

CONNEXIONS

7

An African Adventure



Welcome to your new edition of **Connexions**, the magazine that links home and school, celebrating the successes and achievements of students at Wath Comprehensive School. Our cover photograph shows the students of Eengedjo School in Namibia, in southwest Africa. Read about how our own students helped Eengedjo, and much much more all inside your new edition of **Connexions**.

FUTURE EVENTS

As this magazine goes to print before the end of term, we do not have the opportunity to cover every event in a school year. Still to come this year are:

- Commonwealth Games events with our main feeder junior schools
- Y8 study visit to Flamborough
- Y13 study visit to Navarra in Spain
- Y7 study visit to France
- Y9 day trip to France
- Y12 higher education days
- Watersports trip to Spain
- Study visit to Munich
- Y10 drama primary schools tour
- Y10 Crime Day
- Duke of Edinburgh Gold Award long weekend

In addition to all of this, at the end of term we will celebrate the achievements and progress of our students in our Progress Prize Assemblies.

SENIOR STUDENT APPOINTMENTS

Our congratulations go to the following students on their appointments to senior positions within the school:

Head Boy	Daniel Marsden
Deputies	Mark Barlow Sam Claydon Paul Hirst Matthew Hitchcock
Head Girl	Rose Mulkeen
Deputies	Katie Burgon Emma Dyson Kathryn Elston Gabrielle Nenadovic

NON UNIFORM DAY

Wednesday 13th April 2002 was our annual Non Uniform Day in aid of charity. Students paid for the privilege of coming to school out of uniform and, as a result, raised a magnificent £900.

The money was divided equally between two of the school's favoured charities and Weston Park Hospital and the Meningitis Trust received £450 each.

CONNECTIONS

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ONLY YOUTH IN THIS CABINET

Danielle Wood and Matthew Parkes, both in Y9, have represented Wath in the Rotherham Youth Cabinet, set up to listen to young people's views and opinions in Rotherham. Having been elected to the School Council, they went on to become members of the Youth Cabinet and have taken part in a wide range of activities. They have attended courses in team and confidence building at the International Centre in Kimberworth; they have attended civic meetings and helped to organise the Rotherham memorial to the victims of the Holocaust. They took part in the Youth Participation Conference where they evaluated the effectiveness of charity projects involving young people. At the moment, they are working to establish a common pattern of school holidays for the students of the four authorities that make up South Yorkshire. We wish them continued success in their work.

AN ENTERPRISING YOUNG GROUP

'Freestyle' was the name given to this year's Young Enterprise Group from Y12 and they certainly came up with some original ideas with which to extend their knowledge of how a business is run. For the first time, they produced a calendar and sold it, donating the profits to charity. Sixth form students were the models for the tasteful monthly photographs and the whole thing was professionally managed from beginning to end. At the turn of the year, the group went on to produce key rings and pencil cases. The group's hard work and business acumen were rewarded at the Regional Finals held at the Bailey Suite in Rotherham. Here, the group won the categories of Best Presentation and Best Innovative Product and were runners up in the Best Company category. Our congratulations go out to all the members of the group. Well done on your much deserved successes.

Our photograph shows the group and a moment from the awards ceremony.



HEADING IN THE RIGHT DIRECTION!

As part of the Excellence in Cities initiative, a group of students from Y8, Y9 and Y10 have been taking part in an Orienteering course and competitions throughout the past year. They have been orienteering in Wombwell Woods, Graves Park, Bestwood Park and Cawthorne Woods amongst other venues. The Cawthorne meeting was the setting for the Yorkshire and Humberside Schools' Orienteering Championships. Taking part were Traci Limb, Laura Leslie, Tom Hewett and Robert Beardshall. Liam Nicholson came third in the Y9 Class Event and Liam Nicholson, Sam Keen and Chris Swallow came second in the Y9 Team Event. This is a fantastic achievement, bearing in mind the short time they have been orienteering. Well done and congratulations. The students will continue to practice their skills in the months ahead and then take part in the British Schools' National Events in October and November. Our best wishes for your success in the future.

A ROOTIN' TOOTIN' SUCCESS!

