

The Magazine of Wath Academy

Vol. 103 No. 5  
May/June 2026

# Torch

## Grease

The Famous Musical on  
Wath Academy's Stage



Wath  
Academy

Sports Tours  
MFL Visits  
Tin Trail  
World Cup  
Climate Crisis

# Torch

Volume 103 Number 5  
May/June 2026

[wathacademy.com/torch](http://wathacademy.com/torch)



*Torch* is Wath Academy's student-produced magazine, published every half term

You can contribute to *Torch* by attending the after-school club on Thursdays at 2:50 pm in G20 or by emailing articles to [torch@wathacademy.com](mailto:torch@wathacademy.com)

Cover image:  
Adam Galliford Photography

Published by Wath Academy,  
Sandygate, Wath-upon-Dearne,  
Rotherham, S63 7NW

Wath Academy is part of  
Maltby Learning Trust



**Wath  
Academy**

# CONTENTS

- 3** House Update
- 4** Tin Trail Returns
- 5** Mock Election
- 6** MFL Trips
- 8** Sports Teams Go International
- 11** Grease
- 15** Duke of Edinburgh's Award
- 16** From the Archives
- 17** World Cup 2026
- 18** Climate Change and Its Impact
- 20** Reviews
- 23** Puzzles



Pages 11–14: The Faculty of Performing Arts presents *Grease*

# HOUSE UPDATE



**W**ith just weeks to go until the much-anticipated Sports Day, the house standings are shaping up for an exciting finish.

This half term, Troy currently leads the way in the Games Cup, with Athens close behind by only a few points.

Meanwhile, in the Work Cup, Rome and Troy are locked in a tight battle, separated by the narrowest of margins. The Staff Cup is equally competitive, with Rome and Troy currently tied at the top.

Looking at the overall standings for the year, it promises to be a closely fought contest. Troy and Athens are jointly leading the Games Cup on 41 points, with Rome not far behind on 34. Carthage sits comfortably in third place, while Sparta and Thebes will be eager to climb up from the lower positions.

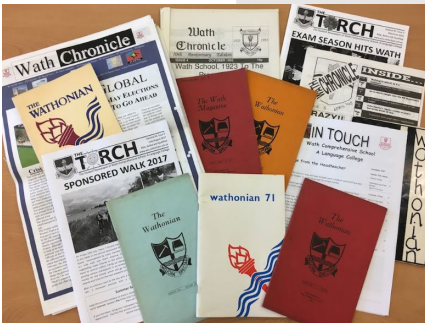
In the Staff Cup, Rome has taken the lead thanks to strong performances in quizzes and creative challenges, though Troy is only a few points behind. Sparta and Thebes remain in contention, while Carthage and Athens are currently at the back.

No matter which House you belong to, there is plenty to celebrate from the past half term.

With Sports Day fast approaching, there is still everything to play for – so make sure to get involved.

It could be the perfect opportunity for underdog houses like Thebes and Sparta to shine and finish the term on a high.

*Mrs Lines • Head of Troy*



## Read Past School Magazines Online!

Our school website includes copies of magazines and newspapers from the entire history of Wath Academy, Wath Comprehensive School, Wath Grammar School and Wath Secondary School. There are almost 200 issues available, going all the way back to the 1920s. Visit today: [wathacademy.com/torch](http://wathacademy.com/torch)

# TIN TRAIL RETURNS

*Wath students collect for a local foodbank.*

**D**uring Half Term 4, our school proudly completed our second Tin Trail House Competition and it was a massive success.

Thanks to the incredible generosity of our students, families and staff, we donated over 550 items of food to our local foodbank, operated from Montgomery Hall Theatre. This is an outstanding achievement and a powerful reminder of what we can accomplish when we work together as a community.

The Tin Trail once again brought out the very best of our house spirit, with enthusiastic competition and a shared determination to make a difference. Every single donation helped support those in our local area who need it most.

A big well done to all our houses for getting involved, with Rome finishing in first place, Troy coming second and Carthage taking third.

A huge thank you to everyone who donated and made a difference. Your generosity really did count.

