainly from the lower half of the School). Regular meetings have been held and a varied programme of natural history films shown. In addition to the usual outings, there have been trips to the Wildlife Exhibition at Alexandra Palace, and to the Natural History Museum, South Kensington. Both trips were very successful, although many members found that 6.30 a.m. was rather too early to set off! A trip to Filey was organised in September, the aim being to observe the *Laminaria* zone at low tide. Unfortunately this expedition turned out to be more of a farce than a biological outing, as the tide refused to go out. Consequently many senior members insisted on getting stuck up the cliffs, while the junior members were to be found half-submerged in rock pools. Many specimens were eventually collected, including fourteen live crabs, but only thirteen arrived back at school! All the specimens were identified and labelled, and an exhibition was staged.

A very busy programme has been arranged for next term. In addition to new films and lectures, outings are being arranged to Robin Hood's Bay and Regent's Park Zoo. It is hoped that the great enthusiasm shown this year continues to increase in future years.

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SCHOOL TRIP TO AUSTRIA

In August, 1966, the members of the School Holiday Party visited Austria. It was a party of over fifty people, most of them in junior forms with only five sixth formers present. As always, half the fun of the holiday was on the actual journey, which took us to London by train, across London by tube, where, fortunately, there were no mix ups and no-one was lost, to Dover by train and then, after a peaceful Channel crossing from Ostend, through Germany to Salzburg, where we were taken by coach to our destination, Bad Aussee, which is situated about fifty miles from Salzburg in the south of Austria. Bad Aussee is a charming small town, the cultural centre of the Austrian Ausseerland, which nestles between towering craggy mountains. It was our bad luck that we spent most of our holiday restricted by quite heavy continuous rainfall, but this is a chance that has to be taken by visitors to Alpine resorts. Had it not been for the members of staff with the party, Mr. and Mrs. Smith, Miss Lotts, Messrs. Rhodes, Hainsworth and Deere, our enjoyment might have been marred, but thanks to their spirited schemes to occupy us, particularly the younger members of the party, we were not bored. Several coach trips, through the lovely Alpine scenery were organised, including one to the beautiful city of Salzburg, where part of the film, "The Sound of Music", was set, and where we could have spent a week just admiring the old-style architecture and castle. We also visited a salt mine, where we all had to dress in weird, pyjama-like suits for the trip underground.

Apart from the coach trips we had a masquerade dance in the hotel, at which we were fortunate to see among others, Mr. Smith as Fu Manchu and Miss Lotts as Elsie Tanner, and on another evening we were entertained by traditional Austrian knee slapping dancers. When the sun did shine there was much to occupy the party in Bad Aussee which, although small, provided many interesting, old world diversions for the tourist, such as small souvenir shops selling beautiful locally-made pottery, wood carvings, and Austrian dolls. Another charming feature of the town was the actual local costume of the people, particularly the older ones, which could be seen rain or shine.

We also much enjoyed an excursion up a mountain by cable car (a terrifying experience, as I was in the same car as a certain portly member of the party) to an ice cave deep into the mountain side. We left Bad Aussee ten days later and arrived in England to find the home country had been enjoying hot sunshine for the last week. However, the holiday was its usual success, a credit to both the members of staff and the pupils who combined to make it so enjoyable.

STEPHEN WARD, 6B.

FIRST IMPRESSIONS

I did not ask to be brought to this place, why was I not left where I was? I was warm and happy and knew all and yet nothing. I have been evicted from a place of semi-darkness and silence to a world of noise, a great emptiness so huge that I cannot perceive the vastness of it. It is a cold place. Cold and yet hot as well, so unstable is the atmosphere and so different are the forms they have placed in it.

This is a cruel world.

They think that when we come, we know nothing and feel no pain, but this is not so. We know so much, more than any of them could ever imagine—but for such a short time! In ten minutes I will have forgotten all I ever knew in the place I come from. I will be like them, like what they think I am now. And they will wrap me up and hide me away, and train me like an animal until I am like them. They do not realise that if they only listened to what I try to say, I could answer all their questions.

This is a foolish world.

They know that what has happened in this room has happened in so many other places at the same time, and its very commonness prevents them from looking further than the obvious. If one of us could only remember what they first knew then perhaps something could be done, but perhaps not. Perhaps . . . but why do I say this? I know, deep within me that this could not happen. They would be called mad, ridiculous, impossible, and why? Because they are scared.

This is a frightened world.

They are frightened of others, even frightened of themselves—or perhaps they are frightened of what they used to be, frightened of what I am now. If they let me, I know I could tell them how not to be scared of life, how to see beyond the obvious and defeat the monster which lurks in their subconscious. I try to tell them but they cannot understand—their brains tell them I am screaming and their hearts refuse to look further.

This is a blind world.

They are moving me now, away to a strange, cold angular object in which I am laid, I struggle and kick and scream but they hold me down with hard, horny hands which threaten to harm my delicate skin. They cover me over and leave me, smiling. I know they will be back in a few minutes and I know that when they return my mind will fade and I will be at their mercy. I move, gently and carefully—and realise that I am comfortable and warm for the first time since I left the place from whence I came. I feel sleepy, and hungry but strangely happy. My memories of the old place are fading, and my most recent thoughts are blurring together. Soon I will be as they think I am—a few minutes ago that seemed a terrible thought—but now my first impressions are being slowly forgotten. I can remember only the soft warmth of the place they put me in—they called it a “cradle”? Perhaps it is right that I should remember only the good things—I think it must be.

For I am a baby, and I am five minutes old.

And this is a good world—isn’t it?



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ACTION NOT WORDS !

They wander round
In dream-like trance,
And given half the chance
Would gladly permanently retire
Into their shell
Of apathetic nonchalance.
Their blank sheep's eyes
See nothing, yet despise.
Their ears hear not the cries
Of reasoned activity.
Concerned with self
And little else,
They blithely applaud
And laud
The moralistic grumblings,
Rumblings of their idols,
Whose songs, ineffectually hating,
From black discs gyrating,
Tell us how to put the world to right.
But do they get up and fight ?
No; all these Bob Dylans and Donavans
With protests grating
Off their tongues
Sit tight !
“ This and that is very wrong ! ”
But do they get up
And join the throng
Of people who do not bleat and chew,
But silently, go, and do ?

EDITOR.

ASTRONOMY CLUB

The Club, after building its first telescope—a 3-inch refractor—is now attempting to build a larger and much better 6-inch reflecting telescope of over 400 magnifications.

Made mostly of wood, the main frame is over 5 feet long, and houses the 6-inch concave mirror. The frame is bolted on to an equatorial mounting, which is in turn mounted on a large block cut to the correct angle of declination. The complete instrument is then placed on a steel pipe fixed in concrete. It is hoped to be able to view and photograph the moon and a few of the nearest planets using this new instrument.

In view of this exciting project it is hoped that the Club will be able to attract new members to its meetings. The meetings are held in the woodwork room at Park Road every Tuesday at 4.0 p.m., and an annual contribution of half a crown is expected to defray the cost of our enterprises.

SIXTH FORM VISIT TO PARLIAMENT

On Thursday, 16th February, a party of twelve male sixth formers, headed by Mr. Godber and Mr. Cowley, visited the Houses of Parliament. The party left the Sheffield Midland Station on the 7.10 train and after a largely uneventful journey arrived at Westminster, where we were cordially greeted by Mr. Edwin Wainwright, M.P. (Dearne Valley). At this point Mr. Godber left the party for the Conservative Head Office. Mr. Wainwright conducted us on a two-hour tour of the Palace of Westminster. The highlights were St. Stephen's Crypt and the testing of the seats on the Labour front bench, while the Black Rod had his back turned. On entering the lobby, we were introduced to Sir Cyril Osborne (Cons. Louth). He gave us a jovial chat, the theme being, "Everyone is equal, some (Sir Cyril) being more equal than others!" Afterwards we visited the House of Lords and were quite amused to observe a curtain attached to a rail at knee height where the ladies sat. This was there, said Mr. Wainwright, for obvious purposes.