The week beginning the 11th March was filled with anticipation. A cast of 200 students were to embark on a production of 'Calamity Jane', the musical famous for putting Doris Day in a cowboy suit. This year's production was the first major collaboration between the PE, Music and Drama departments and never before had so many students and members of staff been involved. There was a fifty strong choir led by Mr Higgins and for the first time a stage band was used, led by Mrs Hole. The PB department choreographed the dances and the gymnastics. The Drama department took on the costumes, make-up and set designs and the whole ensemble was brought together by Mr McGrath. It seemed as if the whole school was involved to some extent, if not on stage, then at least backstage or front of house! Rehearsals took place over a period of three months.

In fact, the Yorkshire accent was fast becoming extinct in favour of the American southern drawl. A lot of thigh slapping was also a common sight!

By the time the week of the performances had arrived, the pressure was well and truly on. The main performances were on Tuesday, Wednesday and Thursday, and as the confidence of the cast grew, so the show improved. The principal characters were strong in their acting as well as musically. Their energy and great timing enhanced the comedy. The love scenes were poignant and sensitively handled. The choir, gymnasts and dancers added wonderfully to the atmosphere of the performance. The kamikaze was particularly exciting during the Indian chases. The dancers looked every inch professionals, as one audience member commented. The choir looked the part, dressed head to foot in cowboy gear. The stage band was incredibly strong and their performances were evidence of the sheer hard work they had put in to the production. They even dressed in western outfits to add to the ambience. The technical team were absolute stars. All in all, the production was a rootin' tootin' success and was a real credit to all those who were involved. *Miss Hudson*



7RS TAKE THE CRISP CRUNCH

7RS managed to beat all of the other Y7 tutor groups in their efforts to collect as many Walker's crisps reading book tokens as possible. Their munching efforts enabled the school to take the crunch by amassing enough tokens for 92 brand new books, which will be used to top up the Y7 Reading Boxes. Well done to 7RS and to all of the tutor groups and individuals who took part in such a magnificent effort. A special thank you must go to Mrs Lord and Mrs Simcox for their organisation of the event.

CHARITY DONATIONS

Thanks to you and the money you have raised, the charity 'Save the Children' has benefited by over one thousand pounds this year - £1051 to be exact. For the past twenty five years, Mr Goodman has tirelessly supported the charity and this year, as a result of sales from Save the Children Christmas Catalogue and the Sponsored Swim another fantastic amount has been raised.

Mr Goodman would like to thank all those who have supported Save the Children this year, particularly his tutor group, 9GD, and all those who took part in the Sponsored Swim, especially Mrs Shaw and Mrs Mitchell, and Y12 students Adrian Love and Simon Walker.

In addition to the money raised by Non Uniform Day and for Save the Children, students of the school have also raised money for other charities. We are delighted to report that the Meningitis Trust and Weston Park Hospital have received a further £500 each; the Guide Dogs for the Blind has received £300; the M25 Project £250 and Christian Aid £257. These are magnificent totals. Thank you and well done to all who raised money for these special charities.



Exam success

We offer our congratulations to the following students who have passed their music exams:

ABRSM

David Norton	Grade 4 Trumpet
David Elston	Grade 5 Piano
Sarah Eastwood	Grade 6 Cornet
Cordelia Wild	Grade 4 Piano with Distinction
Matthew Williams	Grade 4 Eb Saxophone
Jennifer Collinson	Grade 4 Bb Saxophone
Heather Williams	Grade 6 Bb Saxophone with Merit
Sam Tansley	Grade 3 Eb Saxophone with Distinction
	Grade 5 Theory
Rebecca Hearne	Grade 3 Guitar with Merit
Claire Oates	Grade 4 Clarinet with Merit
Helen White	Grade 4 Clarinet
Chloe Jones	Grade 4 Clarinet
Fiona Brett	Grade 4 Flute
Yvette Bell	Grade 3 Violin with Merit
Jennifer Marshall	Grade 3 Piano
Charlotte Dawber	Grade 3 Violin
Sarah Hardy	Grade 2 Violin

Trinity College Exams

Matthew Williams	Grade 5 Piano
	Grade 5 Theory
Jennifer Collinson	Grade 8 Piano with Merit
	Grade 5 Theory