We're already looking ahead to next academic year and asking the question: can we donate even more next time? Keep your eyes peeled for our next charity competition.

Will your house win?

**Miss Lessells • Teacher of MFL**



# MOCK ELECTION

*Students get a taste of the voting experience.*



**L**ewis and Emmy, Head Boy and Head Girl, recently helped organise a mock election in school. This was part of our focus on democracy within our British values education, to give students a hands-on understanding of how the electoral process works.

To make the experience as realistic as possible, we borrowed official voting booths and ballot boxes from Electoral Services, which helped create an authentic polling station environment.

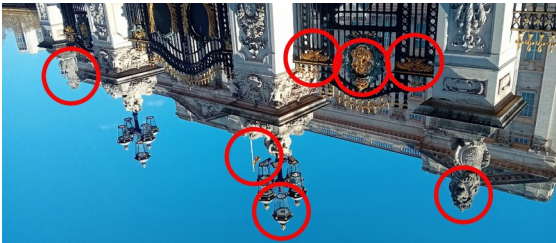
Students considered the key pledges of the Conservatives, Greens, Labour, Liberal Democrats and Reform UK, carefully considering their positions on education,

the economy and taxation, the NHS and health care, immigration, and climate and energy. To ensure a focus on the issues, party names were anonymised when students read their policies.

This practical experience encouraged thoughtful discussion, critical thinking, and a deeper appreciation of the democratic process, helping pupils understand the importance democracy in our country and how important their participation is.

After all the votes were counted, the policies of the Green Party won, closely followed by the Liberal Democrats.

**Mrs Pritchard** • Associate Assistant Principal



- Easter Quiz**
1. 'Someone You Loved' by Lewis Capaldi (562 million streams)
  2. 'Fever Dream'
  3. 'Cruel Summer' (3.3 billion streams)
  4. Bad Bunny
  5. Pop music
  6. 290 million
- Spot the Difference**  
See right.

**Puzzle Solutions**



# MFL TRIPS

*Languages students go to uni.*

## The University of Sheffield Languages Experience Day

**T**he MFL Department was delighted to take five enthusiastic GCSE Spanish students to a languages experience at the University of Sheffield.

The visit began with lunch in the university's impressive new Wave building, providing students with a first-hand experience of university life.

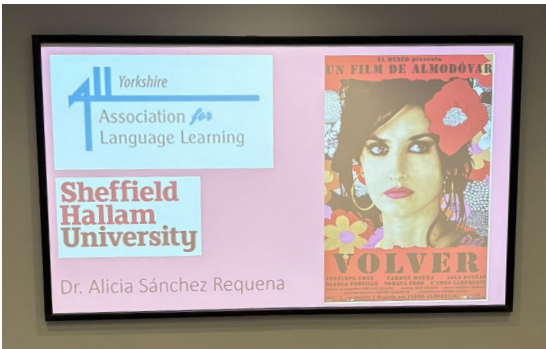
This was followed by an inspiring talk from Oliver Barker, Head of the Languages PGCE at the University of Sheffield, who outlined the value of language study and the pathways it can open.

Students from schools across Sheffield were then divided into two groups. Our

students attended an A Level Spanish taster session, delivered in a state-of-the-art seminar room. During the session, students engaged enthusiastically with the topic of Hispanic idols and celebrity culture, one of the AQA A Level Spanish topics also studied at Wath Academy. They demonstrated curiosity, confidence, and a clear passion for the subject.

The day concluded with a talk from Dr Gemma Ballard, Head Lecturer in East Asian Studies. Dr Ballard spoke eloquently about the benefits of studying languages at a higher level, leaving students inspired, motivated, and excited about the possibilities that language learning can offer.





## Sheffield Hallam University & Association for Language Learning Film Study Day

Our Sixth Form students were thrilled to attend a film study day hosted by Sheffield Hallam University in partnership with the Association for Language Learning. The day-long event was led by Dr Alicia Sánchez Requena, an expert in her field, who delivered a series of insightful lectures.

