



**Wath Academy**

**PRINCIPAL'S UPDATE**

18 November 2022

Dear Parents / Carers,

**Success Stories**

We would like to continue celebrating the successes of our students as we did last year. If you would like to share your success stories with us, please email us via the following address: [achievement@wathacademy.com](mailto:achievement@wathacademy.com).

**John Wardle – Ex student**

John Wardle attended our school between 1934 and 1939. He later became a cricketer earning caps for both Yorkshire and England, playing 412 first class matches and 28 matches for his country. He took over 100 wickets for England with a bowling average of 20.39.

Recently his son, John, who spent large parts of his career being an art teacher donated a painting that he had done in homage to his father's bowling action. We were delighted to accept the picture and we will be displaying it with pride in the academy.



**NEWSLETTER – ISSUE 7**

**KEY DATES:**

**Monday 21 November - Sixth Form Cabaret Evening**

**Friday 25 November – Careers Fair**

**2022/23 TERM DATES**

Our term dates and INSET days for this academic year can be found on the academy website by clicking the following link [Wath Academy - Term Dates](#)





**Wath  
Academy**

## PRINCIPAL'S UPDATE

### Y11 Trials

This week Year 11 have finished their first set of trials. Their attitude and effort has been fantastic. We are genuinely proud of their work rate and commitment. If they continue as they have started, we are confident that they will do extremely well.

### World Cup – England v Iran

We are looking forward to next Monday's game and being able to watch it as a school community. We have arranged for three rooms:

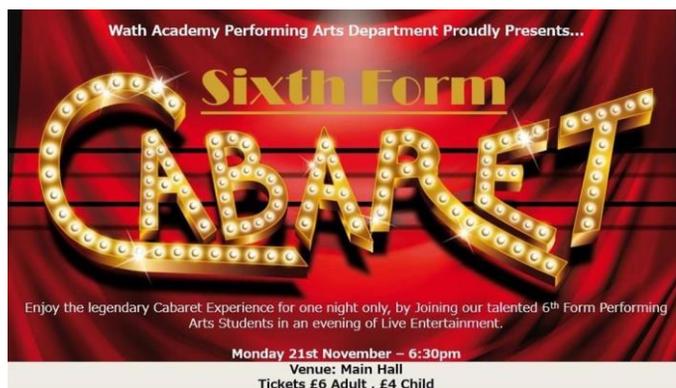
- A large space for each year group to watch the game
- A selection of smaller spaces (classrooms) for students to watch the game
- A space for students who do not want to watch the football to engage in house competitions.

Following feedback from students and parents we are also now putting on a fourth space for those students who wish to spend the time working or revising.

It promises to be a great event, we just hope for a positive result on the day!

### 6<sup>th</sup> Form Cabaret

We will be hosting this year's Sixth Form Cabaret on Monday 21<sup>st</sup> November at 6:30 pm. Tickets are £6 for adults and £4 for children. We hope you can join us to celebrate the exceptional talents of our 6<sup>th</sup> Form students.



Thank you once again for your ongoing support.

Yours Sincerely

Mr Ransome  
**Principal**



### HOUSE COMPETITION WINNERS

#### KS3 & KS4 Technology Department Challenge

Winner – Thebes!

#### Box Task Winners – Spooky Creation

Winner –Troy!

#### Online World Science Day Quiz

Winner – Troy

#### Sixth Form Champions – Guess who carved the pumpkin challenge –

Winner – Troy!

### Overall League Table of Everything



Building teamwork, confidence and community through competition



### Technology Department Challenge



Building teamwork, confidence and community through competition



Amazing work this week Trojans! I am so proud of you all. Let's keep pushing to maintain our lead!



### Coming Up This Week

#### "Get involved"



Building teamwork, confidence and community through competition

#### KS3 and KS4 Wednesday Challenge

##### Book Balance Race Challenge

Tennis Courts  
Lunchtime

12:50pm prompt start!

#### Online Challenge



##### World Nursery Rhyme Day Quiz

Complete the quiz on Satchel. One by Friday!

#### Sixth Form Wednesday Challenge

##### Disney Villains Challenge

Post entries in the Box in your study area by Friday Lunch.

#### Box Challenge



##### Remembrance Story/Poem

See the next slide for more information!

### REMEMBRANCE BOX TASK

Write a poem or a story with the theme of remembrance day.

Post your entries in the boxes in reception with your name and tutor group by **18th November**.



Building teamwork, confidence and community through competition

# Safeguarding

In support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

[Free Online Safety Guide](#) | [Combat Online Bullying](#) | [National Online Safety](#)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

### 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0808 800 5000

### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

### 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

### 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

### Meet Our Expert

Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



## eBook of the Week

### ***Boy Giant* by Michael Morpurgo**

A stunning new story of hope, humanity and high-seas adventure for children and adults everywhere from Sir Michael Morpurgo, the nation's favourite storyteller and multi-million copy bestselling author of WAR HORSE.



The ePlatform by Wheelers app is available for all students free of charge. Please see the following link for more information [Wath Academy - school library](#)

## Genre of the Week

# “Once Upon a Crime”

This week students can delve into a gripping story with our selection of murder mystery books. Can you solve the crime before the end?



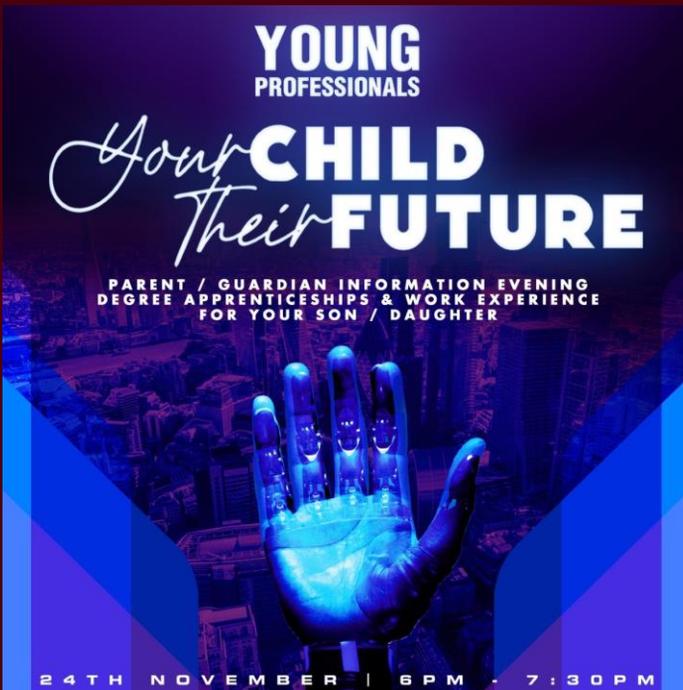
## Better Learners Better Workers Launch Event

On Wednesday 16 November a group of Y9 students attended the launch event of this years **Better Learners Better Workers Ambassador** induction programme at Cutlers' Hall in Sheffield.

During the day they collaborated with students from other schools, taking part in a number of skills-based workshops with local employers. At the end of the day, they presented what they had learned about engineering, construction and professional services to an audience of 350 people.



They also took part in a guided tour of the prestigious Cutlers' Hall. The students were great ambassadors of Wath Academy and we look forward to seeing their progress.



Young Professionals are holding a virtual parent event. **Your Child, Their Future'** will take place on Thursday 24th November from 6:00pm – 7:30pm. They will be sharing some useful tips around psychometric testing, how to prepare for assessment centres, putting together a CV, filling out application forms, as well as advice on how you can prepare your child/young person for the working world. Please register using the following link:

<https://www.surveymonkey.com/r/YP-Information-Evening>