Victoria College Exams

Stephen Walker	Grade 2 Theory with Distinction
	Grade 5 Keyboard
Simon Walker	Grade 2 Theory with Distinction
Sam Tansley	Licentiate Diploma Keyboard

London College Exams

Nicholas Lowry	Grade 5 Organ with Merit
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LEA Exams

Elizabeth Timons	Intermediate Grade Flute with Merit
Sam Tansley	Intermediate Grade Saxophone with High Distinction
Nicholas Moss	Elementary Grade Clarinet with Distinction
Lauren Pugsley	Elementary Grade Clarinet with Distinction
Sarah Boyes	Intermediate Grade Clarinet with Distinction

Y11 PRESENTATION

On the morning of Friday 17th May, all Y11 students were presented with their National Records of Achievement by the Chair of Governors, Mrs Hartley; the Vice Chair of Governors, Mr Blackburn and the Headteacher, Mr Godber. All of the year group's tutors were also present. The formal presentation also included for the first time, our own school's Leaving Certificate. Following the presentation, there was an informal buffet, where students and teachers could talk and say their goodbyes.

VISIT TO PARIS WAS A REAL EIFFEL!

(Enough to drive you in Seine!)

In February of this year, Y10 and Y11 pupils had the opportunity of visiting Paris and seeing its many landmarks, as well as practising their French. The accompanying teachers were Mrs Champlin, Mrs Hole, Mr Cooper and trip organiser, Mr Grayel who couldn't praise the students enough. He said that they were well behaved, enthusiastic and keen to try out their French.

This is Johanna Hirst's, Y11, report of the visit: 'As we departed Wath at 11p.m. on Wednesday 6th February, a very lively group of students from Y10 and Y11 prepared for one of the most challenging but exciting visits the school had ever dared to take on. Seven hours and a ferry ride later, we were inflicting our linguistic skills upon a poor unsuspecting Frenchman in a shop, asking him for two ice-creams and a sandwich! By 5p.m. the next evening, we had arrived at our hotel and after a lovely dinner, we went straight to bed; tired, exhausted but excited. Over the next two days, the sights and sounds were unbelievable. The most overwhelming excursion was to the Eiffel Tower at night. Some people can only dream of doing this and it was an experience I will never forget. The sights from the top of the Tower were fantastic —the whole of Paris by night before us: the River Seine, the lights of buildings and streets and cars travelling through the Arc de Triomphe from the Champs Elysees. The next day, we had the chance to see Paris from the top of a very different building, the Montparnasse Tower, but this time by day. We could pick out some of the more famous landmarks — the Eiffel Tower, Notre Dame, the Sacre Coeur, the Arc de Triomphe. La Defense. We also saw Paris from the River Seine as we enjoyed a peaceful and leisurely trip on one of the Bateaux Mouches. This was a fantastic visit to France and we all thoroughly enjoyed it. Thank you.'



NAMIBIA

HOW WE BECAME INVOLVED

Our first introduction to World Challenge Expeditions was when one of their representatives, Dan Jones, came to visit our school. He brought with him lots of slides of previous expeditions and inspired us all with his stories of their experiences. He invited interested students to a further meeting to which parents were also invited. At this next meeting, Dan outlined the proposed expedition to Namibia and the work being undertaken in schools there - to provide sporting opportunities to pupils of school age to stop them turning to drink and drugs - sponsored by the Secondary Heads' Association. He told us about the cost of the trip and how we would need to work as a team to organise our fund-raising - that it would not necessarily be easy, but it would be worth it. It sounded like fun, and the CHALLENGE OF A LIFETIME!

RAISING MONEY - MAKING MUSIC FOR NAMIBIA

A major part of the group fund raising involved the incredible musical talents of Wath students. A succession of concerts involving friends of the school, students and staff, helped to raise over £1200 towards the group funds.

