








Year: 7

Subject: CORE Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	<div></div> Wk2	Wk3	Wk4	<div></div> Wk5	<div></div> Wk6	Wk7	October Half Term Holiday	
	Welcome & Expectations	Base line Assessment	Symbolism and what 6 world Religions introduction						
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8	Wk9 ICA	Wk10	Wk11 LC1	Wk12	Wk13 PE	Wk14	Wk15	Christmas Holiday
	Symbolism	The Island – What it means to be religious.						Hinduism	
Half Term 3 (8 th January – 9 th February) 5 weeks	Wk16	<div></div> Wk17	<div></div> Wk18	Wk19	Wk20	February Half Term Holiday			
	Hindu key beliefs and teachings	Hindu worship							
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent?</div> <div>What does this year contribute towards? How does this year deliver the curriculum intent?</div> <div>The Religious Studies intent is that all students will have an increased awareness of a range of religions and worldviews. Students will develop the knowledge, understanding and skills needed to appreciate and appraise varied responses to significant human questions, as well as develop their own response. We recognise the importance of providing students with opportunities to engage with questions of belief, value, meaning and purpose to challenge our students and provide a learning journey which is ambitious beyond the specification.</div> <div>Indicates a key assessment <div></div></div>	
	Hindu practise and impact on believers lives								
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27	Wk28	Wk29	Wk30	<div></div> Wk31	<div></div> Wk32	May Half Term Holiday		
	Buddhist beliefs, teachings and practices								
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33	<div></div> Wk34	<div></div> Wk35 ICA	Wk36	Wk37	Wk38 LC2	Wk39	Summer Holiday	
	Buddhism	Sikh beliefs, teachings and practices							

Year: 8

Subject: CORE Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	Wk3	Wk4	 Wk5	 Wk6	Wk7	October Half Term Holiday	
	Welcome & Expectations	Different ways of seeing	Qualities of leaders & Abraham as a leader				Moses as a leader		
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8	Wk9	Wk10 ICA	Wk11	Wk12 LC1	Wk13	Wk14	Wk15	Christmas Holiday
	Moses as a leader	Jewish belief, teachings and practices						Jesus as a leader	
Half Term 3 (8 th January – 9 th February) 5 weeks	Wk16	Wk17	Wk18	 Wk19	 Wk20	February Half Term Holiday			
	Jesus as leader and Christian beliefs, teachings and practices								
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent? The Religious Studies intent is that all students will have an increased awareness of a range of religions and worldviews. Students will develop the knowledge, understanding and skills needed to appreciate and appraise varied responses to significant human questions, as well as develop their own response. We recognise the importance of providing students with opportunities to engage with questions of belief, value, meaning and purpose to challenge our students and provide a learning journey which is ambitious beyond the specification.</div> <div>Indicates a key assessment</div>	
	Jesus as leader and Christian beliefs, teachings and practices				Muhammad as leader				
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27 PE	Wk28	 Wk29	 Wk30	Wk31	Wk32	May Half Term Holiday		
	Muhammad as leader and Muslim beliefs, teachings and practices								
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33	Wk34	Wk35 ICA	Wk36	Wk37	Wk38 LC2	Wk39	Summer Holiday	
	Awe and Wonder – Creation stories from around the world								

Year: 9

Subject: CORE Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	October Half Term Holiday		
	Greek gods & What is the meaning of God		Ultimate questions – Religious Experience an Miracle evidence and proof of God							
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8 ICA	● Wk9	● Wk10 LC1	Wk11	Wk12 PE	Wk13	Wk14	Wk15	Christmas Holiday	
	Ultimate questions – First cause and design evidence and proof of God			Arguments against God			God on trial			
Half Term 3 (8 th January – 9 th February) 5 weeks	● Wk16	● Wk17	● Wk18	● Wk19	Wk20	February Half Term Holiday				
	Evidence of the soul and Life After Death									
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21 ICA	Wk22	Wk23 LC2	● Wk24	● Wk25	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent?</div> <div>The Religious Studies intent is that all students will have an increased awareness of a range of religions and worldviews. Students will develop the knowledge, understanding and skills needed to appreciate and appraise varied responses to significant human questions, as well as develop their own response. We recognise the importance of providing students with opportunities to engage with questions of belief, value, meaning and purpose to challenge our students and provide a learning journey which is ambitious beyond the specification.</div> <div>Indicates a key assessment</div> <div>●</div>		
	Evidence of the soul and Life After Death		Funeral rites							
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27	Wk28	Wk29	Wk30	● Wk31	● Wk32	May Half Term Holiday			
	Stewardship for environment and animals									
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38	Wk39			Summer Holiday
	Britain as a multi-faith society & humanism									