Our host arranged for us to have a meal in the Parliamentary self-service canteen. We had to pay, of course, but it was good enough for us, if it was good enough for the Parliamentarians. We cut cards to determine who should go into the Commons, as we were supplied with only six tickets. The remaining six of the party went into the Lords.

During the break for lunch we went for a walk around London, until it was time for the Commons Sessions to commence at 2.30 p.m. We returned punctually and split up.

In the Commons various questions were addressed to the Postmaster General. At 3.15 p.m. the Prime Minister arrived with Brother George for question time, which lasted for a quarter of an hour. During this time the number of M.P.'s in the House gradually rose to about four hundred and afterwards dwindled to a mere fifty. The debate on the Mountbatten Report on Prison Security was opened by Mr. Roy Jenkins (Home Secretary) and the Rt. Hon. Quintin Hogg for the opposition.

Meanwhile in the Lords the rest of the party were listening to a slanging match between Lord Carrington (Cons.) and the Earl of Longford (Lab.). Mr. Wainwright then took the party from the Lords for "tea on the House" and ten minutes later we were allowed to enter the Commons.

We left the Palace at 5.30 p.m. and made our way to St. Pancras, where we caught the train for the return journey.

S. BLACKBURN, L.6E.
D. R. COULBECK, L.6E.

AGE

Age is time.
Or is it small kicking limbs, or excess fat?
The babe, the infant, the boy, the man,
And then, old age.
Or is it time grown old?
Age is growth, from a seedling to a tree.
Or is it the death of a stag when full grown?
The life of a man, of a dog, or cat.
A cat has nine lives.
Is that age, or time?

DEBORAH BEALE, 56.

DISCUSSION GROUP

Looking back over the year which the Discussion Group have had, I can say that it has been one of unqualified success. Under the leadership of Mr. Manchester and Mr. Deere, we have gone from strength to strength, and the regular Thursday meeting after School has proved to be very popular indeed.

The topics we have discussed have ranged from the theatre to the existence of God, from the Common Market to law. On the latter occasion, the speaker was a genial gentleman from Wakefield, who, given the opportunity to be boring, was very lively and interesting indeed.

We must also thank Miss Clegg for her extremely informative Desert Island Disc Session.

The discussions themselves have been very agitated, and certain members have become somewhat heated in trying to prove an argument which their hearers have treated with contempt.

However, the highlights of the year have been the "University Challenge" type quizzes we have held, the first inter-sixth form, and the second between the sixth form and staff, when the sixth form triumphed over the teachers in a never-to-be-forgotten match.

In conclusion, it only remains to say that everyone in the sixth form and staff are welcome to attend our meetings. We recognise that the greater the attendance, the more provocative the discussion. After all, we are only carrying on the tradition that all sixth formers and staff are famous for; talking.

JENNIFER YOUNG, U.6.

ANGUISH

In Vietnam, the month of June,
In the year of '67.
They take me to a shattered wall,
A one way pass to heaven;
A cigarette, a dark blindfold,
Are now all my possessions.
My crime is fighting 'neath the flag,
That flag fights all oppressions.
And of all the countries of the world I hate this one the most.

An enemy to communism
That is what they dub me,
And so in front of this blank wall
Without mercy they put me.
And so where is the one true God,
The one that won't desert me?
His face is hidden behind a cloud,
But blue skies are above me.
And of all the religions in the world I hate my own the most.

Do not worry Ma and Pa
About the contents of my letter;
Although I die without a cross
One day it must be better.
This war of blood and massacre
Certainly must cease,
But until that joy-filled day,
I will not rest in peace.
And of all the letters in the world I hate my own the most.

The law of conscription was the rule—
To Vietnam I was brought,
And through the long and lonely days
By the reds, I was sought.
But now in front of this grey wall
My untimely end draws nigh,
I stand erect, my head held high,
A martyr to the great blue sky.
And of all the countries in the world I hate this one the most.

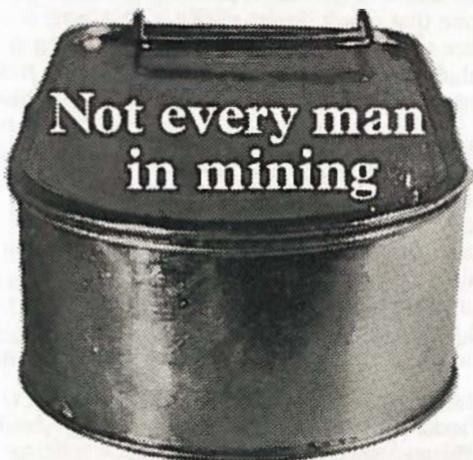
K. McCANAAN, 56.

SHAKESPEARIAN MODERNISMS

Owing to its out-of-date idiom, much of the language used by Shakespeare in his plays has become difficult for us to understand. With this in mind I have taken a few Shakespearian phrases and have appended the meaning of each of them in modern terms, so that they may be understood more easily.

- “ What, must I hold a candle to my shames ”
I can't put the light on, I've lost my trousers.
- “ I wish your enterprise today may thrive.”
You had better find a job today.
- “ If you have tears, prepare to shed them now.”
Davy Jones is married.
- “ Behold, there stand the caskets, noble prince.”
Right son, empty the dustbins.
- “ My credit now stands on such slippery ground.”
I owe the grocer £10.
- “ That is done sir; they have all stomachs.”
I have served the haggis.

D. PATON, 20.



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EASTER TRIP TO GERMANY, 1966

The party, consisting of thirty-two pupils and two members of staff, left Doncaster very early in the morning, and almost thirty hours later, after a never-to-be-forgotten Channel crossing during which virtually everybody, apart from Mr. Cowley and Mrs. Thomas, was desperately ill, arrived in Berlin in time for breakfast. The last part of the journey was from Cologne to Berlin. We were frequently visited by inspectors who were naturally checking up on the passengers, as the train was crossing E. Germany. In the early hours of the morning a harassed Mr. Cowley and Mrs. Thomas were frantically filling in visa forms for all of us, being asked to do this by several officious officials who directed them differently each time. The last of these disappeared leaving one visa still with Mr. Cowley. At the border everyone went into the corridor while a thorough search was made both inside and under each carriage by armed soldiers.

Apart from individual sight-seeing tours, part of the holiday was to have two organised coach trips, the first in W. Berlin and the other in the Eastern Sector. The two parts are like two completely different cities. The western half was very largely rebuilt, especially in the centre, where large shops, hotels, restaurants and cinemas provided a marked contrast to the bombed ruins of the Kaiser William Memorial Church. This stands between the two very modern buildings of the new church. In E. Berlin the buildings were less modern and more uniform in size and style. The day on which we visited the city the East Germans were celebrating S.E.D. (the anniversary of the Communist Party) and flags were hung out of most windows. We were only allowed to get out of the coach at the memorial to the Russian armies which fought in the World Wars. There was no mention here of the other allies, only praise for the Red Armies. Before we were allowed into the Soviet Sector, we had to wipe our feet on a mat, supposedly to prevent the spread of foot and mouth disease. Of the Wall, there is only room to say that the visit made us realise even more the unnecessary distress it causes. Looking over the wall from a platform in the West, we met an old couple who had been allowed to return to the West because they were now too old to be of use.