The 'Trailblazers' as we were to become known, kicked off with a concert at Rawmarsh Cricket Club, largely organised by Zoe Priselac and her father. The event raised nearly £400. This was followed at Christmas by the school choir who sang at the local Morrison's store, as background music to a team of backpackers, who helped the trailblazers pack shoppers' bags all day! Local people gave very generously and the team were able to advertise their World Challenge within the local community. Six discos were organised and run by the team. In the summer, two concerts in the Mary Addey Garden, provided evenings of wonderful entertainment with fabulous performances by school musicians and singers. Finally, the gig at the Rockingham Arms in Wentworth pulled the curtain down on an amazing year of musical extravaganzas, which proved that you can have fun whilst making music (and money) for Namibia.

LINKING WATH AND EENGEDJO SCHOOLS

As part of World Challenge, I decided to link the two school communities by offering Y7,8 and 9 students the opportunity to write about the typical interests of children of their age in England. That work would then be taken to Eengedjo and provide a glimpse of English lifestyles and I hoped it would lead to links between our two schools.

Y9 were given the opportunity of writing short stories, 'A Day in the Life of'. A book of short stories was produced and these were edited, illustrated and bound by the students and the Homework Club. They were boxed and flown out alongside the trailblazers extensive luggage.

Y8 students undertook a Sports Research Project and this was used to demonstrate ICT skills and to show the kind of work undertaken in schools in England. Tutor groups were offered the opportunity of producing sports manuals which matched with the projects planned for our group work in Namibia. These manuals proved very useful as they were frequently used to help with our group projects while we were in Namibia.

Finally, Y7 students wrote poetry on a variety of themes. The work was illustrated and bound into a lovely book which has been entertaining our Namibian friends ever since. *Mrs Mitchell*

THE CHALLENGE OF A LIFETIME



GROUP MEMBERS

Christopher Billups
Stephen Knight
Peter Moran
Glenn Bott
Craig Bott
Zoe Priselac
Katie Mitchell
Della Leasley
Mrs. Mitchell

A PERSONAL ACCOUNT

The day before we were due to depart to Namibia, we headed down to Hounslow Army Barracks, where we met the other team members, from a few other schools, for the first time. It was during this build-up stage that we began to focus on the tasks that we would face while we were in Namibia. During this time, members of the team were appointed roles and the group equipment distributed. The first team leader and deputy leader were elected and it was to be their job to get the team to the airport, Heathrow, and handle all the arrangements for our journey.

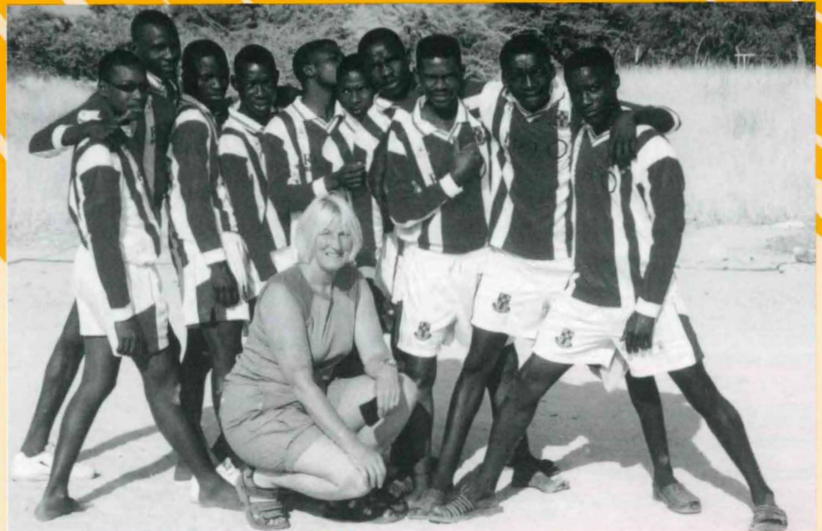
The actual flight was long and stopped off at Frankfurt along the way. The team intended to use this as the last chance to grab a decent night's sleep but feelings were running so high that the last thing on anyone's mind was sleep. The real drama of the flight was when we arrived at Windhoek International Airport. As we circled the runway, the team could see fire trucks and ambulances lining up ready for when we came in to land but we landed safely and without incident.

Upon arrival, the team assembled outside the airport and we were met by a World Challenge representative who was to be our bus driver for the first few days. We climbed into the back of an ex British Army truck and this was to become our second home for the next three weeks.

