




Year: 7

Subject: Spanish

<b>Half Term 1</b> (4 <sup>th</sup> Sept – 20 <sup>th</sup> October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	<b>October Half Term Holiday</b>	
	<i>Meet &amp; greet</i>								
<b>Half Term 2</b> (30 <sup>st</sup> October – 22 <sup>nd</sup> December) 8 weeks	Wk8	 Wk9 ICA	Wk10	Wk11 LC1	Wk12	Wk13 PE	Wk14	Wk15	<b>Christmas Holiday</b>
								<i>Navidad</i>	
	<i>My family &amp; pets</i>								
<b>Half Term 3</b> (8 <sup>th</sup> January – 9 <sup>th</sup> February) 5 weeks	Wk16	Wk17	Wk18	Wk19	Wk20	<b>February Half Term Holiday</b>			
	<i>Día de Reyes</i>	<i>My classroom</i>			<i>San Valentín</i>				
<b>Half Term 4</b> (19 <sup>th</sup> February – 29 <sup>th</sup> March) 6 weeks	Wk21	Wk22	Wk23	Wk24	Wk25	Wk26	<b>Easter Holiday</b>	<b>What does this year contribute towards? How does this year deliver the curriculum intent?</b> In Y7, students will use verbs and other constructions accurately. They use three time frames. There will be a focus on Speaking, and students will feel confident to verbalise their points of view in Spanish. Students will be exposed to different Hispanic traditions and develop their Cultural capital. <b>Indicates a key assessment</b> 	
						<i>Semana Santa</i>			
	<i>Free time</i>								
<b>Half Term 5</b> (15 <sup>th</sup> April – 24 <sup>th</sup> May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31	Wk32	<b>May Half Term Holiday</b>		
	<i>My home</i>					<i>Bullfighting</i>			
<b>Half Term 6</b> (3 <sup>rd</sup> June – 19 <sup>th</sup> July) 7 weeks	Wk33	Wk34	 Wk35 ICA	Wk36	Wk37	Wk38 LC2	Wk39	<b>Summer Holiday</b>	
	<i>My town &amp; meeting up</i>						<i>La Tomatina</i>		

Year: 8

Subject: Spanish

Half Term 1 (4 <sup>th</sup> Sept – 20 <sup>th</sup> October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	October Half Term Holiday	
	Current & future holidays						Alebrijes / Catrina		
Half Term 2 (30 <sup>st</sup> October – 22 <sup>nd</sup> December) 8 weeks	Wk8	Wk9	<div></div> Wk10 ICA	Wk11	Wk12 LC1	Wk13	Wk14	Wk15	Christmas Holiday
								El Gordo	
	Past holidays								
Half Term 3 (8 <sup>th</sup> January – 9 <sup>th</sup> February) 5 weeks	Wk16	Wk17	Wk18	Wk19	Wk20	February Half Term Holiday			
	Technology, music, cinema & TV			Cupido enamorado					
Half Term 4 (19 <sup>th</sup> February – 29 <sup>th</sup> March) 6 weeks	Wk21	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday	What does this year contribute towards? How does this year deliver the curriculum intent? In Y8, students will build on grammatical concepts and language skills acquired in Y7. They use verbs and other constructions accurately. They use three time frames. There will be a focus on Speaking, and students will feel confident to verbalise their points of view, and explain them, in the Spanish. Students will be exposed to different Hispanic traditions and develop their Cultural capital. Indicates a key assessment	
	Food & drink				Feria de Abril				
Half Term 5 (15 <sup>th</sup> April – 24 <sup>th</sup> May) 6 weeks	Wk27 PE	Wk28	Wk29	Wk30	Wk31	Wk32	May Half Term Holiday		
	La dieta mediterránea	Healthy & unhealthy living							
Half Term 6 (3 <sup>rd</sup> June – 19 <sup>th</sup> July) 7 weeks	Wk33	Wk34	<div></div> Wk35 ICA	Wk36	Wk37	Wk38 LC2	Wk39	Summer Holiday	
	A better lifestyle						San Fermín		

