





Year: 7

Subject: English

Half Term 1 <small>1st Sept – 24th October)</small> 8 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7 ICA 	Wk8	October Half-Term Holiday
	<u>History of Storytelling: Greek Mythology</u> Language and Literature skills are developed through reading and appreciating Greek Mythology. Students will learn key characteristics of character archetypes and narrative features of story writing. There is thematic links to non-fiction texts such as peer pressure. 4 Grammar lessons + Transactional reading lessons								
Half Term 2 <small>(3rd November – 19th December)</small> 7 weeks	Wk9	Wk10 LC1	Wk11	Wk12 PE	Wk13	Wk14	Wk15	Christmas Holiday	
	<u>History of Storytelling</u> Language and Literature skills are developed through reading and exploring stories through the ages. Students will learn how attitudes to gender have changed over time. Students will be introduced to classic writers throughout the literary canon and learn historical context from key periods in history from as early as the 1300s. 3 Grammar lessons + Transactional reading lessons								
Half Term 3 <small>(5th January – 13th February)</small> 6 weeks	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21	February Half-Term Holiday		
	<u>Magic, Power and Exploration: Shakespeare's <i>The Tempest</i></u> Language and Literature skills are developed through a thematic approach to <i>The Tempest</i> . Students will explore both fiction and non-fiction extracts whilst developing skills across reading and writing. Central themes this term include colonialisation and patriarchy. 3 Grammar lessons + <i>Ghost Boys</i> reading								
Half Term 4 <small>(3rd February – 27th March)</small> 5 weeks	Wk22 ICA 	Wk23	Wk24	Wk25	Wk26	Easter Holiday	KEY ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents' Evening  – Key Assessment		
	<u>Magic, Power and Exploration: Shakespeare's <i>The Tempest</i></u> Language and Literature skills are developed through a thematic approach to <i>The Tempest</i> . Students will explore both fiction and non-fiction extracts whilst developing skills across reading and writing. Central themes this term include colonialisation and patriarchy. 2 Grammar lessons + <i>Ghost Boys</i> reading								
Half Term 5 <small>(13th April – 22nd May)</small> 6 weeks	Wk27 LC2	Wk28	Wk29	Wk30	Wk31 	Wk32		May Half-Term Holiday	
	<u>Dystopian Fiction: <i>The Giver</i></u> Language and Literature skills are developed through reading the novel, <i>The Giver</i> . Students will make non-fiction links throughout the reading and explore concepts such as democracy, climate change and social and moral issues in society. They will write for a range of purposes and audiences. 3 Grammar lessons + <i>Ghost Boys</i> reading								
Half Term 6 <small>(1st June – 17th July)</small> 7 weeks	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38		Wk39	Summer Holiday
	<u>Dystopian Fiction: <i>The Giver</i></u> Language and Literature skills are developed through reading the novel, <i>The Giver</i> . Students will make non-fiction links throughout the reading and explore concepts such as democracy, climate change and social and moral issues in society. They will write for a range of purposes and audiences. 3 Grammar lessons + Transactional reading lessons								

