

# Wath Academy Careers



**Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives**

<b>World-class learning</b> World-class learning every lesson, every day	<b>The highest expectations</b> Everyone can be successful; always expect the highest standards	<b>No excuses</b> Create solutions do not excuse; make positive thinking a habit	<b>Growth mindset</b> Believe you can improve; work hard and value feedback	<b>Never give up</b> Resilience is essential; be relentless in the pursuit of excellence	<b>Everyone is valued</b> Diversity is celebrated; see the best in everyone	<b>Integrity</b> Be trustworthy and honest; deliver on promises and walk the talk
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## Provider Access Policy Statement 2023/2024

### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under section 42B of the Education Act 1997.

### Student Entitlement

All students in years 8 - 13 are entitled to:

- find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

**For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

### Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it Meaningful Checklist](#). Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

This provision will be met through:

- liaising with local providers and employers to discuss and agree appropriate interactions;
- responding to requests from providers and employers and agreeing appropriate interactions;
- integrating encounters into the whole-school careers programme, especially to support points of transition.

### Previous providers

Previously the following providers have spoken to our students in assemblies or as part of careers activities:

Provider Encounters	
Barnsley College/Barnsley Sixth Form	Morthyng
RNN Group (DVC, Rotherham College)	Rotherham United Community Sports Trust
Thomas Rotherham College	Learning Curve Group
The Source	QPD Forces College
Sheffield UTC	National Horseracing College
The Sheffield College	AMRC
Doncaster College	Leslie Frances
White Rose Beauty	Nova Arts
CAPA	Askham Bryan
Advanced Transport and Infrastructure National College Doncaster	Kerridge Commercial Systems
NatWest	Kite Packaging
ESH Construction	Victrex

## Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

<b>Wath Academy Post 16 Destinations Data</b>		
<b>Academic Year 2022/2023</b>		
<b>Destination</b>	<b>Number of Students</b>	<b>% of students</b>
Apprenticeships	4	1.34%
T-Levels	14	4.7%
Employment	11	3.7%
School Sixth Form - Wath	133	47.0%
Sixth Form - other	18	6.0%
FE College	126	42.3%
Training Provider	2	0.6%
Other (another locality)	1	0.3%
NEET	5	1.7%
Traineeships	0	0
Sheffield/Doncaster UTC	2	0.6%
<b>Total</b>	<b>298</b>	

Last year our year 13 pupils moved to range of providers after school:

<b>Wath Academy Post 18 Destinations Data</b>		
<b>Academic Year 2022/2023</b>		
<b>Destination</b>	<b>Number of Students</b>	<b>% of students</b>
Apprenticeships	12	7%
Employment	31	18%
HE Total	111	64%
HE Russell Group	28	25%
HE Oxbridge	0	0%
FE	4	2%
Gap Year	8	5%
Scholarship	0	0%
NEETS	0	0
Unknown	8	5%
<b>Total</b>	<b>171</b>	

## Opportunities for Access

Provider encounters will take place during the school day in the school building. A number of planned events are available, integrated into the school careers programme, such as year group assemblies, (which take place during Tutor Period, 08:30 – 09:00) careers focused activities such as careers speed networking days and careers-related groupwork activities. These offer providers and employers an opportunity to come into school to speak to students and/or their parents/carers. Live online encounters can also be accommodated. A minimum two-week notice period is required.

Providers and employers are encouraged to contact a member of the Careers Team, who would be happy to discuss individual requirements to ensure the interaction is the most meaningful and successful for all parties.

### The school day:

	Student Timings	Length
All students to be on site by 08:20	08:20	
Period 1	08:25 – 09:40	75 mins
Period 2	09:40 – 10:55	75 mins
Break	10:55 – 11:15	20 mins
Period 3	11:15 – 12:30	75 mins
Lunch	12:30 – 13:10	40 mins
Tutor	13:10 – 13:35	25 mins
Period 4	13:35 – 14:50	75 mins
Period 5 (Y11 only)	14:50 – 15:40	50 mins
Enrichment (Wednesdays only)	13:10 – 14:50	100 mins

### Providers/Employers access plan:

	Autumn Term	Spring Term	Summer Term
<b>Year 8</b>	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
<b>Year 9</b>	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
<b>Year 10</b>	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
<b>Year 11</b>	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
<b>Year 12</b>	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly
<b>Year 13</b>	Assembly Careers Fair	Assembly National Careers/Apprenticeship Week	Assembly

## Management of Provider Access Requests

A provider wishing to request access or make an enquiry can make contact in a number of ways:

- By completing the provider access request form [Provider Access](#)
- By emailing [careers@wathacademy.com](mailto:careers@wathacademy.com)
- By phone 01709 760222

Mrs Laite, the Careers Leader can also be contacted using these details. The Careers Team will respond to all requests for access within two working days.

All requests will be considered by the Careers Team and other relevant parties. Should a particular date not be available, alternatives will be suggested wherever possible. In the event of there being a limited number of opportunities available, requests will be considered on a first come, first served basis.

## Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit, with the Careers Leader or a member of their team. Providers are welcome to leave a copy/copies of their prospectus or other relevant course literature in the Careers Library, which can be found in the Learning Support Centre, which is managed by the school librarian. The Learning Support Centre is available to all students at lunch and break times.

## Safeguarding

Maltby Learning Trust is committed to safeguarding and promoting the welfare of children. Please see the links to access our policies in relation to safeguarding:

[MLT Visitors to School Guidance](#)

[Child Protection and Safeguarding Policy](#)

[Keeping Children Safe in Education 2023](#)

## Complaints Procedure

In the unlikely event that a mutually beneficial outcome cannot be agreed, providers/employers may wish to make a complaint. This should be done in the following way:

- Raise the complaint with the Careers Leader/ Careers Team who will be able to record the details and suggest solutions.
- Should the issue not be resolved, please refer to the MLT Complaints Policy, which can be found on the Wath Academy website, in the 'About Us' section.
- Complaints with regards to provider access can also be raised directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

**The next review of this information will take place in April 2024**