We also stayed for a few days in Konnigswinter on the Rhine. This is a very small town and after the atmosphere of Berlin it was a big change to see the beautiful Rhineland scenery. Although there had been some rain earlier, the boat trip down the Rhine Gorge, which included a spirited rendering of the "Lorelei", sung by Mrs. Thomas, was unaffected; and on the chairlift over the vineyards afterwards, we had a very clear view of the scene below.

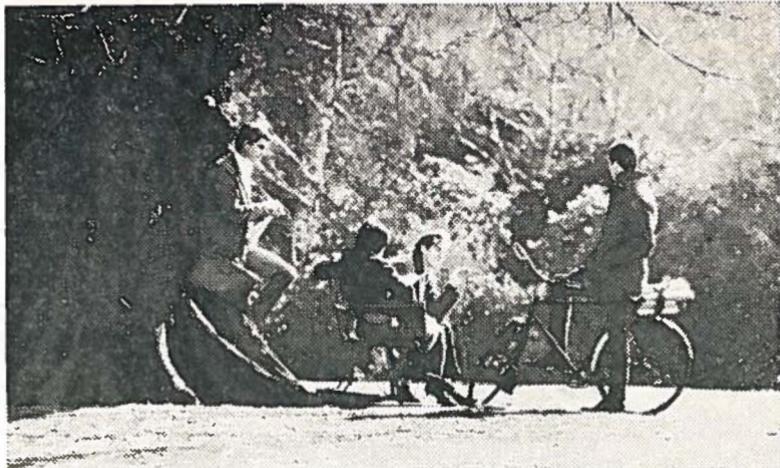
P. SPOFFORTH, 6A.

THE GAME OF BOWLS

August Bank Holiday
The town is empty,
Not the usual crowds of the park.
The afternoon fairground yawns.
On the road music is heard
Rising from the flat topped hill
Where the fair is,
But not by the park
Where the fair is not.
Instead, mechanical silence,
A long obituary.
Music is of human source;
Baby bawling "Where's me rattle?"
Boys babbling "Who's got me ball?"
Toffed up teenagers loiter long,
Young mothers wheeling prams,
Middle-aged mums and dads,
Curlered and braced
Play a poor game of football
Ice-creams all round
Clip kids and snooze,
A great snooze.
Hush.
Apart O.A.P.'s sit,
Quietly on park benches
These the ladies
Dressed in their best,
Hatted and netted, quiet, demure.
The old boys bowl,
King for a game;
In a quiet corner of the park
A contest is on
With giant O.A.P.'s in view.
Striding over the square green earth;
Standing grouped one bowls,
Studied look, a gaze, the bowler leans.
Stern,
Waistcoated with bright watch chain,
Bowls.
His eyes follow the ball unto its rolling stop.
"Well, it's just going on t' green."
The next to bowl,
Cardiganed and cloth capped
Raises his arm to his head,
And sees his ball come to rest,
Tho' the sun is black
And the black white-spotted ball
Lies still.
The third is best
A player of gift

Good eyes and judgment sound.
He bowls;
"Am I in t' roud ?"
" Ne' mind ol' kid "
And his ball bowls in
And hits the one before and
Comes to rest again the pin.
" Good 'un that."
The last is poor
No years can mature
His judgment now,
He bowls in hope
Not enough to win
The game;
" Not long enough "
And the balls scatter,
" What's tha dun that fer ? "
" Cliff knocked me off "
The laughter's good for men
O.A.P. drudgery,
Release from now to worldly dream;
" We four O.A.P. kings from Rawmarsh are
Medalled now, we travelled afar,
Somme and Gallipoli, Dunkirk and Britanny
And back
And back
Back to poverty from kingdoms
Glory riches medalled parade
To age
To sleep
To be cremated
Quiet and inexpensive
Know what we mean ?
And what's the use;
And bowls with low brow
And cap, flat and square.
" Tu fast "
" Thas 'it 'rong un "
" It's thine Charlie "
A good bowl
" That's it "
" It's thine Charles "
" What were up wi' that one ? "
" He's a good mate "
" Come between 'em Cliff."
What fun, what pride, what glory.
The game is ended.
Four kings leave the arena,
And fade
Into an Old Age Pension.

A. W. HOCKEY, 6B.



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THE OTHER HALF—A VISIT TO A PUBLIC SCHOOL

Not only nowadays is it the case that the way in which a younger generation is educated will have a profound effect on the character of the later adult world, although certainly it is only in our time that such apparently great awareness of the fact has been seen to exist. Education is a topic for constantly recurring discussion, and not unnaturally the question of public schools has been brought into view.

The public schools have always seemed a “closed community”, but last November, Graham Bentham, Brian Key, Martin Happs and myself had the opportunity of spending a week-end at Bloxham Public School, through the friendship of Mr. Cowley and a master there. We travelled down in Mr. Cowley’s Mini—a very interesting journey, during the course of which our windscreen disappeared after having been struck by a stone thrown up by a passing vehicle, and we travelled eighty or so miles with rain and wind driving straight into the car, singing carols to show that the Briton’s indomitable spirit in adversity was still there.

On arrival at Bloxham, all of us, I think were nervous. We were each to be quartered with a separate House (at Bloxham, the meaning of the House System can be taken literally, for as well as various competitions organised as at Wath, the members of each House live together in a separate building), and as we were led off to our different parts of the school, we felt very isolated. We need not have worried, for our hosts were very friendly, and our week-end equally enjoyable.

The purpose of the visit was to gain an insight into how the other half lived educationally, to exchange views, and perhaps to make possible a visit by Bloxhamites to our school, and in the first two respects, the visit was a great success. However, the setting down of our common opinions is not an easy task because of the fact that time and reflection have had a considerable effect on our ideas, and many views, formerly strongly held, have been somewhat altered. Comparisons are difficult to make. For example, academic standards at Bloxham may not appear as high as those at the Grammar School Wing of Wath, but then in terms of intellect, at least, Bloxham is pretty well comprehensive, and in any case, there are some public schools which have academic standards far higher than our own. What one could say, however, is that attitudes towards work seemed perhaps to rest in the days when the mere fact of having been to a public school was enough to secure advancement in later life.

Many public schools have a system called “fagging”, which is, briefly, that juniors are obliged to help prefects with menial tasks—for example they “can” be asked to clean shoes, run errands, etc. It seemed to us that this kind of task ought to be done by the prefects themselves, but one would have to admit that no great abuse was made of the system, and that juniors accepted it unquestioningly. However, herein lies what seemed to us, a fault. Public schools seem to embody traditionalism and conservatism, and pupils at Bloxham accepted things merely because those things had been there for some time. There is nothing wrong with tradition, but there are rights and wrongs.

There are probably not a great many more specific criticisms to make. For example, how can one criticise a school's having excellent facilities for science and geography : all one can do is wish that more schools had these facilities. Is there a moral question here of whether money should be able to buy an education which most children do not share? Perhaps, however, this is no more immoral than the fact that some have a car and others do not. The arguments are long and tenuous, but I think probably all we four were convinced that the possession, and use of wealth follows what is a natural law, at least in a free society.