Year: 8

Subject: English

Half Term 1 1 st Sept – 24 th October) 8 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 ICA ●	Wk7	Wk8	October Half-Term Holiday
	<p align="center"><u>Gothic and Supernatural: <i>Dracula</i> the play</u></p> <p align="center">Language and literature skills will be developed through the 19th century adapted classic. Students will develop their skills in creative writing whilst developing an understanding of the Victorian Era and 19th century writing.</p> <p align="center">Reading: <i>I am Malala</i></p>								
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10	Wk11 LC1	Wk12	Wk13	Wk14	Wk15	Christmas Holiday	
	<p align="center"><u>Gothic and Supernatural: <i>Dracula</i> the play</u></p> <p align="center">Language and literature skills will be developed through the 19th century adapted classic. Students will develop their skills in creative writing whilst developing an understanding of the Victorian Era and 19th century writing.</p> <p align="center">Reading: <i>I am Malala</i></p>								
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16	Wk17	Wk18	Wk19	Wk20	Wk21	February Half-Term Holiday		
	<p align="center"><u>Power and Ambition: Shakespeare's <i>Macbeth</i></u></p> <p align="center">Language and literature skills will be developed through the study of <i>Macbeth</i>. Thematic and non-fiction links are made to inspire ideas for transactional writing which allows students to write in different forms for different purposes and audiences.</p> <p align="center">Reading: Reviews</p>								
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22	Wk23	Wk24 ICA ●	Wk25	Wk26	Easter Holiday	<p align="center"><u>KEY</u></p> <p align="center">ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents' Evening ● – Key Assessment</p>		
	<p align="center"><u>Power and Ambition: Shakespeare's <i>Macbeth</i></u></p> <p align="center">Language and literature skills will be developed through the study of <i>Macbeth</i>. Thematic and non-fiction links are made to inspire ideas for transactional writing which allows students to write in different forms for different purposes and audiences.</p> <p align="center">Reading: Guides</p>								
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27 LC2	Wk28	Wk29	Wk30	Wk31	Wk32		May Half-Term Holiday	
	<p align="center"><u>World Voices</u></p> <p align="center">Language and literature skills will be developed by students reading a range of extracts from diverse authors and viewpoints. Students will explore inequalities across the world whilst exploring author's cultural contexts. Students will be exposed to young adult texts to inspire a love of reading.</p> <p align="center">Reading: Blogs</p>								
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33 ●	Wk34	Wk35	Wk36 PE	Wk37	Wk38		Wk39	Summer Holiday
	<p align="center"><u>World Voices</u></p> <p align="center">Language and literature skills will be developed by students reading a range of extracts from diverse authors and viewpoints. Students will explore inequalities across the world whilst exploring author's cultural contexts. Students will be exposed to young adult texts to inspire a love of reading.</p> <p align="center">Reading: Blogs</p>								

Year: 9

Subject: English

Half Term 1 1 st Sept – 24 th October) 8 weeks	Wk1	Wk2	Wk3 ●	Wk4	Wk5	Wk6	Wk7 ICA ●	Wk8	October Half-Term Holiday
	<p align="center"><u>American Literature: <i>Of Mice and Men</i> or <i>To Kill A Mockingbird</i></u></p> <p>Language and Literature skills will be developed through reading one of these texts. Students will explore themes of dreams, inequality and adversity. Students will consider the context of 20th century America and study thematically linked poetry and non-fiction.</p>								
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10	Wk11 LC1	Wk12	Wk13	Wk14 PE	Wk15	Christmas Holiday	
	<p align="center"><u>American Literature: <i>Of Mice and Men</i> or <i>To Kill A Mockingbird</i></u></p> <p>Language and Literature skills will be developed through reading one of these texts. Students will explore themes of dreams, inequality and adversity. Students will consider the context of 20th century America and study thematically linked poetry and non-fiction.</p>								
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16	Wk17 OP	Wk18 ●	Wk19	Wk20	Wk21	February-Half Term Holiday		
	<p align="center"><u>Social and Political Inequality: <i>Blood Brothers</i></u></p> <p>Language and literature skills will be developed through this modern play. Students will be introduced to the concept of fate and free will whilst also considering importance of nurture. Non-fiction links are made to poverty and privilege.</p>								
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22	Wk23 ICA ●	Wk24	Wk25	Wk26	Easter Holiday	<p align="center"><u>KEY</u></p> <p>ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents' Evening OP – Options Evening ● – Key Assessment</p>		
	<p align="center"><u>Social and Political Inequality: <i>Blood Brothers</i></u></p> <p>Language and literature skills will be developed through this modern play. Students will be introduced to the concept of fate and free will whilst also considering importance of nurture. Non-fiction links are made to poverty and privilege.</p>								
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27 LC2	Wk28	Wk29	Wk30	Wk31	Wk32		May Half-Term Holiday	
	<p align="center"><u>Love and Honour</u></p> <p>Language and literature skills will be developed as students are exposed to a wide range of diverse extracts from young adult fiction along with some extracts from Shakespeare. Fortnightly themes include love, celebration, fate, dishonour and rebellion.</p>								
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38		Wk39	Summer Holiday
	<p align="center"><u>Love and Honour</u></p> <p>Language and literature skills will be developed as students are exposed to a wide range of diverse extracts from young adult fiction along with some extracts from Shakespeare. Fortnightly themes include love, celebration, fate, dishonour and rebellion.</p>								