Our first night in Namibia was spent in the capital, Windhoek, staying at a place called Chameleon Lodge. We used this time to acclimatise to the new temperatures and the new environment. It was from here that we went into the capital to do some exploring and sightseeing. In the evening, we went out for a meal that included zebra, kudu, crocodile and other interesting animals!

The next day we rose at dawn to travel to our project site which was in northern Namibia at Eengedjo Senior Secondary School. We arrived at the school very tired and, in the pitch black, we were guided to a small building where we were to stay during the project.

In the morning, we were greeted by the principal of the school who had arranged a special assembly as a way of introducing us to the whole of the school. This assembly saw children singing to us and this was a very moving experience. The whole school was



very eager to meet us and gave us a very warm and friendly welcome and friendships soon began to develop.

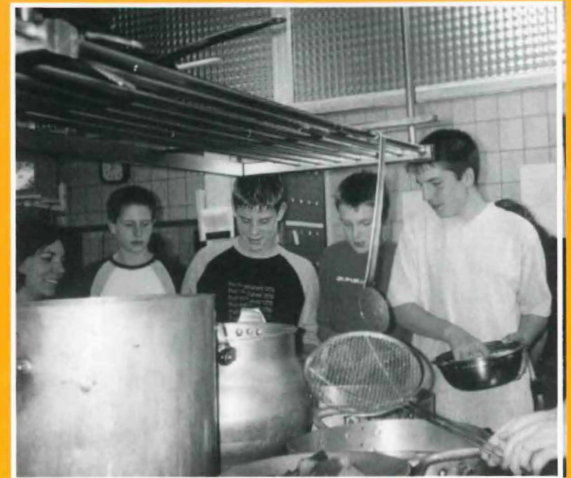
All of the team were very eager to start on the projects which included the creation of a basketball court, the design and building of a landscaped garden, painting a series of murals and generally improving the quality of the school environment. Once the team members had been allocated a specific area to work on, it was then the job of that day's leader to send people out to various schools in the area to 'trailblaze' and find suitable projects that teams in the future could attempt.

The actual project work itself went very well with all of the team working well together, and with the invaluable help that the Eengedjo students gave us, the projects were soon well under way. A certain number of difficulties were encountered, such as during the digging of the foundations of the basketball court, the team managed to cut through a water pipe, but due to quick thinking and efficient use of time, the pipe was soon repaired.

All throughout this time, the team were not only bonding with each other, but they were also forming strong friendships with the Eengedjo students and this would see them very sad to leave the school at the end of the time allotted. When this time did come, it came all too quickly, but the team could look back with pride at what they had achieved. The school arranged a farewell meal for us and it was with great sadness that we had to leave and return to Windhoek, and fly back home to England. *Stephen Knight*



ESPAÑA POR FAVOR



In October, an enthusiastic group of Spanish GCSE students from Y10 and Y11, accompanied by Mr Bacon, Mrs Leatherbarrow and Mrs Pinto, sailed to Bilbao in northern Spain for a study visit to immerse themselves in the language and in Spanish culture. Sailing time on the ferry included lessons involving speaking and listening and written tasks, including a diary in Spanish.

On arrival in Bilbao, the students ordered their own breakfasts, before going on to visit the Old Quarter with its Seven Streets and the Plaza Nueva. The highlight of the day was the study visit to the new, magnificent and daring Guggenheim Modern Art Gallery. Students also ordered their own lunch at the Castro Urdiales, the hotel for the whole of the trip.

The study visit included a fantastic range of opportunities to indulge in and experience Spanish life and culture. The students become budding chefs and cooked a lunch of fish soup, Spanish omelette and creme caramel, all under the guidance of the hotel owner and head chef. Later, the students and teachers took part in a dancing class in a dance school in Santona. Everyone enjoyed taking part in learning the meringue, a classic Spanish dance. There were other excursions to Santander, the Puente Viasco caves with their pre-historic paintings and the historic village of Santillana del Mar. These all provided the students with the opportunity to listen to and speak as much Spanish as they could. There was some free time and the students could take advantage of the nearby beach and shops.