The focus of the day was Pedro Almodóvar's *Volver*, a film studied by our A Level Spanish students as part of their cultural topics. Dr Sánchez Requena offered engaging and thought-provoking analysis of both Almodóvar as a director and the cultural and historical context

of the 2006 film. Students took part in group discussions, confidently showcasing their in-depth understanding of the film's key themes, characters, and cinematic techniques.

Later in the day, students attended a talk by Dr Alex Marshall, Senior Lecturer at Sheffield Business School, who spoke about what students can expect from studying a language at university and highlighted the wide range of academic, professional, and global opportunities that such study can provide.

**Miss Lessells** • Teacher of MFL



# SPORTS TEAMS GO INTERNATIONAL

*Over the Easter holiday, players of three different sports at Wath Academy had the amazing opportunity to go on tours abroad. Discover the travels of the rugby, netball and football teams over the next three pages.*

## Rugby – Lisbon, Portugal

**W**ath Academy's Rugby Scholarship recently travelled to Lisbon for the second time to compete in the Portugal Rugby Youth Festival, one of the biggest youth rugby tournaments in Europe.

The trip was a great experience for everyone involved, giving players the chance to test themselves against strong international teams and enjoy rugby in a different environment. Across the tournament, the squad showed great teamwork, effort, and determination in every game.



in confidence, and learn more about the game.

Off the pitch, the group also had the chance to explore Lisbon, enjoy the local culture, and spend time together as a team. The trip created plenty of good memories and helped strengthen friendships..

Overall, the tour was a brilliant experience for Wath Academy's Rugby Scholarship and gave the players valuable experience, both on and off the field.

**Mr Burrows** • Rugby Development Manager



Playing against teams from different countries helped the players develop their skills, grow

## Netball – Valletta, Malta

The Wath netball teams (ranging from Year 8 to Sixth Form) delivered an outstanding performance in their highly anticipated Malta netball tour. Students highlighted their advanced skills as they played at a high performance throughout each game, thoroughly enjoying the trip on and off the court.

On the first day, we had the pleasure of training at advanced sporting facility where we had a training session on the rooftop court. This was an amazing experience as we enjoyed playing in a professional environment. The training was intense which enabled us to strengthen our ability whilst taking part in new drills and exercises.

The trip allowed us to embrace the culture of Malta with a tour of Valletta and a 5D Malta experience which gave us a virtual view of the island, teaching us about its historical past. Alongside this, the boat trip to the Blue Lagoon was a highlight of



the trip for many as we discovered hidden caves and the bright blue waters.

An unexpected fixture for the Sixth Form team against the Maltese international team was a once in a lifetime experience. It was a privilege to meet let alone play such elite athletes. This was a truly unforgettable moment for our team.

Ultimately, the trip proved a huge success developing our netball ability and ethos as a team, whilst creating an incredible experience we will never forget.

*Emmie S • Year 12*



## Football – Málaga, Spain

This trip was very fun. We trained with professional coaches at Málaga FC's training ground. We played a total of six games against Málaga's different teams and we had access to the facilities used by the children and young adults who play for Málaga FC.

The first full day we spent in Málaga, we went training at the Málaga FC training ground in the morning and then went back to the hotel before we left again for the first game. The results were unlucky, but it was a good experience to play on foreign ground.

The next day, we had another game for all three teams. Again, the results were not in our favour – but our game was broadcast in Málaga, creating an exciting experience for a lot of players who haven't been videoed playing before.

Over the next few days, we spent time at the Málaga FC facilities, trying food and playing games. We also went to the beach and did some activities, including volleyball

and kayaking. We also got to watch the Málaga FC first team play.

On the final day, we trained on the Málaga FC pitch, before we headed off to the stadium of Málaga CF, the proper professionals' pitch, before heading to the coast for some food and drinks and then finally heading back to the airport for the flight home.

**Alfie C • Year 12**



# Grease

*The school edition of the hit musical came to Wath Academy over three spectacular nights.*





If you're ever feeling like you want to come out of your comfort zone, but you don't want to commit yourself to something outside of school, then I would highly recommend being a part of the Performing Arts productions for enrichment.

This year's performance was *Grease*, which was one of the best musicals we have done at the school yet, in my opinion. From start to finish, the experience was incredible. I was able to grow closer to so many new people and not just those in my year.