Year: 9XAPB Subject: English

Half Term 1 1 st Sept – 24 th October) 8 weeks	Wk1	Wk2	Wk3 ●	Wk4	Wk5	Wk6	Wk7 ICA ●	Wk8	October Half-Term Holiday
	<u>Social and Political Inequality: Blood Brothers (30 lessons)</u> Language and literature skills will be developed through this modern play. Students will be introduced to the concept of fate and free will whilst also considering importance of nurture. Non-fiction links are made to poverty and privilege.								
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10	Wk11 LC1	Wk12	Wk13	Wk14 PE	Wk15	Christmas Holiday	
	<u>Social and Political Inequality: Blood Brothers (30 lessons)</u> Language and literature skills will be developed through this modern play. Students will be introduced to the concept of fate and free will whilst also considering importance of nurture. Non-fiction links are made to poverty and privilege.								
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16	Wk17 OP	Wk18 ●	Wk19	Wk20	Wk21	February-Half Term Holiday		
	<u>Transactional Writing and Non fiction skills (22 lessons)</u> Language skills will be developed through engaging non-fiction topics. Students will be given the opportunity to write for a range of purposes and audiences.								
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22	Wk23 ICA ●	Wk24	Wk25	Wk26	Easter Holiday	KEY ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents' Evening OP – Options Evening ● – Key Assessment		
	<u>Transactional Writing and Non fiction skills (22 lessons)</u> Language skills will be developed through engaging non-fiction topics. Students will be given the opportunity to write for a range of purposes and audiences.								
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27 LC2	Wk28	Wk29	Wk30	Wk31	Wk32		May Half-Term Holiday	
	<u>Love and Honour (26 lessons)</u> Language and Literature skills will be developed through careful selection of appropriate Romeo and Juliet scenes. Students will develop narrative writing skills and reading comprehension skills through appropriately selected extracts.								
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36	Wk37	Wk38		Wk39	Summer Holiday
	<u>Love and Honour (26 lessons)</u> Language and Literature skills will be developed through careful selection of appropriate Romeo and Juliet scenes. Students will develop narrative writing skills and reading comprehension skills through appropriately selected extracts.								