Nevertheless, there is one general, and to me, damning, criticism to be made of the public schools, and this criticism is made on purely social grounds. Pupils at Bloxham spend thirteen weeks at a time in school, and we felt this life to be too narrow and restricted. Firstly, it is surely better for the co-existence of both sexes in adult life to be reflected by co-education of both sexes in school life. The rigidly enforced separation of the sexes for so long a time must in some cases have undesirable effects in one direction or another. Secondly, life in a public school is made to revolve entirely around the school itself, with the result that many boys become detached from a great deal of what is happening in the world outside. Bloxhamites had little idea of how other schoolchildren lived, and expressed surprise at the fact that I should have been Head Boy when my father was not some high-ranking military personage. Of course, before our visit, we knew nothing of life in a public school, but this is again, because of the closed, restricted nature of the public school community. It is good for teachers to have as much contact with their pupils as possible, so that they may the better understand them, but it is not good when those teachers and the educational institution in which they work, represent, for the greater part of the year, the farthest horizons which the pupils can reach. We felt that, leaving aside such specific points as academic tuition, the point of education, as of life itself, should be to range as widely as possible, and this we were convinced Bloxham did not do. Quite apart from the personal effect of this education on some pupils, there is on more general social grounds, a need for greater integration and contact, in modern society.

The boys at Bloxham were in every respect, polite and friendly. We all enjoyed our stay, and we all thought it worthwhile, but none of us would willingly, having savoured what we would regard as fuller lives, choose the public school as the vehicle for our own education.

M. HARGATE.

CAREERS

Promoted by Mr. Hilton, the series of after-school careers talks which started during the 1965/66 School Year, have continued this year. A varied programme, with more attention to the science forms in the early part of the year, has been held. The pattern of the meetings differed and took the form of a lecture in the case of dentistry, a film and discussion about the R.A.F., and a forum conducted by the Headmaster and staff on teaching as a career. Apart from actual meetings,

"follow-up" visits have been arranged for those genuinely interested. The attendances have been encouraging with an average of approximately 50, while on certain occasions the total has been in the region of twice this figure.

The meetings during the early part of 1967 were arranged mainly in conjunction with the Leeds College of Technology. The first meeting of this series was entitled "The Computor in Society", and was followed by a visit to Leeds to see their computor in action. The final meeting in association with this college was concerned with the hotel industry. Unfortunately a press-gang was necessary to raise a sufficient attendance. Despite pressure for places on Easter vacational courses for sixth formers, all the School's applicants were accepted.

Returning to the talks, it is obvious that many careers are of a minority interest and hence a high attendance figure cannot be expected. It is a pity that pupils need constant urging to attend these meetings, since it is in their own interest to attend as many as possible within their own range of interests. It would also be a good thing if pupils would do more than merely glance at the adverts inserted by various organisations in this magazine.



CRICKET

FIRST XI

Only two members of the highly successful 1965 team remained, and these, Guild and Crowther, were made captain and vice-captain respectively. The newcomers to the side comprised several of the 1965 Under 15 Team, the remainder having a year of experience in Second XI cricket behind them.

The playing record was : Played 10, won 4, lost 5, tied 1.

The inconsistency of the team is reflected in the results obtained, and the promise of the new recruits, Wright and Waller excepted, was not fulfilled. Much of the responsibility therefore, lay with the two ancients of the side. Guild, unfortunately, did not find the form of previous years with the bat, with the result that the batting of the remainder of the side was affected. Crowther was nothing less than devastating at times with the ball, as his 9—23 against Thorne suggests. His consistency was not always justly rewarded, however, due to some mediocre fielding by the rest of the side.

Of the rest, Wright batted and bowled very well and in future years he will doubtless prove a vital asset to the team. Waller kept wicket very successfully and occasionally showed up as a promising batsman.

As practically all the team will be available during 1967, it is hoped that they will have benefited from last year's experience, and that as a team, they will re-establish the reputation of the school in this field throughout the area.

Colours were re-awarded to Guild and Crowther and awarded to Wright and Waller.

SECOND XI

The team was captained by Wilson, who kept wicket with his usual efficiency. Hargate was always amongst the runs, but for the greater part of the season, there was no-one who could provide ample support.

Of the bowlers, B. Ellis and Masden were successful, both developing well as the season progressed. The best analysis was that of Masden, who had 8 wickets for 2 runs against Adwick C.C. Under 18 team.

Although this team appeared comparatively weak on paper, their results seem to indicate quite the opposite. The main assets of the team were their stout resistance when facing defeat and the general spirit of the side. The record was : Played 9, won 5, lost 3, tied 1.

UNDER 15 XI

The team, captained by Richardson, had a moderately successful season against keen opposition. Webb was by far the most consistent batsman, and he was ably supported by Stansfield and Richardson. The bowling honours were evenly distributed between Kelso, Fereday and Corns, who supported each other admirably. Handley confounded all with his spin, though he did not bowl very often.

There are bright futures ahead of many of this team if they continue to develop as they did throughout the season. The record was : Played 9, won 4, lost 4, tied 1.

UNDER 14 XI

Although the side was not as strong as in 1965, they had a fair share of success. They were captained by Hargreaves, who proved the mainstay of the side, batting and bowling very effectively. Hydes also bowled well. This young side could prove useful in 1967.

J. LATHAM, U6.



RUGBY

The Second XV have been the most successful team this season, but their record of winning only seven matches out of fifteen typifies the weakness of School Rugby this year. The Under 15 year is usually one in which considerable progress is made. This, however, has not been the case this season.

They started the season quite well but a shortage of practices, combined with a lack of enthusiasm on the part of all concerned, has resulted in a steady deterioration in their performances. Their most consistent player has been Charlesworth, who shows the most promise for the future. Hawley also shows promise, if only he could learn not to continually run straight into the opposing forwards. The Under 14's have played quite well throughout the season, mainly due to regular and intensive practices. They have no outstanding individuals, but they play well as a team and could provide the backbone of a useful First XV in the future. The Under 13's played well before Christmas but since then have suffered owing to the loss of several of their best players to the soccer team. Their best performance was a 10-0 away victory over King's School, Pontefract.

This season the record of the First XV has been the poorest for several years, winning less than half their matches. This has been mainly due to a lack of co-ordination between backs and forwards and a tendency for some players to prefer to play as individuals rather than as a team. The difficulty in the attempts to find a successful team is shown by the fact that no less than 28 players have appeared for the First XV this season. In many matches the team has played very well, but only for short periods; they have had the opposition on the run, but have been unable to keep up the pressure. A failure to make scoring chances from a considerable amount of possession from line outs and set scrums—if not loose scrums—has resulted in matches being lost which should have been won. In some matches, poor tackling has resulted in our opponents scoring more points than they should have done. One consolation is that the team has been young and inexperienced. The younger members have often shown signs of nervousness when playing against adult opposition. Latham, Roberts, Hockey, Stockes, Hill and Gray have continued to play well this season; Oliver has proved to be an excellent hooker and Fereday has proved a useful scrum and a reliable kicker although he tends to be rather unadventurous.

After playing well at trials—which seemed to be of no material use—Cooper was chosen as reserve for the South Yorkshire Under 19 team. Elliott has since also been chosen as reserve.

R. GRAY.

SOCCEr

In addition to the handicap of finding improved liaison between the separate parts of the School, a problem still not entirely solved, the soccer playing fraternity found two further obstacles in its path during the past season—namely the loss of its pitches which entailed playing no games at home until after Christmas and, as was expected in view of the increased number of fixtures, there arose petty disputes with the rugby community over one or two “all-rounders”.