The audition process was nerve-wracking, but my journey really started when I saw

my name on that cast list as the part of Rizzo. In that moment, every person in that room was cheering and excited for each other congratulating each other on what they got. That's when I first met most of the cast mates that I would later cry with on the final night, but I'm getting ahead of myself.

We started by first reading out the script in character. That's what honestly makes acting in the school productions incredible. You get to adopt this new persona and become them when you are reading the script the first time as you – for example, read a funny line that later becomes one of your favourite bits or misreading a line



that becomes a joke for the rest of the rehearsal process.

Another key part of the *Grease* experience was learning the choreography with everyone. Now, I am not what you would call a professional dancer, but the fun part is that you'll find people that are the same way. When you first start out, you're either a great singer and a bad dancer or a great dancer and a bad singer, but being in the *Grease* production taught all of us to be both and improve on all of our skills. I remember learning the hand jive for the first time in F2 and tripping up on every step, but by show night I could do it a million times. Even if you asked me to do it

now, I would probably be able to perform it the way I did then. All the steps stick in your brain whether you want them to or not and it's the same for the singing.

The preparation for *Grease* brought so many different people together. I now have connections I would not have had if I didn't join the Performing Arts enrichment and met so many wonderful people from so many different year groups.

During the actual performing nights, we started somewhat of a good luck ritual which involved silently partying to the opening music while the audience sat down. The thought of silently raving

backstage with fellow cast mates sounds embarrassing, but, in that moment, it was honestly one of my best school memories and will never cease to make me laugh.

The final night of *Grease* was definitely the best, but the most emotional too. During the final bows and looking out to the audience, I remember seeing friends with tears in their eyes as they tried to keep on singing 'Grease is the Word' while bowing all together. Then, as soon as those curtains closed, I had at least fifteen people come up to me with smeared makeup and sobbing while hugging me.

*“From start to finish, the experience was incredible. I was able to grow closer to so many new people and not just those in my year.”*

For many of the Year 13s, that was their final night and the realisation hit me that next year it will be me hugging and congratulating younger years as I promise to come back to watch next year's show, as many Year 13s said to me.

To summarise the whole *Grease* experience, I will never forget the fun I had with belting my heart out in my solo as people backstage would cheer louder than the audience. What I would say to people who like the idea of performing, but are nervous to get into it, is that you will have so many supportive people along side you to help

you find your way. And who knows? Next year's play may even beat the last one. The only way you will know is to audition and see your name up on that list too.

**Molly H • Year 12**



# DUKE OF EDINBURGH'S AWARD



*Expeditions for the DofE are back.*

**W**e have made an excellent start to our Duke of Edinburgh's Award expeditions with a fantastic Silver practice weekend.

Students demonstrated real grit and resilience throughout, particularly as temperatures dropped overnight, making for a chilly but memorable experience. Despite this, the days were beautiful and provided ideal conditions for walking,

allowing students to enjoy the landscapes and fully engage with the challenge.

It has been great to see such determination and positivity, and we now look forward to the upcoming Bronze practice and assessed expeditions, as well as the final Silver assessed weekend.

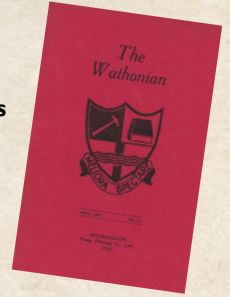
**Mr Dale** • Duke of Edinburgh Coordinator



# From the Archives

Each edition of *Torch*, we reprint an article from Wath Academy's extensive collection of old school magazines (available online at [wathacademy.com/torch](http://wathacademy.com/torch)).

This time, we open the pages of the 1941 issue of *The Wathonian* where a First Form (Year 7) pupil tells us about their journey to and day out at Whipsnade Zoo in Bedfordshire.