Year: 10

Subject: English










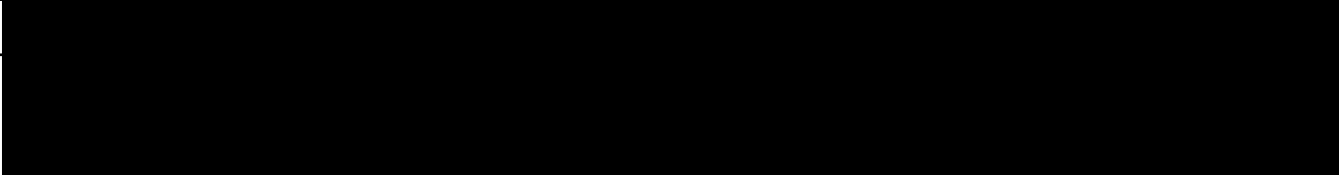
English Language Reading assessment

Half Term 1 1 st Sept – 24 th October 8 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 ●	Wk7 iIL	Wk8	October Half-Term Holiday	
	<p><u>A Christmas Carol & English Language Component 1 Reading</u> Literature skills and knowledge developed through in-depth study of a canonical 19th century novel, alongside the development of Language skills through analysis of a range of literary extracts.</p> <p style="text-align: right;">‘A Christmas Carol’ assessment</p>									
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15 ●	Christmas Holiday		
	<p><u>A Christmas Carol & English Language Component 1 Reading</u> Literature skills and knowledge developed through in-depth study of a canonical 19th century novel, alongside the development of Language skills through analysis of a range of literary extracts.</p> <p style="text-align: center;">Narrative assessment</p>									
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16 ICA	Wk17	Wk18 LC1 ●	Wk19	Wk20	Wk21 PE	February Half-Term Holiday			
	<p><u>An Inspector Calls & Language Component 2 Reading</u> Literature skills and knowledge developed through in-depth study of an iconic modern play, alongside the development of Language skills through analysis and comparison of a range of non-fiction texts.</p> <p style="text-align: center;">‘An Inspector Calls’ assessment</p>									
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22	Wk23	Wk24	Wk25 ●	Wk26	Easter Holiday		<p style="text-align: center;"><u>KEY</u></p> <p>ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents’ Evening iIL – Investment in learning data drop Trial – Trial Period WE – Work Experience ● – Key Assessment</p>		
	<p><u>An Inspector Calls & Language Component 2 Reading</u> Literature skills and knowledge developed through in-depth study of an iconic modern play, alongside the development of Language skills through analysis and comparison of a range of non-fiction texts.</p>									
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27	Wk28	Wk29 ●	Wk30	Wk31	Wk32 WE	May Half-Term Holiday			
	<p><u>Poetry Anthology, Unseen Poetry & Language Writing</u> Literature skills and knowledge developed through in-depth study of a poetry anthology and a range of unseen poems, alongside the development of Language writing skills.</p> <p style="text-align: center;">English Language C1 and English Literature C2</p>					Work Experience				
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36 Trial ●	Wk37 Trial ●	Wk38	Wk39 LC2			Summer Holiday
	<p><u>Poetry Anthology, Unseen Poetry & Language Writing</u> Literature skills and knowledge developed through in-depth study of a poetry anthology and a range of unseen poems, alongside the development of Language writing skills.</p>									










Half Term 1 1 st Sept – 24 th October 8 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 ●	Wk7 iIL	Wk8	October Half-Term Holiday
	<p><u>A Christmas Carol & English Language Component 1 Reading</u></p> <p>Literature skills and knowledge developed through in-depth study of a canonical 19th century novel, alongside the development of Language skills through analysis of a range of literary extracts.</p>								
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15	Christmas Holiday	
	<p><u>A Christmas Carol & English Language Component 1 Reading</u></p> <p>Literature skills and knowledge developed through in-depth study of a canonical 19th century novel, alongside the development of Language skills through analysis of a range of literary extracts.</p> <p style="text-align: center;">Narrative assessment</p>								
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16 ICA	Wk17	Wk18 LC1 ●	Wk19	Wk20	Wk21 PE	February Half-Term Holiday		
	<p><u>English Language Component 2</u></p> <p>Students will develop their comprehension and understanding of non-fiction texts. As well as reading non-fiction, they will also practise writing non-fiction texts such as articles, letters and speeches.</p>								
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22	Wk23	Wk24	Wk25	Wk26	Easter Holiday		<p style="text-align: center;"><u>KEY</u></p> <p>ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents’ Evening iIL – Investment in learning data drop Trial – Trial Period WE – Work Experience ● – Key Assessment</p>	
	<p><u>English Language Component 2</u></p> <p>Students will develop their comprehension and understanding of non-fiction texts. As well as reading non-fiction, they will also practise writing non-fiction texts such as articles, letters and speeches.</p>								
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27	Wk28	Wk29	Wk30	Wk31	Wk32	May Half-Term Holiday		
	<p><u>English Language Component 1</u></p> <p>Students will develop their comprehension and understanding of fiction texts. As well as reading fiction, they will also practise their narrative writing skills.</p> <p style="text-align: center;">English Language C1 and English Language C2</p>								
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36 Trial ●	Wk37 Trial ●	Wk38	Wk39 LC2	Summer Holiday	
	<p><u>Speaking and Listening Presentations.</u></p>		<p><u>Deliberate Practice for Trial Examinations and Feedback</u></p> <p>Students will further develop their ability to write transactional and narrative writing pieces. They will also practise exam-style questions.</p>						

