



Wath Comprehensive Disability Access Plan

Improving school life, curriculum and environment for all students and parents with disabilities

School Life

Adaptations will be made to school procedures and policies in the following ways, as and when appropriate, depending on the need of students and/or parents/carers and subject to available resources:

- Establish Health Care plans and risk assessments for all students with a disability or medical need that require them to ensure a safe curriculum, and to ensure that enrichment and extra-curricular activities are accessible for all. These plans will be available to all staff.
- School will take opportunities to raise students' awareness of disability issues and promote a positive view of disability through:
 - assemblies
 - pastoral curriculum
 - subject-based curriculum.
- School will make available for parents/carers any information that is provided in alternate formats (if requested).
- School will ensure that any written information regarding your child's education e.g. Assessment Data Report is written in a user friendly format with staff available to explain the content more fully if required.

School Curriculum

Adaptations will be made to the school curriculum in the following ways, as and when appropriate, depending on the needs of students and subject to available resources:

- Provide a bespoke provision to enable students with disabilities to access a full curriculum offer from transfer from primary to transition at 16 plus.
- Offer support for students with disabilities from outside agencies as required e.g. Visually Impaired Service; Hearing Impaired Service; Occupational Therapist; Physiotherapist; Speech Therapists.
- Ensure appropriate specialist career advice is available for students with disabilities.
- Appropriate exam access arrangements for students with temporary or permanent disabilities to enable them to show good levels of progress and gain academic success.
- Provide on-going, up to date, training to all school staff on SEN issues, disabled students' needs and the Equality Policy.

School Environment

Adaptations will be made to the school environment in the following ways, as and when appropriate, depending on the needs of students and/or parents/carers and subject to available resources:

- Provide personalised timetables with specific adaptations relating to physical need.
- Any adaptations to the school site will take into account the specific needs of the students with disabilities.

- Make provision for disabled students/parents/visitors to the school at: Parents' Evening; Open Evenings; School Performances.
- Provide disabled visitors to the school with access to car parking.
- Provide a Hearing Loop in reception.

'Care, guidance and support are outstanding. The school has a highly personalised approach to meeting a wide range of needs. The transition arrangements from primary school provide individually tailored arrangements for students with particular needs. Medical care is excellent. A number of parents and carers gave comments to the inspection team praising the high level of individual care and attention provided to meet their children's particular or special needs and the great impact this had on their children's learning and well-being.'

OFSTED Inspection Report, September 2011