## A Day at Whipsnade Zoo (1941)

**O**ne of the most happy and interesting days I spent was at Whipsnade Zoo.

I got up at half-past four in the morning, to catch the six o'clock train on the London, Midland and Scottish Railway. When we arrived at Luton we were met at the station by motor buses which took us on a most marvellous ride. The town of Luton seemed to be a very old-fashioned town; just as we left the border of the town we saw a small private aerodrome, where I saw the first glider of my life. When we got into the country we saw some very beautiful scenery, as we were in the Chiltern Hills, where the hills are mostly chalk. All the time we were in the Chiltern Hills we passed several flocks of sheep.

When we at last arrived at Whipsnade Zoo we got out of the buses, and the first thing we saw was the Wolf Wood, which we could see before entering the Zoo.

At the gates of the Zoo we were counted, and everyone was given a bag of peanuts to give to the animals. The first enclosure we came upon was the elephants' house, which was made of steel and was spotlessly clean; the elephants themselves

were very entertaining as one played a mouth-organ.

We then went to lunch and had a good meal and a rest; then we started out again and went to the monkey house, where we saw a baby monkey with its mother. We next went to the lion and tiger pit, where we saw a huge pit in the sides of which were cages that held the animals.

Next we went to Wallaby Wood, in which we saw one or two wallabies which are like kangaroos, only smaller. After that we visited the bear' enclosure, where we saw a grizzly bear and a Polar bear. We went to the buffalo park next; and from there on to the giraffe house, where we saw a young giraffe with its mother towering high above its baby.

One thing which struck me most about the animals was how clean and well kept they were. When we began journey home I felt as though I had spent a very happy day.

*F. Balding • 1B*

# WORLD CUP 2026 FOOTBALL SUMMERS ARE BACK

*Forty-eight teams, three countries, one dream.*

**A**fter the four years' wait for the FIFA World Cup to return, football fans across the world are preparing for what is the biggest World Cup ever held. This year, 48 countries will be competing, compared to the usual 32, meaning more matches, more fans and certainly more goals. Here is a quick preview of what to expect to this summer.

The FIFA World Cup 2026 is being held across three countries: USA, Canada and Mexico. This means that several matches will have kick-off times later than usual, such as Scotland who face Haiti at 2:00 am BST on 14th June.

Fanatic fans have been scrambling for tickets, some of which have been priced at more than £5,000, making it one of the most expensive World Cups ever. With the change to the number of teams also brings about a new format. Twelve groups of four teams will feature in this year's FIFA World Cup, with the top two teams qualifying for the newly introduced round of 32 alongside eight of

the best third-placed teams. This will then progress to the traditional round of 16.

One of the main questions on people's minds is whether this World Cup is the last one for the likes of Lionel Messi and

Cristiano Ronaldo, who have both had respectable playing careers and are also regarded the best footballers of their generation by many.

A key young talent to look out for however, is Lamine Yamal who had an incredible debut in Euro 2024 at just 16 years old. He is provisionally included in Spain's squad, despite recently suffering with a hamstring injury.

The FIFA World Cup 2026 kicks off on 11th June with the opening match being held at the iconic Estadio Azteca in Mexico City, seeing one of the hosts, Mexico, take on South Africa.

**Ruby R • Year 13**



Image: NASA/Goddard Space Flight Center



# CLIMATE CHANGE AND ITS IMPACT ON THE YOUNG PEOPLE OF TODAY

*Chloe C is here to share the impacts that climate change forces upon teenagers.*

Parents may think all teens care about is social media but they couldn't be further from the truth.

Climate change involves Earth progressively getting warmer each year. Because of this, Earth will overheat and people will experience extreme weather. Cold areas like the poles will melt causing endangered wildlife to eventually go extinct. Droughts are now extremely common, especially around the equator. As well as this, you may have noticed summers becoming unbearably hot.

It is caused mainly by human activities that cause heat-trapping gases that congregate in the atmosphere. The gas is mostly used for transport and electricity.

Climate change is one of the most pressing issues of today's society; world leaders are

discussing how to best prevent the world from overheating and what legislations to put in place to protect the polar bears of the Arctic.

So, the adults get their say but what about us? The students, teens and adolescents? Adults' choices will greatly affect our future yet our voice is rarely heard. I have interviewed some Year 7 members of *Torch* to find out their views (see below).