Year: 10

Subject: CORE Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 IIL DD	Wk7	October Half Term Holiday	
	Welcome & Expectations Define Philosophy and Ethics		Introduction to philosophy and ethics						
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8	Wk9	Wk10	Wk11	Wk12	● Wk13	● Wk14	Wk15	Christmas Holiday
	philosophy and ethics	Medical ethics – when does life begin		Medical ethics – abortion debate			Medical ethics – genetic engineering		
Half Term 3 (8 th January – 9 th February) 5 weeks	Wk16 ICA	Wk17	● Wk18 LC1	● Wk19	Wk20 PE	February Half Term Holiday			
	Medical ethics – genetic engineering	Medical ethics – infertility treatments		Medical ethics – organ donation					
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21	Wk22	Wk23	Wk24	● Wk25	● Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent? The Religious Studies intent is that all students will have an increased awareness of a range of religions and worldviews. Students will develop the knowledge, understanding and skills needed to appreciate and appraise varied responses to significant human questions, as well as develop their own response. Our curriculum challenges students to reflect on and evaluate values, beliefs and attitudes in a pluralistic society. Students are given opportunities to construct well-informed and balanced arguments to demonstrate their depth and breadth of subject knowledge. We believe the development of these skills is crucial in preparing students for their future study and career choices.</div> <div>Indicates a key assessment ●</div>	
	Medical ethics - euthanasia								
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27	Wk28	● Wk29	● Wk30	Wk31	Wk32	May Half Term Holiday		
	Crime, punishment, forgiveness, Capital Punishment								
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33	Wk34	● Wk35	● Wk36 Trial	Wk37 Trial	Wk38	Wk39 LC2	Summer Holiday	
	Freedom of expression, personal convictions and extremism								







Year: 11

Subject: CORE Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	<div></div> Wk3	<div></div> Wk4	Wk5 IDC	Wk6 LC1	Wk7 PE	October Half Term Holiday	
	Welcome & Expectations Human Rights definitions		Human rights and social justice						
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8	Wk9	Wk10 Trial	Wk11 Trial	<div></div> Wk12	<div></div> Wk13	Wk14 LC2	Wk15	Christmas Holiday
	social justice	Prejudice and discrimination					Family Types		
Half Term 3 (8 th January – 9 th February) 5 weeks	Wk16	<div></div> Wk17	<div></div> Wk18	Wk19 Trial	Wk20 Trial	February Half Term Holiday			
	Changing roles of women in society and religion								
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21 Trial	Wk22	Wk23	Wk24 LC3	Wk25 PE	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent? What does this year contribute towards? The Religious Studies intent is that all students will have an increased awareness of a range of religions and worldviews. Students will develop the knowledge, understanding and skills needed to appreciate and appraise varied responses to significant human questions, as well as develop their own response. Our curriculum challenges students to reflect on and evaluate values, beliefs and attitudes in a pluralistic society. Students are given opportunities to construct well-informed and balanced arguments to demonstrate their depth and breadth of subject knowledge. We believe the development of these skills is crucial in preparing students for their future study and career choices.</div> <div>Indicates a key assessment<div></div></div>	
	21 st century commandments								
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31 Exam	Wk32 Exam	May Half Term Holiday		
	7 Deadly sins in the 21 st century								
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33 Exam	Wk34 Exam	Wk35 Exam	Wk36	Wk37	Wk38	Wk39		
	Summer Holiday								