Half Term 1 1 st Sept – 24 th October) 8 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 ●	Wk7 iIL	Wk8	October Half-Term Holiday
	<p><u>An Inspector Calls & Language Component 2 Reading</u></p> <p>Literature skills and knowledge developed through in-depth study of an iconic modern play, alongside the development of Language skills through analysis and comparison of a range of non-fiction texts.</p> <p style="text-align: right;">‘A Christmas Carol’ assessment</p>								
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15 ●	Christmas Holiday	
	<p><u>A Christmas Carol & English Language Component 1 Reading</u></p> <p>Literature skills and knowledge developed through in-depth study of a canonical 19th century novel, alongside the development of Language skills through analysis of a range of literary extracts.</p> <p style="text-align: center;">Narrative assessment</p>								
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16 ICA	Wk17	Wk18 LC1 ●	Wk19	Wk20	Wk21 PE	February Half-Term Holiday		
	<p><u>English Language Component 2</u></p> <p>Students will develop their comprehension and understanding of non-fiction texts. As well as reading non-fiction, they will also practise writing non-fiction texts such as articles, letters and speeches.</p>								
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22	Wk23	Wk24	Wk25 ●	Wk26	Easter Holiday		<p style="text-align: center;"><u>KEY</u></p> <p>ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents’ Evening iIL – Investment in learning data drop Trial – Trial Period WE – Work Experience ● – Key Assessment</p>	
	<p><u>English Language Component 1</u></p> <p>Students will develop their comprehension and understanding of non-fiction texts. As well as reading non-fiction, they will also practise writing non-fiction texts such as articles, letters and speeches.</p>								
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27	Wk28	Wk29 ●	Wk30	Wk31	Wk32	May Half-Term Holiday		
	<p><u>Poetry Anthology, Unseen Poetry & Language Writing</u></p> <p>Literature skills and knowledge developed through in-depth study of a poetry anthology and a range of unseen poems, alongside the development of Language writing skills.</p> <p style="text-align: center;">English Language C1 and English Literature C2</p>								
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33	Wk34	Wk35	Wk36 Trial ●	Wk37 Trial ●	Wk38	Wk39 LC2	Summer Holiday	
	<p><u>Speaking and Listening Presentations.</u></p>		<p><u>Deliberate Practice for Trial Examinations and Feedback</u></p> <p>Students will further develop their ability to write transactional and narrative writing pieces. They will also practise exam-style questions.</p>						

Year: 11X APB Subject: English Language (4 lessons a fortnight)