In conclusion, climate change is an issue that must be resolved. This isn't something one person can face alone. Already people young and old alike are trying to raise awareness. People like Greta Thunberg and Autumn Peltier. Both of these people and many more care for the environment and want it restored to its former glory.

**Chloe C • Year 7**

	Ellie N	Elsa L-M	Evie F
Do you believe more should be done to help the planet?	"Yes. The government should contribute more to the planet's current state."	"I do, yes. More can be done to help the environment."	"Yes because if not the planet will eventually die."
How should the Government and people in power help Earth?	"They should plant more trees and ban littering and poaching with a hefty fine or arrest."	"They should stop carbon dioxide entering the atmosphere by diminishing nuclear power and plant more trees."	"They should ban polluting rivers and arrest people fly tipping."
How could you as a student help abolish climate change?	"I don't believe anyone could do this on their own, but I think I could try and make a difference by letting more people know."	"As a student, I could help by not littering, walking more and recycling my plastic."	"Well, I would ask to make a go green club and encourage others to join."

# REVIEWS

## *Little Women* by Louisa May Alcott

*Little Women* is a classic story following four sisters as they experience life living in the times of the American Civil War.

This story includes heartbreak, loss, found family, and the reality that everything has a reason.

The story starts during Christmastime when the four March sisters: Josephine (Jo), Margaret (Meg), Elizabeth (Beth), and Amy, as they all share their biggest wishes for Christmas.

This chapter gives the reader as insight on each of the sisters for further on in the story. In this chapter, we also learn about a boy living next door, Theodore Laurence (Laurie), who ends up playing a crucial part in each of the sisters' lives.

Jo and Laurie end up growing very close as they spend more time together, as do the rest of the March sisters with Laurie. Beth, the quiet one, ends up very fond of Laurie's strict grandfather, Mr Laurence, and he too grows fond of her because of the amount of resemblance between her and his late daughter. Mr Laurence ends up gifting Beth his daughter's old piano, as Beth enjoyed playing the instrument.



Meanwhile, Meg, the eldest, attends many debutant balls in order to acquire a husband, as many young women did back then. But none of the men present at the balls catch her heart. However, Laurie's close friend, John Brookes, very much strikes her fancy. They too, like Laurie and Jo, grow awfully close and soon settle down to start a family.

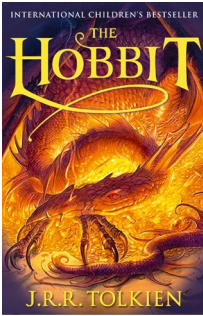
Amy, the youngest, travels to Europe with her filthy rich aunt to pursue her dreams of

becoming a famous painter in her future. Somehow, she ends up seeing Laurie there and he admits that him and Jo have cut off any form of relationship they ever might have had. He then continues about how Amy is nothing like her sister, a tomboy only interested in her debut novel, and then asks Amy to marry him.

Personally, I really enjoyed this book! As a big fan of the 2019 film, I was afraid of the book being too much for me to comprehend, but it was honestly awfully fun to read and I would 100% recommend it to anybody wanting to start reading classics. ★★★★★

*Elsa L-M* • Year 7

## **The Hobbit** by J. R. R. Tolkien



*The Hobbit* is an epic adventure about Bilbo Baggins, a quiet hobbit who loves his home and eating cake. His life changes when a wizard named Gandalf and 13 dwarves drag him on a quest to the Lonely Mountain.

They must steal back a hoard of gold from a terrifying dragon called Smaug. Along the way, Bilbo finds a magic ring that makes him invisible, which helps him save his friends from trolls and giant spiders!

My favourite character is The Elvenking (also known as Thranduil). He is an interesting character because he changes what most people think of elves because he is not the typical 'perfect' hero. He is mysterious, very protective over his forest, and even throws the dwarves into his dungeon! It was cool to see that elves can be tough and suspicious, not just magical and kind.

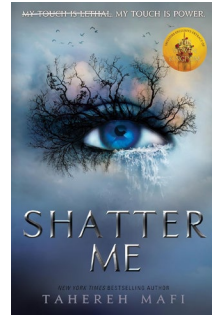
The best part is the riddles in the dark chapter. Bilbo gets trapped in a cave with a slimy creature who goes by the name of Gollum. They have a riddle contest to see if Bilbo gets eaten or shown the way out. It is tense and shows how clever Bilbo actually is.