In spite of these difficulties, however, it did prove possible to field five teams. The Under 15's and Under 13's had good seasons, battling their way to the finals of the Montagu and the West Shields respectively, but the Under 14 XI was disappointing and the Under 12's rather inconsistent. The Under 17 team graduated to a First XI and had a very successful season, losing only four of 21 matches. Its critics say that this success was based on the weakness of its opponents—a point acknowledged but not entirely accepted. The team's strength was undoubtedly in defence, in which were found such notable stalwarts as Gardner, Hargate, Waller and Wright, whilst Lenton and Masden did most of the running “up front”.

The season 1968-69 will see our entry into the Yorkshire Senior Schools' Association, a move which will undoubtedly mean a better standard of football and for which there must be substantial team building next season. Meanwhile the past year is looked upon with satisfaction and it is hoped that the forthcoming season will see a further consolidation in our position.

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Telephone Numbers :

Montague Hospital . . . Mexborough 2442

Moorgate General Hospital Rotherham 2171

PROFESSIONAL AND TECHNICAL CAREERS

For those school-leavers with 4 or 5 passes at ordinary level in the G.C.E. there are opportunities to train as Radiographers, Physiotherapists and Medical Laboratory Technicians, and for a career in Hospital Administration.

For further details and illustrated leaflet write to the Group Secretary, Rotherham and Mexborough Hospital Management Committee, Oakwood Hall Hospital, Rotherham.



Cross Country



1st XV Rugby



1st XI Hockey

CROSS COUNTRY

Although affected by cancellations and lack of attendance, especially amongst the Middle School, this year has been a very successful one for the Cross Country Team.

The Senior Team won the Inter-School Cross Country for the third consecutive year, Hector winning the individual title for the second time in succession, followed by Fenton, who is a year under age. In the Don and Dearne Trials, the Seniors had five in the first six, the Middles two in the first five and the Juniors two in the first five. These members represented Don and Dearne in the Yorkshire Championships at Huddersfield, Roskrow and Price being the most successful, finishing 38 and 56 in their respective races. The next major event was the Northern Schools Championships at Didsley, Cheshire. Here, Hector proved himself the School's best runner by finishing 78 out of a field of 558, and Price, who finished 44 out of a field of 792 in the "Cubs" event, promises to be a great future prospect.

The Inter-House Cross Country was won by Sparta, who won all three team sections. The individual winners were : Seniors—Hector (Sparta); Middles—Fenton (Troy); and Juniors—Price (Athens).

J. MOORE, L.6B.

TENNIS

First Couple : Lesley Thorpe, Christine Leeson.

Second Couple : Lynn Towell, Linda Johnson.

Third Couple : Christina MacLeod, Anne Young.

Fourth Couple : Chosen from Janet Tabor, Lorna Threadgold, Barbara Sides, Wendy Barron.

Full Colours were awarded to the first couple.

This year an entirely new team was produced with one exception, Lesley Thorpe, a seasoned campaigner of the previous year, in which the team lost 80 per cent. of its matches. This year's team, however, improved on this performance considerably, by losing all of its matches ! Despite lack of success, the team enjoyed themselves and feel that they have learnt something, if only that match tennis is played by couples and not by individuals.

The team failed to adapt their play to conditions of the day and to the style of their opponents. Many of the matches were lost by narrow margins, and the controlled use of the tennis ability that the team did possess could have turned some of the team's defeats into victories. The 1967 team, however, which will probably retain several members of the 1966 team, should prove much more successful than the latter, having gained much valuable experience in team work last season. They could, indeed, prove a formidable side.

ROUNDERS

The First Team was chosen from : M. McNicholas, L. Savoury (vice-captain), A. Whitworth, K. Crofts, W. Barron (captain), J. Perryman, C. Leeson, B. Swift, C. Berresford, I. Ward, C. Hall.

Once more the School Rounders Teams had a successful season, although due to bad weather few matches were played. Last season saw the end of Senior matches as senior girls in most other local schools prefer to play cricket or tennis. But the senior team managed to play four matches, losing only once. The fielding on the whole was of a higher standard than the batting.

The First Under 15 Team played 4 matches, won 3 and lost 1, and the Second Under 15 team won 2 of the 3 matches played. It is hoped that their high standard of play and enthusiasm will continue this season.

W. BARRON.



HOCKEY

A record number of matches were played this season by the First XI, who won 14, drew 1 and lost only 2 of these matches.

Perhaps, this year the First XI was smaller in size than ever but they made up for this disadvantage with brilliant tactics and stick work. The defence was well established by October, but its strength was maintained by good individual players, who, by the end of the season, still did not understand the meaning of the word "team".

The forwards were more variable but after Christmas they played as a team, being well led by L. Savoury, who scored 27 out of the 52 goals this season. L. Johnson held the defence together in many matches, most notably in the defeat of that old rival, City Grammar. Thus, it was not surprising that these two girls were chosen to represent South Yorkshire this season.

The wing-halves, "cannon-ball" M. McNicholas and S. May showed both attack and defence ability, especially in the match against Ecclesfield (Wath 2, Ecclesfield 1) and during a match against Lady Mabel College, a new venture which incidentally the team lost 4-0. The unheard victory over Hemsworth in November was largely due to goalie L. Towell. Two months later, however, in the return, the team lost, but enjoyed a stimulating game.

In the Hockey Rally this year the First XI were eliminated by Barnsley after defeating Thorne in the first round.

This year there has been very little competition for the Second XI. The majority of players had deserted the team by November and it had to be supplemented by Under 15 players for the remainder of the season. The regular players had an enjoyable if not successful season, managing to beat Dinnington 7-0, but losing the remaining eight matches as well as a few teeth.

Out of 16 matches played this season the First Under 15 team lost only to Barnsley and to Hemsworth (whom they beat in the return match later in the season). The team, ably captained by S. Richardson, played confidently throughout the season, making an impressive total of 57 goals with only 3 scored against them.

In the Hockey Rally the team was beaten by Ossett in the first round, but their spirit was not dampened, as they then beat Thorne, Don Valley and Selby to win the runners-up cup.

The Second Under 15 team remained undefeated, winning 9 and drawing 1 match. Their success and enthusiasm bodes well for the future.



ATHLETICS

Athletic results in 1966 were very mediocre, although there were some good individual efforts. The Inter-School Sports were held at Swinton Comprehensive School. Wath finished fifth in the Junior Shield, first in the Middles Shield, and fifth in the Senior Shield. Overall we were fourth, a rather disappointing performance. The House Sports were won by Sparta. Hockey and Cutler were outstanding in their sections, both winning the 100, 220 and 440 yards.

New records :

Middle Boys 100 yards	Cutler	10.4 secs.
Middle Boys Javelin	Beresford	124 ft. 9 ins.
Junior Boys Long Jump	Wormall	16 ft. 3½ ins.
Junior Girls Long Jump	M. Lawrence	15 ft. 0 ins.
Junior Girls Relay	Troy	60.6 secs.

R. STOKES, 6E.

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OLD WATHONIANS' ASSOCIATION

The Re-Union was held on Saturday, March 18th. This year, in response to several requests and suggestions from the younger generation, the form of the re-union was altered. Instead of the now traditional dinner, with a guest speaker, drawn from the ranks of the distinguished Old Boys, there was a buffet supper. There was also a beat group. It was hoped that this, with the lower cost of tickets, would draw more younger people, but there was no more response than in previous years.

At the Annual General Meeting all agreed that the experiment had not been successful and should not be repeated, as those who did attend did not enjoy a re-union of that kind. A new committee was elected and they will soon begin to consider the next re-union, trying again to make arrangements which will please a large number of Old Wathonians.

We were all very sorry to hear of Mr. Leadley's illness earlier in the year and are very pleased to know that his health is improving and hope it will continue to do so.