Mr Bacon said, "The students' behaviour was exemplary and was commented on by the staff at the hotel and on board the ferry. Even the other passengers commented on the good behaviour of our students." A fantastic time was had by all and when asked which country they would like to visit next, the resounding cry was, "España, por favor!"

A Flavour of Spain

In February this year, a mixed group of Y12 and Y13 Spanish students flew from Liverpool to Madrid for a week long immersion in the language and culture of Spain. We stayed at the Hostal Plaza D'Ort which is in the centre of Madrid and provided us with an ideal base to see the sights of this marvellous capital city. We visited several of the very well known galleries: the Prado with its famous paintings by Goya, Velazquez and El Greco — seeing the paintings in real life made them so much more impressive; the Reina Sofia which houses more modern art, such as Picasso's Guernica.

We took a tour of the city in an open top bus and Mr Bacon gave us his very individual guided tour! We saw Las Cortes, the Parliament, the Cathedral, the Retiro Park and many other avenues and plazas. We went on other excursions to a range of very different and interesting places. We visited Segovia, with its castle, which Disney took as his inspiration for his fairytale palace; we visited the Alcazar at Toledo and went on to El Escorial palace, where the kings and queens of Spain are buried. A very moving visit was to El Valle de los Caidos, where Franco built his memorial to the fallen of the Spanish Civil War. The towering cross dominates the valley and I was so moved by the place, that I chose to make this my special study for my coursework.

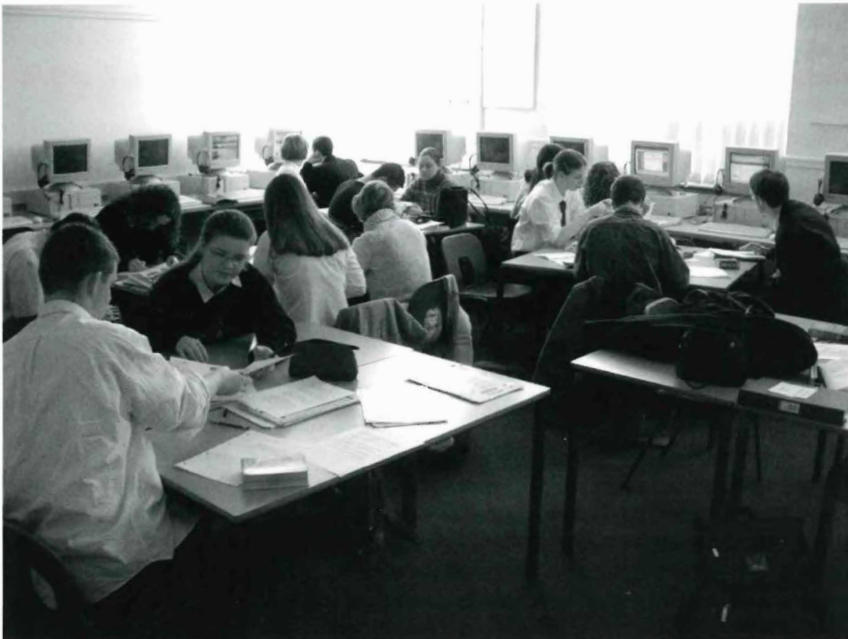
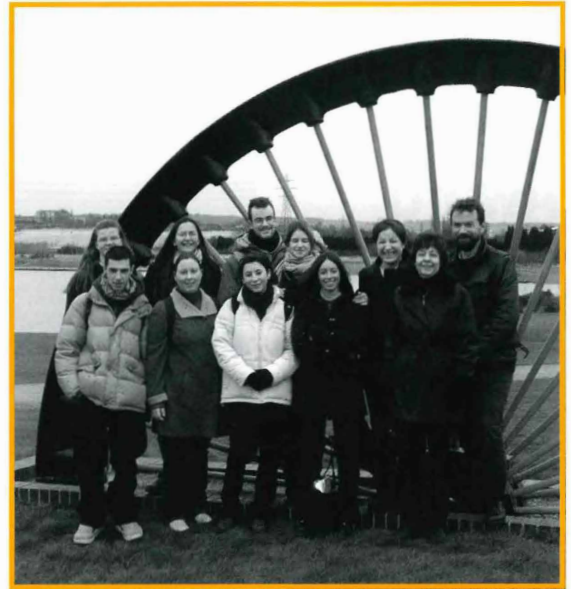
We had plenty of opportunity to use our Spanish and it was a wonderful trip overall. I would thoroughly recommend it.