If you are a fan of *Harry Potter* or *Percy Jackson* then you will definitely love this book. It is a remarkable story about friendship and being brave when you are small. ★★★★★

**Sapphire M** • Year 7

## **Shatter Me** by Tahereh Mafi

Today, I want to share an engaging and touching story set in a dystopian theme about a teenage girl – called Juliette Ferrars – with a deadly power to kill anyone she touches. She is imprisoned and locked up by a formidable regime that goes by the name 'The Reestablishment'.



The story starts with a 17-year-old 'insane' girl that is called Juliette. The character is locked up in an asylum because of her curse to kill anyone she touches. The Reestablishment is a tyrannical government who ruthlessly eliminates anyone who rebels or steps out of line.

Juliette's mental state at the beginning of the book has spiralled. She can be perceived as unhinged, meagre and haunted. Confined for 264 days, her hatred and fear for the government festers and spreads until one day, she is released by the Commander of the Reestablishment and meets his son, Aaron Warner Anderson. His plans for Juliette are evil as he strives for her to unlock her full potential.

However, one soldier, named Adam Kent, seems to be drawn to Juliette and later they both develop a connection to each other as they both plot to escape the Reestablishment's cage.

This truly unique book is classified as YA (young adult) and is a global bestseller.

**Ellie N** • Year 7

Image: CBS



**Georgie & Mandy's First Marriage**  
 (Sundays at 8:00 pm & 8:30 pm on TLC and streaming on Discovery+)

The sitcom *Georgie & Mandy's First Marriage* is a spin-off from *Young Sheldon*, which itself is a spin-off from *The Big Bang Theory*.

Set in Texas in the mid-1990s, the show follows Sheldon's older brother Georgie as experiences the realities of marriage and parenthood. Georgie is aged in his early 20s, but his wife, Mandy, is a decade older. Due to a shortage of money, they and their daughter, CeeCee, are living with Mandy's parents, Audrey and Jim, and her strange older brother, Connor. The comedy comes from their interactions with each other.

Georgie does not think before he speaks, which often causes conflict with Mandy. Mandy is trying to get a career in TV as weather presenter. This leads to many funny weather reports, such as when she is sent to report on a storm. Georgie does not want Mandy to become a TV presenter at first and is even less keen when he finds out her boss is also her ex.

In the programme's first series, Georgie works for Jim at McAllister Tyres, often humorously arguing with his co-worker, Ruben. In the second and current series, Jim has retired and now Georgie and Ruben are running the tyre repair shop themselves, despite their differences. The two trade witty insults and disagree on everything.

Despite the difficult situation, *Georgie & Mandy's First Marriage* is never too serious and all the jokes are never inappropriate. For example, the songs Connor writes to impress his girlfriend Chloe are cringeworthy.

Some characters from *Young Sheldon* make a welcome return, including Georgie's mother Mary (coming to terms with the death of her husband) and her sassy daughter Missy. Even though they do not appear in every episode, they add further humour to the cast. ★★★★★

**Ruby B • Year 8**

# PUZZLES

Solutions on  
page 5

## Spot the Difference

Can you spot the **seven** differences between these two images of Buckingham Palace?



**Niamh E** • Year 9

## Music Quiz



1. What is the most streamed song in UK history?
2. What is Alex Warren's newest song?
3. What is Taylor Swift's biggest hit song on Spotify?
4. Who won Billboard's Greatest Pop Star of 2025?
5. What is the most popular music genre?
6. How many Spotify Premium subscribers are there worldwide?

**Connie S** • Year 7

**Ruby B** • Year 8



LET'S GET  
WALKING



# WATH ACADEMY SPONSORED WALK

Wath Academy students and staff will be taking part in a Sponsored Walk to raise money for charity.



**FRIDAY 10 JULY**



Wath  
Academy

[www.wathacademy.com](http://www.wathacademy.com)

[f @wathacademy](#) [@wath\\_academy](#)