Year: 9

Subject: Spanish

<b>Half Term 1</b> (4 <sup>th</sup> Sept – 20 <sup>th</sup> October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	<b>October Half Term Holiday</b>	
	<i>Local customs &amp; festivals</i>								
<b>Half Term 2</b> (30 <sup>st</sup> October – 22 <sup>nd</sup> December) 8 weeks	<div></div> Wk8 ICA	Wk9	Wk10 LC1	Wk11	Wk12 PE	Wk13	Wk14	Wk15	<b>Christmas Holiday</b>
	<i>Free time &amp; hobbies</i>							<i>Navidad</i>	
<b>Half Term 3</b> (8 <sup>th</sup> January – 9 <sup>th</sup> February) 5 weeks	Wk16	Wk17	Wk18	Wk19	Wk20	<b>February Half Term Holiday</b>			
	<i>Clothes</i>								
<b>Half Term 4</b> (19 <sup>th</sup> February – 29 <sup>th</sup> March) 6 weeks	<div></div> Wk21 ICA	Wk22	Wk23 LC2	Wk24	Wk25	Wk26	<b>Easter Holiday</b>	<b>What does this year contribute towards? How does this year deliver the curriculum intent?</b> Students will build on grammatical concepts and language skills acquired in Y7. They use verbs and other constructions accurately. They use three time frames. There will be a focus on Speaking, and students will feel confident to verbalise their points of view, and explain them, in the Spanish. Students will be exposed to different Hispanic traditions and develop their Cultural capital. Indicates a key assessment <div></div>	
	<i>Daily routine &amp; house chores</i>								
<b>Half Term 5</b> (15 <sup>th</sup> April – 24 <sup>th</sup> May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31	Wk32	<b>May Half Term Holiday</b>		
	<i>Family &amp; friends</i>								
<b>Half Term 6</b> (3 <sup>rd</sup> June – 19 <sup>th</sup> July) 7 weeks	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38	Wk39	<b>Summer Holiday</b>	
	<i>Marriage &amp; partnership</i>						<i>Quinceañera</i>		












**Year: 10**

# Subject: Spanish

Half Term 1 (4 <sup>th</sup> Sept – 20 <sup>th</sup> October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 IIL DD	Wk7	October Half Term Holiday	
	My home & region								
Half Term 2 (30 <sup>st</sup> October – 22 <sup>nd</sup> December) 8 weeks	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15	Christmas Holiday
	Environment								
Half Term 3 (8 <sup>th</sup> January – 9 <sup>th</sup> February) 5 weeks	<div></div> Wk16 ICA	Wk17	Wk18 LC1	Wk19	Wk20 PE	February Half Term Holiday			
	Global issues								
Half Term 4 (19 <sup>th</sup> February – 29 <sup>th</sup> March) 6 weeks	Wk21	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent?</div> <div>n Y10, students develop their ability to communicate in Spanish</div> <div>.They deepen their knowledge of how the Spanish language works and how to manipulate it. Students continue to explore aspects of the life and culture of the Hispanic world and developing their Cultural capita</div> <div>Indicates a key assessment <div></div></div>	
	Travel & tourism								
Half Term 5 (15 <sup>th</sup> April – 24 <sup>th</sup> May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31	Wk32	May Half Term Holiday		
	My studies								
Half Term 6 (3 <sup>rd</sup> June – 19 <sup>th</sup> July) 7 weeks	Wk33	Wk34	Wk35	<div></div> Wk36 Trial	<div></div> Wk37 Trial	Wk38	Wk39 LC2	Summer Holiday	
	Life at school		Trial exam preparation			Education Post-16			

Year: 11

Subject: Spanish




Half Term 1 (4 <sup>th</sup> Sept – 20 <sup>th</sup> October) 7 weeks	Wk1	Wk2	Wk3	Wk4	 Wk5 IDC	Wk6 LC1	Wk7 PE	October Half Term Holiday	
	The world of work				Listening & reading skills themes 1,2,3				
Half Term 2 (30 <sup>st</sup> October – 22 <sup>nd</sup> December) 8 weeks	Wk8	Wk9	 Wk10 Trial	 Wk11 Trial	Wk12	Wk13	Wk14 LC2	Wk15	Christmas Holiday
	WF – photo des. WH – key phrases		WF – 40 words WH – tenses		WF – tense revision WH – 90 words		WF – 90 words WH – 150 words		
Half Term 3 (8 <sup>th</sup> January – 9 <sup>th</sup> February) 5 weeks	Wk16	Wk17	Wk18	 Wk19 Trial	 Wk20 Trial	February Half Term Holiday			
	Speaking questions themes 1,2,3			Role-play	Photo card				
Half Term 4 (19 <sup>th</sup> February – 29 <sup>th</sup> March) 6 weeks	 Wk21 Trial	Wk22	Wk23	Wk24 LC3	Wk25 PE	Wk26	Easter Holiday	What does this year contribute towards? How does this year deliver the curriculum intent? In Y11, students develop their ability to communicate in Spanish in speech and writing with increasing accuracy. They express and develop their ideas, and they deepen their knowledge of how the Spanish language works and how to manipulate it in order to use and understand it independently in a wide range of contexts Indicates a key assessment 	
	Speaking skills			Translation skills					
Half Term 5 (15 <sup>th</sup> April – 24 <sup>th</sup> May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31 Exam	Wk32 Exam	May Half Term Holiday		
	Writing skills		Reading skills		Listening skills				
Half Term 6 (3 <sup>rd</sup> June – 19 <sup>th</sup> July) 7 weeks	Wk33 Exam	Wk34 Exam	Wk35 Exam	Wk36	Wk37	Wk38	Wk39	Summer Holiday	
									

