

The table below shows how Wath Academy measures and assesses the impact of the careers programme on students:

Gatsby Benchmark	Monitoring, Review and Evaluation
1. A stable careers programme	<ul style="list-style-type: none"> • Student Voice to review the quality of key components of CEIAG on offer within the curriculum and enrichment • Life Skills lessons to be monitored in line with curriculum/subject monitoring and review • Life Skills teaching staff to feed back on the quality/success of the careers education programme via end of unit questionnaires • Students to complete questionnaires at the beginning and the end of units to determine the impact of learning • Evaluations to be shared with the Enterprise Adviser to ensure strategic planning benefits from the experience and collaboration on offer • Staff questionnaires/subject audits to determine CPD needs
2. Learning from local labour market information	<ul style="list-style-type: none"> • Student activities designed, using Unifrog, Shape Your Future and the National Careers Service to gauge understanding of LMI • Student Voice sought to feedback on the range of LMI available • Destinations including technical, engineering and HSC subjects to be monitored to show numbers over time
3. Addressing the needs of each student	<ul style="list-style-type: none"> • Feedback from SEND Reviews/PP progress meetings to ensure individual needs are being met • Reviewing destinations data for FE, HE and apprenticeships
4. Linking curriculum learning to careers	<ul style="list-style-type: none"> • Subject audits to pinpoint careers education and how it is linked to subjects • Visit planning and evaluations to include specific careers-related interactions for all visits/activities • Student Voice questionnaires
5. Encounters with employers and employees	<ul style="list-style-type: none"> • Visit planning and evaluations to include specific careers-related interactions for all visits/activities
6. Experiences of workplaces	<ul style="list-style-type: none"> • Employer feedback forms • Student reflections/feedback
7. Encounters with further and higher education	<ul style="list-style-type: none"> • Student Voice/ Life Skills questionnaires to determine how experiences have contributed to careers planning and choices
8. Personal guidance	<ul style="list-style-type: none"> • Student feedback forms to be introduced for personal guidance interviews • CPD opportunities with the CDI to ensure professional capabilities are retained and regularly updated