Half Term 1 1 st Sept – 24 th October) 8 weeks	Wk1	Wk2  Narrative assessment	Wk3	Wk4	Wk5	Wk6 <i>liL</i>	Wk7	Wk8	October Half-Term Holiday		
	English Language Component 2 Students will develop their comprehension and understanding of non-fiction texts. As well as reading non-fiction, they will also practise writing non-fiction texts such as articles, letters and speeches.										
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10 PE	Wk11 Trial 	Wk12 Trial 	Wk13	Wk14 LC1	Wk15	Christmas Holiday			
	English Language Component 2 Students will develop their comprehension and understanding of non-fiction texts. As well as reading non-fiction, they will also practise writing non-fiction texts such as articles, letters and speeches.										
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16	Wk17	Wk18	Wk19	Wk20 Trial 	Wk21 Trial 	February Half-Term Holiday				
	English Language Component 1 Students will develop their comprehension and understanding of fiction texts. As well as reading fiction, they will also practise their narrative writing skills.				Bespoke Revision and Deliberate Practice for Trial Exams						
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22 Trial	Wk23	Wk24 LC2	Wk25	Wk26 PE	Easter Holiday			KEY ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents’ Evening liL – Investment in learning data drop Trial – Trial Period  – Key Assessment		
	English Language Component 1 Students will develop their comprehension and understanding of fiction texts. As well as reading fiction, they will also practise their narrative writing skills.										
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27	Wk28	Wk29 Exams	Wk30 Exams	Wk31 Exams 	Wk32 Exams 	May Half-Term Holiday				
	Bespoke Practice based on feedback from trial examinations				Mon 11/05/26 Eduqas GCSE English Literature Component 1	Tues 19/05/26 Eduqas GCSE English Literature Component 2 Thurs 21/05/26 Eduqas GCSE English Language Component 1					
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33 Exams 									Summer Holiday	
	Fri 05/06/26 Eduqas GCSE English Language Component 2										

Year: 11X APB Subject: English Literature (2 lessons a fortnight)





Half Term 1 1 st Sept – 24 th October) 8 weeks	Wk1	Wk2  Narrative assessment	Wk3	Wk4	Wk5	Wk6 liL	Wk7	Wk8	October Half-Term Holiday		
	<u>A Christmas Carol</u> Literature skills and knowledge developed through study of a canonical 19 th century novel										
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10 PE	Wk11 Trial 	Wk12 Trial 	Wk13	Wk14 LC1	Wk15	Christmas Holiday			
	<u>An Inspector Calls & Language Component 2 Reading</u> Literature skills and knowledge developed through in-depth study of an iconic modern play.										
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16	Wk17	Wk18	Wk19	Wk20 Trial 	Wk21 Trial 		February Half-Term Holiday			
	<u>Poetry Anthology</u> Literature skills and knowledge developed through in-depth study of a poetry anthology.				<u>Bespoke Revision and Deliberate Practice for Trial Exams</u>						
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22 Trial	Wk23	Wk24 LC2	Wk25	Wk26 PE	Easter Holiday			KEY ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents’ Evening liL – Investment in learning data drop Trial – Trial Period  – Key Assessment		
	<u>Poetry Anthology</u> Literature skills and knowledge developed through in-depth study of a poetry anthology.										
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27	Wk28	Wk29 Exams	Wk30 Exams	Wk31 Exams 	Wk32 Exams 	May Half-Term Holiday				
	<u>Romeo & Juliet</u> Literature skills and knowledge developed through study of a canonical Shakespearean text.				Mon 11/05/26 Eduqas GCSE English Literature Component 1	Tues 19/05/26 Eduqas GCSE English Literature Component 2 Thurs 21/05/26 Eduqas GCSE English Language Component 1					
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33 Exams 									Summer Holiday	
	Fri 05/06/26 Eduqas GCSE English Language Component 2										