Year: 12

Subject: Spanish

Teacher A

Teacher B

Half Term 1 <small>(4<sup>th</sup> Sept – 20<sup>th</sup> October) 7 weeks</small>	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 IIL DD	Wk7	October Half Term Holiday		
	Modern and traditional values					Equal rights				
	Re-visit Grammar to support writing and speaking skills									
Half Term 2 <small>(30<sup>st</sup> October – 22<sup>nd</sup>December) 8 weeks</small>	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15	Christmas Holiday	
	Equal rights		Cyberspace							
	Study of film	Biography of the director			Historical context of the film					
Half Term 3 <small>(8<sup>th</sup> January – 9<sup>th</sup> February) 5 weeks</small>	Wk16	Wk17	Wk18 ICA	Wk19	Wk20 LC1	February Half Term Holiday				
	Modern day idols									
	Study of film by scenes									
Half Term 4 <small>(19<sup>th</sup> February – 29<sup>th</sup> March) 6 weeks</small>	Wk21 PE	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday	What does this year contribute towards? How does this year deliver the curriculum intent? In Y12, students enhance their linguistic skills and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the Hispanic countries. They engage critically with a film in Spanish. Indicates a key assessment 		
	Spanish regional identity									
	Characters and themes									
Half Term 5 <small>(15<sup>th</sup> April – 24<sup>th</sup> May) 6 weeks</small>	Wk27 Trial	Wk28	Wk29 LC2	Wk30	Wk31	Wk32	May Half Term Holiday			
	Cultural heritage									
	Structure and style			Critical skills						
Half Term 6 <small>(3<sup>rd</sup> June – 19<sup>th</sup> July) 7 weeks</small>	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38 IDC	Wk39	Summer Holiday		
			Speaking skills			IRP				
			Writing skills			IRP				

Year: 13

Subject: Spanish

Teacher A

Teacher B

Half Term 1 (4 <sup>th</sup> Sept – 20 <sup>th</sup> October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5 Trial	Wk6 Trial	Wk7	October Half Term Holiday		
	Re-visit Grammar		Immigration							
	Study of book		Biography of author			Historical context of novel				
Half Term 2 (30 <sup>st</sup> October – 22 <sup>nd</sup> December) 8 weeks	Wk8 LC1	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14 ICA	Wk15	Christmas Holiday	
	Racism			Integration						
	Study of the novel by chapters									
Half Term 3 (8 <sup>th</sup> January – 9 <sup>th</sup> February) 5 weeks	Wk16 LC2	Wk17	Wk18 PE	Wk19	Wk20	February Half Term Holiday				
	Today's youth, tomorrow's citizens				Monarchies					
	Characters		Themes		Structure and style					
Half Term 4 (19 <sup>th</sup> February – 29 <sup>th</sup> March) 6 weeks	Wk21 Trial	Wk22 Trial	Wk23	Wk24	Wk25	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent? In Y12, students enhance their linguistic skills and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the Hispanic countries. They engage critically with a film in Spanish. Indicates a key assessment</div> <div></div>		
	Dictatorships			Popular movements						
	Imagery, rhetorical devices			Narrative point of view						
Half Term 5 (15 <sup>th</sup> April – 24 <sup>th</sup> May) 6 weeks	Wk27 LC3	Wk28	Wk29	Wk30	Wk31 Exam	Wk32 Exam	May Half Term Holiday			
	Speaking skills		L/R/W skills							
	IRP outcomes		Writing essay skills							
Half Term 6 (3 <sup>rd</sup> June – 19 <sup>th</sup> July) 7 weeks	Wk33 Exam	Wk34 Exam	Wk35 Exam	Wk36	Wk37	Wk38	Wk39	Summer Holiday		
	E	E	E							