Wath/Blois French Exchange February 2002

This February, Wath Comprehensive School confirmed its status as a Language College by being involved in an exchange with pupils from the Lycee la Providence in Blois. Last March eleven of our own sixth form students travelled to Blois for a 'work experience' exchange, doing such jobs as working at the chateau and a boulangerie. For the second part of the exchange nine students from the school in the Loire Valley came to Wath. For this part of the exchange, the French students would be finding out what life is like here in Wath and our school.

They visited Manvers and the National Coal Mining Museum in Wakefield and the city of Sheffield to learn all about our local area - however the majority of them seemed to be more impressed with our shopping facilities at Meadowhall!

As part of the exchange both the French students and their hosts from the sixth form had to give a presentation on three different topics, the Euro, life in Wath and life in Blois. The students had one week to work on these presentations, which would then be given in front of a select audience including Mr Godber and the Chair of Governors as well as teachers of both Wath and Blois. The whole exchange was a resounding success, despite the fact that it managed to rain all week. But at least they can say that they experienced genuine British weather. *Heather Williams Y13*



COMPUTER VOUCHERS

A BIG THANK YOU to all of you who shopped at Tesco and who collected the computer vouchers and handed them in to school. We have collected well over 7000 vouchers, enough to exchange them for a new computer.

A MAGIC SPELLATHON!

On the morning of Tuesday 12th June, in an extended registration, the school held a sponsored spellathon. Throughout the year, students have been learning to spell three different words a week and the crunch came on Tuesday morning when students had to spell a selection of these words correctly.

Having obtained sponsors for the spellathon, the students wrote out their words and the magic worked! There was improved spelling and the proceeds from the money raised will go mainly to charity. A third of the money will support further literacy work in school and two thirds of the money will go to the Bluebell Wood charity, a new favoured school charity which is raising money to build a hospice for children in South Yorkshire. Well done to all of you who took part and thank you to everyone who donated and collected money.

LEGAL EAGLES

A team of Y9 students, coached by Mrs Thornton, took part in the Magistrates' Mock Trial Competition for Citizenship Foundation at Barnsley Magistrates Court on Saturday 9th March. The students had to prepare different roles, make speeches and take part in two different cases, observed and judged by magistrates from the Barnsley Courts. During the two cases - one dealt with possession of a class A drug, the other with an act of vandalism - the students had to perform in role as magistrates, counsel for the defence, counsel for the prosecution, defence witness, prosecution witness, defendant and clerk and usher to the court. The two cases took a lot of preparation and coaching and the Y9 team were, not surprisingly, nervous on the day. However, they did themselves and the school proud by coming runners-up in the local heat, beaten only by a school that went on to win the competition.

The students received a certificate for their performance on the day and Mrs Thornton said, "I am absolutely delighted with the way the whole team pulled together and performed on the day. It is not an easy task to perform this way in public and in unfamiliar surroundings too." Well done to all of you who took part and congratulations on your success.

WATH'S OWN PICASSO'S

Just take a walk by the Art rooms in Main Block, and you cannot fail to be impressed with the superb art work displayed the entire length of the corridor. The work on show is a celebration of the achievements of GCSE Art students. Take a further walk down to Wath Library, and you will see the magnificent work of A level Art students on display. Take a look while you can and remember the names. Who knows, in years to come....!

School Sports Award Winners 2001- 02



SPORTS AWARD EVENING

On the evening of Thursday 16th May, the school held its first Sports Award Evening, celebrating the participation and achievements of students in a range of sports. There were a number of special guests who also presented prizes: Aubrey Senior, the Deputy Mayor of Rotherham; Neil Spence of Rotherham R.F.C.; Michael Hague of Rotherham Harriers; Brian Chapple, former PE. Advisor; Heather Hawes, England Rounders Coach; Graham Higgins of Wath Cricket Club and Nicola Gaultier, GB. heptathlete and Olympic Two Man Bob Team.