Any news of Old Wathonians should be sent to Miss Clegg at School, or to the Secretary, Miss K. Clark, 19 Claypit Lane, Rawmarsh, Rotherham, to whom also subscriptions which were not paid at the re-union should be sent.

Annual subscription : 5/-.

Annual subscription (including magazine) : 8/-.

Life membership : £3 3s. Od. or £2 2s. Od. if paid by the first re-union after leaving school.

NEWS OF OLD WATHONIANS

Ian Roberts, in the Merchant Navy, has emigrated to Australia. Squadron Leader Dr. Cyril Arthur Burden met Major Yuri Gagarin soon after his space flight. Rev. and Mrs. D. Erickson (Joan Parkin) and family are back from mission work in Taiwan. Walter Clayton has been appointed Headmaster of the new Comprehensive School at Knottingley. Sergeant Robert Thompson has won the Air Merit Award for the highest mark obtained on an Air Signaller's Course. Dr. Harrington Simms, M.B., Ch.B., in the Navy, has been promoted to the rank of Surgeon Commander. Andrew Leslie Kirkham has gained a First Class Honours Degree in Physics at Oxford. He is now doing research with I.C.I. at Harrogate. Phyllis Parkin has been appointed Headmistress of Cortonwood Infants' School, Brampton. Tom Umpleby has been appointed to a post with Metra Sigma Martech at Croydon. Roy Podmore is Senior Science Master at St. Austell West Hill Secondary School, Bodmin; he was responsible for the lighting of a School Play which was televised. David John Moulson has gained a Ph.D. degree and has taken a post with the Atomic Energy Research Establishment at Harwell. Tony Balding has been appointed as the first Principal of Adult Education at Chesterfield.

MARRIAGES

Ronald Coulter (W.G.S.) to Ella Cresswell (Reeve) (W.G.S.)

Barry Parkin (W.G.S.) to Margaret Jean Willcock (W.G.S.)

Squadron Leader Dr. Cyril Arthur Burden (W.G.S.) to Susan Linda Haverstock (of Saskatchewan)

David Richard Stott (W.G.S.) to Susan Marilyn Jackson (W.G.S.)

Peter Bedford (W.G.S.) to Pamela Margaret Jones (W.G.S.)

Kevin R. P. Winder (W.G.S.) to Myrtle M. Dawson (W.G.S.)

John David Short, B.Sc. (W.G.S.) to Margaret Ann Clapham.

DEATH

We record with regret the death of Alec Elliott.

GENERAL CERTIFICATE OF EDUCATION (ADVANCED) 1966

(These numbers represent passes gained in June, 1966, only and do not include passes gained in previous years)

Upper 6

Andrews, John S. (2)	Mitchell, Ian (1)	Hollingsworth, Jean K. (2)
Bailey, John (3)	Nicholson, John R. (2)	Kelly, Margaret (3)
Beaumont, Marriott A. (3)	Robinson, Peter D. (3)	Miller, Gillian F. (3)
Burkhill, John C. (2)	Woffinden, Michael L. (3)	Palframan, Diane D. (3)
Chamberlin, Anthony I. (3)	Allott, Kathleen M. (4)	Plumb, Margaret E. (4)
Hargate, Peter M. (3)	Crossland, Susan M. (3)	
Latham, James T. (3)	De Stains, Sheila (1)	

Form 6A

Foulstone, Ian (1)	Burrows, Jennifer (3)	Machin, Mary F. (2)
Harris, Jack (3)	Calvert, Jennifer J. (2)	Senior, Annette (3)
Taylor, Kenneth (4)	Campbell, M. Ruth (2)	Shepherd, Gillian (2)
Waterhouse, Terence (2)	Dawson, Dianne M. (3)	Sugars, Lynn (4)
Ashworth, Jean (3)	Hutchinson, June (2)	Wake, J. Pamela (3)
Baines, Marjorie (1)	James, Veronica (1)	Williams, Ann (2)
Beevers, Gillian (4)	Langley, Christine A. (2)	Young, Jennifer J. (4)

Form 6B

Bentham, Charles G. (4)	Key, Brian M. (3)	Dook, Susan M. (1)
Dainty, Roy (2)	Lawson, Stephen J. (3)	Johnson, Susan M. (1)
Daykin, Barrie (2)	Miller, Andrew R. (1)	MacLeod, Christina M. (2)
De Stains, Ian (1)	Nunn, Peter G. (1)	Payling, R. Jean (2)
Happs, Martin E. (4)	Whyke, John A. (2)	Revill, Carolyn M. (1)
Hickling, Hedley M. (2)	Butters, Margaret I. (2)	Watson, Lesley E. (3)
Hobson, Stephen R. (3)	Crofts, Sheila A. (3)	Young, Anne (2)

Form 6C

Bradley, Patrick (1)	Willets, George (3)	Crabtree, Robina (2)
Colebourne, Roger C. (3)	Boulton, Pauline G. (1)	Currigan, Margaret (1)
Dudill, Peter J. (3)	Burdin, Lynda K. (2)	Tabor, Janet A. (1)
Kay, Martin (1)	Burns, Shirley D. (2)	Wilde, Joan K. (3)
Sizer, David E. (1)	Cooper, C. Elizabeth (2)	Wolfenden, Jean (3)

Form 6D

Beedan, David (4)	Hargreaves, David (4)	Leaver, Barry (3)
Bell, Michael (3)	Hill, George A. (3)	Bellinger, Lesley (3)
Booth, John P. (3)	Ibberson, Paul N. (1)	Cutts, Joan (2)
Hall, Michael (2)	Latham, John (3)	Hebbs, Susan M. (3)

Form 6E

Auckland, Derek I. (2)	Jackson, Michael (2)	Hargreaves, Anne (2)
Child, Alan L. (3)	Norton, Martyn H. (4)	Knaggs, Valerie C. (4)
Crowther, John R. (4)	Williamson, John (2)	Leeson, Judith M. (1)
Gill, Kenneth, J. (1)	Grammer, Susan A. (4)	Parsons, Anne (2)

Form 6F

Askew, Nigel P. (3)	Guild, James C. (2)	Wilson, John M. (3)
Beaumont, Granville (2)	Hallworth, Steven (3)	Woodward, David A. (2)
Eley, Brian R. (1)	Naylor, Ronald D. (1)	
Fisher, John (1)	Payling, Trevor L. (2)	

ORDINARY LEVEL

Form 6 Supplementary Certificates

Austwick, John R.	Hays, Michael	Cooper, C. Elizabeth
Auckland, Derek I.	Hickling, Hedley M.	Crabtree, Robina
Bell, Michael	Hirst, Paul S.	Dook, Susan M.
Booth, Kenneth A.	Hockey, Alan W.	Dunn, Marcia
Brathwaite, Kenneth	Jackson, Michael	Hargreaves, Anne
Brooke, Peter	Key, Brian M.	Heptinstall, S. Mary
Chadwick, Harold	Lawson, Stephen J.	Hudson, Moira
Chipp, Terence	Logan, Ian	Jones, Christine E.
Chisholm, Gordon E. E.	Morton, Kevin C.	Leeson, Judith M.
Cooper, Geoffrey	Nutton, Norman M.	Martin, Ann
Dixon, George B.	Spofforth, Peter C.	Mellor, Gillian
Eley, Brian R.	Varney, Steven	Parsons, Anne
Evans, Richard G.	Walton, Martyn	Pugh, Gail
Gardner, Michael F.	Ward, Stephen	Threadgold, Lorna A.
Goddard, George E.	Williamson, John	Towell, Lynn
Gray, Richard M.	Bassindale, Margaret	Turner, Mary
Hall, Michael	Beardshall, June K.	Willets, Kathryn A.
Harper, Alwyn M.	Carle, Susan A.	Young, Anne
Harte, Keith W.	Cawthrow, Patricia	Young, Jennifer, J.