Year: 10

Subject: GCSE Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	Wk3	 Wk4	Wk5	Wk6 IIL DD	Wk7	October Half Term Holiday	
	Component 2:Christianity: Beliefs and teachings								
	Component 3: Islam: Beliefs and practices								
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8	Wk9	 Wk10	Wk11	Wk12	Wk13	Wk14	Wk15	Christmas Holiday
	Component 2:Christianity: Beliefs and teachings								
	Component 3: Islam: Beliefs and teachings		Component 3: Islam: Practices						
Half Term 3 (8 th January – 9 th February) 5 weeks	 Wk16 ICA	Wk17	Wk18 LC1	Wk19	 Wk20 PE	February Half Term Holiday			
	Component 2:Christianity: Beliefs and teachings								
	Component 3: Islam: Ppractices								
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent? What does this year contribute towards? How does this year deliver the curriculum intent? WJEC Eduqas GCSE Religious Studies provides opportunities for learners to understand more about the world, the religious challenges it faces and their place within it. Following this GCSE course will deepen understanding of religions and their effect on society. It will develop learners' competence in a wide range of skills and approaches and enable young people to become religiously informed and thoughtful, engaged citizens. This specification provides a solid basis for further study in this and related subject areas. In addition, it provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study. Indicates a key assessment </div>	
	Component 2:Christianity: Practices								
	Component 1: Theme 1: Relationships								
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31 	Wk32	May Half Term Holiday		
	Component 2:Christianity: Practices				Work Experience				
	Component 1: Theme 1: Relationships								
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36 Trial	Wk37 Trial	Wk38	Wk39 LC2	Summer Holiday	
	Component 2:Christianity: Practices					Component 2:Christianity: Practices			
	Component 1: Theme 2: Life and Death Issues					Component 1: Theme 2: Life and Death Issues			





Year: 11

Subject: GCSE Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	Wk3	Wk4 	Wk5 IDC	Wk6 LC1	Wk7 PE	October Half Term Holiday			
	Component 1: Theme 2 – Life and Death issues										
	Component 1: Human Rights										
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8	Wk9	Wk10 Trial	Wk11 Trial	Wk12	Wk13	Wk14 LC2	Wk15	Christmas Holiday		
	Component 1: Theme 2 – Life and Death issues				Component 1:Good and Evil						
	Component 1: Human Rights				Component 1: Human Rights						
Half Term 3 (8 th January – 9 th February) 5 weeks	Wk16	Wk17	Wk18	Wk19 Trial	Wk20 Trial	February Half Term Holiday					
	Component 1:Good and Evil										
	Component 1: Human Rights										
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21 Trial	Wk22	Wk23	Wk24 LC3	Wk25 PE	 Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent? What does this year contribute towards? How does this year deliver the curriculum intent? WJEC Eduqas GCSE Religious Studies provides opportunities for learners to understand more about the world, the religious challenges it faces and their place within it. Following this GCSE course will deepen understanding of religions and their effect on society. It will develop learners' competence in a wide range of skills and approaches and enable young people to become religiously informed and thoughtful, engaged citizens. This specification provides a solid basis for further study in this and related subject areas. In addition, it provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study. Indicates a key assessment </div>			
		Component 1:Good and Evil									
		Component 1: Human Rights									
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31 Exam	Wk32 Exam	May Half Term Holiday				
	Revision										
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33 Exam	Wk34 Exam	Wk35 Exam	Wk36	Wk37	Wk38	Wk39	Summer Holiday			