The awards were presented to the following students:

Hockey Awards 2001-2002

Yr	Player of the Year	Team Player
7	Francis Cousins	Bethany Harker
8	Nikki-jo Liversidge	Vicki France
9	Stacey Jessop	Rachel Burgon
10	Charlotte Chapman	Laura Corns
11	Hayley Lunn	Katie Morton
6th	Jenna Goodridge	Kelly Ball

Netball Awards 2001-2002

Yr	Player of the Year	Team Player
7	Emma Long	Sumita Sarker
8	Gillian Morton	Katie Crundall
9	Jo Duggan	Stacey Jessop
10	Laura Burrows	Rebecca France
11	Lucy Sheldon	Carly Burrows
6th	Zoe Maddocks	Katie Burgon

Cross Country (girls) Awards 2001-2002

Yr	Runner of the Year	Team Runner
7	Ashleigh Cairns	Romay Bennett
8/9	Laura Sanderson	Chelsea Jagger
10/11	Becky Davies	Kayleigh Ryan
6th	Anna Grant	

Athletics (girls) Awards 2001-2002

Yr	Athlete of the Year	Team Athlete
7	Yvette Bell	Faye Kuzmos
8	Gemma Dawson	Jo Duggan
9	Kim Elvin	Helen White
10	Hayley Lunn	Hannah Gray
6th	Anna Grant	Helen Roberts

Rounders Awards 2001-2002

Yr	Player of the Year	Team Player
7	Gemma Watkin	Charlotte Batty
8	Rebecca Rodis	Fliss Leighton
9	Charlotte Chapman	Carly Jackson
10	Hayley Lunn	Katie Morton
11	Katie Burgon	Catherine Reek

Football Awards 2001-2002

Yr	Player of the Year	Team Player
7	Nicky Harper	Chad Noble
8	Daniel Monfredi	Ashley Ball
9	Scott Bembridge	Ryan Morton
10	Adam Stead	Luke Kerley
11	Anthony Barratt	John Lloyd
6th	Ben Winstanley	Michael Schofield

Contributions to Movement Evening Awards 2001-2002

Tarnya Smith	Miranda Plant
Craig Burns	Steven Walker
Kim Gibson	Katie Mara
Louise Kelly	Mark Barlow
Jon Plant	Laura Scarott

GCSE Student of the Year 2001-2002

Luke Jones

AS Student of the Year 2001-2002

Jay Hollingsworth

A2 Student of the Year 2001-2002

Claire French

Sports Person of the Year Awards 2001-2002

Yr	Girls	Boys
7	Emma Long	Tom Smallwood
8	Gillian Morton	Kieron Wake
9	Jo Duggan	Rachel Youel
10	Kim Elvin	Steven Webster
11	Hayley Lunn	Anthony Barratt
12	Katie Burgon	Ben Winstanley
13	Jenna Goodridge	Andy Greaves

Rugby Awards 2001-2002

Yr	Player of the Year	Team Player
7	Matthew Gamble	James Martin
8	Julius Wilson Wolfe	Tom Whittaker
9	Andy Goodwin	Richard Ray
10	Steven Webster	Daniel Jones
1st 15	Andy Greaves	Josh Catlin

Cricket Awards 2001-2002

Yr	Player of the Year	Team Player
7	Kieron Wake	Luke McLaughlin
8	Ryan Burrows	Matthew Hayes
9	Sam Ludlam	Ben Keen
10	Luke Jones	Steven Bray

Cross Country (boys) Awards 2001-2002

Yr	Runner of the Year	Team Runner
7	Paul Scott	Jamie Hoey
8	Ryan Doherty	Nicholas Ball
9	Andy Hearne	Paul Healey
10	Neil Bell	Lee Turner
11	Jamie Skirrow	Phil Campbell
6th	Andy Greaves	Lee Hague

Athletics (boys) Awards 2001-2002

Yr	Athlete of the Year	Team Athlete
7	Julius Wilson Wolfe	Julian Cliffe
8	Scott Bembridge	Richard Youel
9	Kyle Hargreaves	Gary Helliwell
10	Shane Brown	Ben Lacey
11	Jason Wong	