Fifth Form

The number of passes obtained at G.C.E. "O" Level are shown in figures, and include passes obtained in the Fourth form. Subjects other than those passed in G.C.E. and in which a Grade 1 pass was awarded in the Certificate of Secondary Education are shown by an asterisk.

Form 50

(4 or more G.C.E. subjects)	Roskrow, Michael R. (5) (Less than 4 G.C.E. subjects)
Colebourn, Ronald (4)	Sharman, James M. (7) (Less than 4 G.C.E. subjects)
Forster, John (4)	Walters, Alan (4) Gargett, G. Trevor (1)
Jones, Steven (9)	Berresford, Cynthia A. (4) Hockey, Kenneth R. (1)
Moore, John V. (5)	Eyre, Jean (4) Perkins, John (2)
	Thomson, Karen E. (4)

Form 51

(4 or more G.C.E. subjects)	Gledhill, Joan E. (4) (Less than 4 G.C.E. subjects)
Silverwood, Brian (4)*	Jacob, Dorothy M. (7) (Less than 4 G.C.E. subjects)
Stocks, David R. (5)*	Latham, M. Barbara (4)* Bamford, Alan (2)**
Yeats, Robert (5)	Miller, Helen B. (7) Clegg, Trevor (2)*
Abrams, Patricia A. (4)**	New, Valerie (8) Scott, David J. (2)
Alder, Joan (5)*	Norris, Julia M. (7) Birks, Wendy E. (3)
Burgin, Susan M. (6)	Orme, Jill (4) Stables, Valerie (2)
Clegg, Margaret A. (5)	Palframan, Margaret R. (4) Thorpe, Lesley D. (1)
Davis, Judith A. (5)*	Perryman, Joan (6) Vaughan, Susan E. (2)
Gibson, Patricia A. (5)**	Tate, Pauline (4)* Worrell, Susan D. (2)*
Gilbert, Carol M. (5)	Tummey, Susan M. (4)** Wallace, Janet (5)*

Form 52

(4 or more G.C.E. subjects)	Miller, Susan (4)** Bates, Janice (3)*
Beeley, David J. (4)	Simms, Christine (5) Brown, Linda B. (2)*
Kelley, Alan (4)*	Willcock, Christine V. Gibson, Janet M. (1)
Bladen, June (4)*	(6)* Lord, Jennifer M. (3)
Chappell, Lynne (4)**	Meek, Susan (2)
Child, J. Elaine (5)	Scott, Anne (2)* Thornley, Patricia (2)*
Crofts, Kathleen A. (6)	
Gothard, Beryl (4)**	
Jobling, Elizabeth B. (7)	

Form 53

(4 or more G.C.E. subjects)

Anthony, Neil J. (6)
 Barnes, Ian L. O. (9)
 Cameron, Ian J. (6)*
 Clark, Ian E. (9)
 Coulbeck, David R. (9)
 Fareham, Stephen (6)
 Fawcett, Peter (8)
 Jaques, Terry (9)
 Lidster, Philip M. (9)

Miller, John C. (5)
 Munden, Peter (5)
 Oades, Andrew C. (9)
 Oscroft, Max. (7)
 Painter, Howard N. (8)
 Swinney, John G. A.
 (6)* Drury, Ian G. (3)
 Turton, Graham (8)
 Young, Michael A. (9)
 Fisher, Janet (5)
 Grundy, Christine A. (5)
 Wright, William L. (2)

Form 54

(4 G.C.E. subjects or more)

Allatt, Malcolm (4)
 Blackburn, Stuart (5)
 Brooke, Stephen R. K. (6)*
 Calverley, Alan E. (6)
 Carr, Brian R. (7)
 Fletcher, Stephen N. (9)
 Hill, Peter (7)

Jagger, David J. (5)*
 Milsom, Ian (9)
 Oliver, David A. (5)
 Roberts, Terence (6)*
 Temple, John C. (7)
 White, Geoffrey M. (7)
 Longbottom, F. Jean (8)
 Viccars, Angela (7)

Wood, Kathryn M. (5)*
(Less than 4 G.C.E. subjects)
 Dennis, Stuart (3)
 Dziendziel, Tony (3)
 Gill, Marilyn (3)
 Savoury, Linda (3)**

Form 55

(4 G.C.E. subjects or more)

Clarke, James M. (5)*
 Harding, Philip (5)*
 Hargreaves, John R. (4)
 Hewitson, Gerald (6)
 Jameson, Derek (4)
 Mason, Frank (7)
 Amos, Jean H. (4)*
 Carr, Barbara (4)*
 Clark, Maralyn (4)

Copestake, Judith M. (4)
 Hall, Christine (6)
 Lane, Lesley (6)
 McGowan, Patricia L. (6)
 Porter, Jane E. (5)*
 Swift, Irene (5)
 Whitworth, Judith A.
 (4)*
 Wood, Carol M. (4)
 Wood, Gail (5)
 Woodward, Barbara (6)

(Less than 4 G.C.E. subjects)
 Crossland, John A. (2)**
 Masden, Geoffrey A. (3)*
 Turnbull, Robert (1)
 Wright, Keith (1)*
 Bocking, Jennifer (3)*
 Donoghue, Susan P. (3)
 Malyan, Linda C. (3)
 Middleton, Pamela (2)
 Moore, Wendy (3)
 Ormandy, Elaine (3)*
 Randerson, Rita (3)*

Form 56

(Less than 4 G.C.E. subjects)

Sizer, Graham E. (1) Bowyer, Jennifer (1) Slatter, Geraldine (1)

The following pupils have gained C.S.E. (Grade 1) only :

Form 55

Bassett, Susan*

Form 56

Braithwaite, David*
 Crowe, John**

Harvey, Keith*
 Kirwan, Stephen **

Sturman, Brian ***
 Lipinski, Linda **

Form 4

No Fourth year pupil entered for the C.S.E. Examination

Form 40

(4 G.C.E. subjects or more)

Ashford, Ian (6)
 Bennett, Stuart J. (6)
 Boldy, Steven R. (7)
 Corns, David (7)
 Cuckson, John R. (5)
 Forbes, David (7)

Jarvis, John A. (7)
 Kelso, Andrew G. (6)
 Parkes, Harry (7)
 Wilkinson, Ian (6)
 Barber, Ann (6)
 Berresford, Patricia (6)
 Eades, Annetta J. (7)

Evans, Christine A. (4)
 Ibbotson, Margaret (7)
 Marsh, Lynda (7)
(Less than 4 G.C.E. subjects)
 Stables, Terence M. (2)
 Parrish, Hilary E. (3)

Form 41

(4 G.C.E. subjects or more)	(Less than 4 G.C.E. subjects)	
Cunningham, Linda M. (4)	Coldron, Stanley (1)	Hucknall, Denise (3)
Drummond, Janet (4)	Everatt, Julia M. (1)	Key, Janet M. (1)
Lee, Kathrin A. (6)	Haggerty, Gillian (1)	Taylor, Linda (1)
		Wake, Christine (1)

Form 42

(Less than 4 G.C.E. subjects)	Aston, Lynn (2)	Massingham, Elaine (1)
Andrews, M. Kathleen (2)	Crosby, Patricia M. (2)	Scott, Jean A. (2)