Year: 12

Subject: Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	Wk3	Wk4	 Wk5	Wk6 IIL DD	Wk7	October Half Term Holiday		
	Theme 1 –Religious figures and sacred texts – Islam									
	Theme 1 – Arguments for the existence of God									
	Theme 1 - Ethical thought									
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	 Wk15	Christmas Holiday	
	Theme 1 –Religious figures and sacred texts – Islam									
	Theme 1 – Arguments for the existence of God									
	Theme 1 - Ethical thought									
Half Term 3 (8 th January – 9 th February) 5 weeks	Wk16	Wk17	Wk18 ICA	Wk19	Wk20 LC1	February Half Term Holiday				
	Theme 2 –Religious concepts and religious life– Islam									
	Theme 2 – Challenges to religious belief									
	Theme 2- Deontological Ethics									
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21 PE	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday	What does this year contribute towards? How does this year deliver the curriculum intent? WJEC Eduqas A level religious studies is designed to enable learners to develop their interest in, and enthusiasm for, a study of religion and its place in the wider world. The WJEC Eduqas A Level specification contains three components which include a wide range of topics for consideration, including an in-depth and broad study of one of the six major world religions, philosophy of religion, religion and ethics. The course allows students to adopt an enquiring, critical and reflective approach to the study of religion leading them to reflect on and develop their own values, opinions and attitudes in the light of their study		
	Theme 2 –Religious concepts and religious life– Islam									
	Theme 2 – Challenges to religious belief									
	Theme 2- Deontological Ethics									
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27 Trial	Wk28	Wk29 LC2	Wk30	Wk31	 Wk32	May Half Term Holiday	Indicates a key assessment 		
	Theme 2 –Religious concepts and religious life– Islam									
	Theme 2 – Challenges to religious belief									
	Theme 2- Deontological Ethics									
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38 IDC	Wk39	Summer Holiday		
	Work Experience		Theme 3 – Significant social and historical developments in religious thought – Islam							
			Theme 3 – Religious Experience							
			Theme 3 - Teleological Ethics							

Year: 13

Subject: Religious Studies

Half Term 1 (4 th Sept – 20 th October) 7 weeks	Wk1	Wk2	Wk3	Wk4	Wk5 Trial	Wk6 Trial	Wk7	October Half Term Holiday	
	Theme 3 - Significant social an historical developments in religious thought – Islam						Theme 3		
	Theme 3 – Teleological Ethics						Theme 3		
	Theme 2 NA review	Theme 3 - Religious Experience					Theme 3 -		
Half Term 2 (30 st October – 22 nd December) 8 weeks	Wk8 LC1	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14 ICA	Wk15	Christmas Holiday
	Theme 3 - Significant social an historical developments in religious thought – Islam					Theme 4 –Religious practices that shape religious identity			
	Theme 3			Theme 4 – Determinism and Free will					
	Theme 3 Religious Exp	Theme 3 - Miracles				Theme 4 Religious Language			
Half Term 3 (8 th January – 9 th February) 5 weeks	Wk16 LC2	Wk17	Wk18 PE	Wk19	Wk20	February Half Term Holiday			
	Theme 4 –Religious practices that shape religious identity								
	Theme 4 – Determinism and Free will								
	Theme 4 Religious Language								
Half Term 4 (19 th February – 29 th March) 6 weeks	Wk21 Trial	Wk22 Trial	Wk23	Wk24	Wk25	Wk26	Easter Holiday	<div>What does this year contribute towards? How does this year deliver the curriculum intent? What does this year contribute towards? WJEC Eduqas A level religious studies is designed to enable learners to develop their interest in, and enthusiasm for, a study of religion and its place in the wider world. The WJEC Eduqas A Level specification contains three components which include a wide range of topics for consideration, including an in-depth and broad study of one of the six major world religions, philosophy of religion, religion and ethics. The course allows students to adopt an enquiring, critical and reflective approach to the study of religion leading them to reflect on and develop their own values, opinions and attitudes in the light of their study</div> <div>Indicates a key assessment</div>	
			Theme 4 –Religious practices that shape religious identity						
			Theme 4 – Determinism and Free will						
			Theme 4 Religious Language						
Half Term 5 (15 th April – 24 th May) 6 weeks	Wk27 LC3	Wk28	Wk29	Wk30	Wk31 Exam	Wk32 Exam	May Half Term Holiday		
Half Term 6 (3 rd June – 19 th July) 7 weeks	Wk33 Exam	Wk34 Exam	Wk35 Exam	Wk36	Wk37	Wk38	Wk39	Summer Holiday	

Key

LC	=	Learning Cycle Point
ICA	=	In Class Assessment
IDC	=	Internal Data Collection
IIL DD	=	Investment in Learning Data Drop
Trial	=	Trial Exam Period
Exam	=	Formal Examination Period
PE	=	Parents Evening