Form 43

(4 G.C.E. subjects or more)	Bullen, Lynne (7)	Cousins, Christopher P. (1)
Barnsley, Kevin B. (5)	Cleary, Jeannette (7)	Cusworth Patrick W. (1)
Fuller, Richard A. (7)	George, Anne (5)	Dummer, Christopher J. (2)
Lashmar, John D. (8)	Leeson, Christine A. (4)	Threadgold, Genevra M. (5)
Rylett, Philip A. (4)	Threadgold, Genevra M.	Holland, Robert L. (3)
Smith, Stuart L. (9)	(Less than 4 G.C.E. subjects)	Steer, Graham (3)
Warren, Graham (9)	Alldred, James R. (1)	Watson, Graham (1)
White, Michael P. (6)	Armitage, Robert I. (2)	Wormald, Martyn (1)
Whittingham, David M. (6)	Clarke, Ronald A. (2)	Lees, Rosemary (2)
Brookes, Jean (7)		Middleton, Janet E. (2)

Form 45

(Less than 4 G.C.E. subjects)	Cushing, Christine (1)	MacLeod, Elizabeth A. (1)
Frost, Harry (1)	Draper, Hilary (1)	
Andrew, Sheila V. (1)	Hodson, Carol A. (1)	

PRIZES AND AWARDS

Deeks' Memorial Prize for English Literature :

Gillian Beevers 6A
Martin E. Happs 6B

John Ritchie Memorial Prize for Science :

David Hargreaves 6D

Pratt Memorial Prize :

Robert Stokes 6E

Black Memorial Prize : Most distinguished contribution to School Sports :

Christina M. MacLeod 6B

Prendergast Memorial Prize for History :

Martin E. Happs 6B

Best Results at 'O' Level, 1966 :

Mrs. Mellor's Prize : Lynne Bullen 43

Headmaster's Prize : Graham Warren 43

The Winifred Cooper Award, 1966-67 :

The Head Boy : John Latham

The Head Girl : Lynn Sugars

Prizes in the Sheffield University Herbert Hughes Memorial Competition for Students of Spanish :

Joyce Beaumont 6A

Janet Corker 6A

UNIVERSITY AND COLLEGE ENTRANTS

Andrews, John S.	Durham University
Askew, Nigel P.	Bradford University
Bailey, John	Hull University
Beaumont, M. Alec	Durham University
Beedan, David	Exeter University
Booth, John P.	Manchester University
Brooke, Peter	Alsager College of Education
Burkill, John C.	Birmingham University
Chamberlin, Anthony I.	Birmingham University
Child, Alan L.	Surrey University
Crowther, John R.	Surrey University
Dainty, Roy	Lancaster College of Education
Daykin, Barrie	Doncaster College of Education
De Stain, Ian	Royal Academy of Dramatic Art
Dudhill, Peter J.	Doncaster College of Education
Eley, Brian R.	Nottingham College of Technology
Gill, Kenneth J.	Newcastle University
Guild, James C.	Surrey University
Hall, Michael	Bradford University
Hallworth, Steven	Salford College of Advanced Technology
Hickling, Hedley M.	Keele University
Hill, George A.	Hull University
Jackson, Michael	Nottingham College of Technology
Kay, Martin	Derby College of Education
Latham, James T.	Welsh College of Advanced Technology, Cardiff
Lawson, Stephen	Lanchester College of Technology
Leaver, Barry	Nottingham University
Miller, Andrew R.	Bolton College of Technology
Mitchell, Ian	Royal Academy of Music
Moulson, Philip	Redlands College of Education
Nicholson, John R.	Newcastle College of Commerce
Norton, Martyn H.	Liverpool University
Nunn, Peter G.	Manchester College of Commerce
Robinson, Peter D.	Manchester University
Sizer, David E.	Bromley College of Art
Venables, Robert	Merton College, Oxford
Waterhouse, Terence	Portsmouth College of Technology
Whyke, John A.	Liverpool College of Commerce.
Willets, George	Sheffield College of Art
Wilson, John M.	Manchester University
Woffinden, Michael L.	Nottingham University
Woodward, David A.	Liverpool College of Technology
Allott, Kathleen M.	Elizabeth Gaskell College of Education
Ashworth, Jean	Sheffield College of Technology
Baines, Marjorie	Ponteland College of Education
Bellinger, Lesley	Dundee University
Boulton, Pauline G.	Wall Hall College of Education
Burns, Shirley	F. L. Calder College of Education
Butters, Margaret I.	Thornbridge Hall College of Education
Campbell, M. Ruth	Ealing College of Technology
Cooper, C. Elizabeth	Birmingham College of Technology
Crabtree, Robina	St. Katherine's College of Education, Liverpool
Crofts, Sheila A.	Elizabeth Gaskell College of Education
Crossland, Susan M.	Bangor University
De Stains, Sheila	York University
Grammer, Susan A.	Sheffield University
Hollingsworth, Jean K.	Salford College of Advanced Technology
James, Veronica	Alsager College of Education
Jenkins, Angela	Alsager College of Education
Johnson, Susan M.	Wheatley College of Education
Kelly, Margaret	Portsmouth College of Technology

Leeson, Judith M.	Lancaster College of Education
MacLeod, Christina M.	I. M. Marsh College of Education
Miller, Gillian P.	Durham University
Palframan, Diane D.	Durham University
Parsons, Anne	Bingley College of Education
Payling, R. Jean	County of Staffordshire College of Education
Revill, Carolyn A.	Stockport College of Technology
Smith, Margaret A.	West Midlands College of Education
Tabor, Janet A.	Neville's Cross College of Education
Wolfenden, Jean	Leeds College of Art

PAST STUDENTS' DEGREE SUCCESSES

Chambers, J.	B.Sc. Chemistry (Manchester)
Chetter, A.	B.Pharm. Pharmacy (Nottingham)
Edwards, A.	B.Sc. Physics (Manchester)
Evans, Christine	L.I.B. Law (Nottingham)
Fairly, J.	B.Met. Metallurgy (Sheffield)
Garbett, E.	B.Sc. Physics (Cardiff)
Hayes, J.	B.Sc. Civil Engineering (Leeds)
Hoyle, A.	B.A. Modern Languages (Selwyn, Cambridge)
Jackson, J.	B.Tech. Chemical Engineering (Loughborough)
Kirkham, A. J.	B.A. Physics (Trinity, Oxford)
Knaggs, G. S.	Ph.D. Zoology (Reading)
Little, Anne	B.A. Modern Languages (Liverpool College of Commerce)
Moulson, D. J.	Ph.D. Physics (Leeds)
Prior, Elaine (nee Dunkley)	B.Sc. (Liverpool)
Randerson, I.	B.A. Economics (Cardiff)
Richardson, Barbara	B.A. Music and History (Cardiff)
Speight, H.	B.A. English and History (Leeds)
Stott, J.	B.A. Natural Sciences (Pembroke, Cambridge)
Whale, M.	B.Sc. Biochemistry (Manchester)
Winder, K. R. P.	B.Sc. (Salford)

OTHER SUCCESSES

J. Nigel Green has been awarded a Bishop Abrahams Scholarship enabling him to continue for a third year in his studies in Modern Languages at Selwyn College, Cambridge. He has also won the annual College Essay Prize for a dissertation on "Innocence in Literature".

Atkin D. has gained the A.R.C.M. diploma at the Royal College of Music.
Bradley E. has obtained a H.N.D. (Applied Chemistry) and the L.R.I.C. Part 1.

Everatt C. H. has passed the whole of Part 1 of the qualifying examination of the Law Society.

Randerson I. has obtained the best result in his department at Cardiff.