Year: 11

Subject: English

Half Term 1 1 st Sept – 24 th October) 8 weeks	Wk1	Wk2  Narrative assessment	Wk3	Wk4	Wk5	Wk6 iil	Wk7	Wk8	October Half-Term Holiday	
	Romeo & Juliet and Language Component 2 Reading Literature skills and knowledge developed through study of a canonical Shakespearean text. Language skills developed through analysis and comparison of non-fiction texts from the 19 th and 21st centuries.							Language Component 2 WTM		
Period 5: Anthology Poetry					Period 5: Spoken Language Presentations					
Half Term 2 (3 rd November – 19 th December) 7 weeks	Wk9	Wk10 PE	Wk11 Trial 	Wk12 Trial 	Wk13	Wk14 LC1	Wk15	Christmas Holiday		
	Bespoke Revision and Deliberate Practice for Trial Exams English Literature C1 Content ('Romeo and Juliet' / Anthology Poetry) and English Language Component 2.				English Literature C2: A Christmas Carol Revision Revisiting 'A Christmas Carol' by approaching the text thematically.					
Period 5: Transactional Writing			Period 5: Unseen Poetry			Period 5: Spoken Language Presentations Deadline				
Half Term 3 (5 th January – 13 th February) 6 weeks	Wk16	Wk17	Wk18	Wk19	Wk20 Trial 	Wk21 Trial 		February Half-Term Holiday		
	English Literature C2: Power and Inequality Revisiting 'An Inspector Calls' and exploring non-fiction/fictional texts and poetry			Language Component 1 WTM	Bespoke Revision and Deliberate Practice for Trial Exams					
Period 5: Bespoke Practice based on feedback from trial examinations					Period 5: Trial Preparation					
Half Term 4 (3 rd February – 27 th March) 5 weeks	Wk22 Trial 	Wk23	Wk24 LC2	Wk25	Wk26 PE	Easter Holiday		KEY ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents' Evening iil – Investment in learning data drop Trial – Trial Period  – Key Assessment		
	Bespoke Revision and Deliberate Practice for Trial Exams									
Half Term 5 (13 th April – 22 nd May) 6 weeks	Wk27	Wk28	Wk29 Exams	Wk30 Exams	Wk31 Exams 	Wk32 Exams 	May Half-Term Holiday			
	Bespoke Practice based on feedback from trial examinations				Mon 11/05/26 Eduqas GCSE English Literature Component 1	Tues 19/05/26 Eduqas GCSE English Literature Component 2 Thurs 21/05/26 Eduqas GCSE English Language Component 1				
Period 5: Bespoke Practice based on feedback from trial examinations										
Half Term 6 (1 st June – 17 th July) 7 weeks	Wk33 Exams 		(This area is shaded black in the original image)						Summer Holiday	
	Fri 05/06/26 Eduqas GCSE English Language Component 2									

Year: 12 Subject: English Language

	Wk1	Wk2	Wk3	Wk4	Wk5  ICA	Wk6	Wk7 IIL DD	Wk8	October Half-Term Holiday		
Half Term 1 (2 nd Sept – 25 th October) 8 weeks	Teacher 1: Meanings and Representations: Exploring how texts construct representations and consider how context affects language use. AO1 Terminology and Grammar starter tasks.										
	Teacher 2: Language and Gender: Investigating whether men and women use English differently. AO1 Terminology and Grammar starter tasks.										
Half Term 2 (04 th November – 20 th December) 7 weeks	Wk9	Wk10	Wk11 ICA	Wk12	Wk13	Wk14	Wk15	Christmas Holiday			
	Teacher 1: Meanings and Representations: Exploring how texts construct representations and consider how context affects language use. AO1 Terminology and Grammar starter tasks.						Teacher 1: Section A WTM				
	Teacher 2: Language and Sexuality			Teacher 2: Language and Occupation			Teacher 2: Assessment Feedforward- Gender				
Half Term 3 (06 th January – 14 th February) 6 weeks	Wk16	Wk17	Wk18 	Wk19	Wk20 LC1	Wk21	February Half-Term Holiday		KEY ILC – Learning Cycle Point ICA – In Class Assessment IDC – Internal Data Collection IIL DD – Investment Data Drop Trial – Trial Exam Period Exam – Examination Period PE – Parents’ Evening WX – Work Experience  – Key Assessment		
	Teacher One: Child Language: Spoken Acquisition										
	Teacher 2: Language Change										
Half Term 4 (24 th February – 28 th March) 5 weeks	Wk22	Wk23 PE	Wk24	Wk25	Wk26 Trial 	Easter Holiday					
	Teacher One: Child Language: Spoken Acquisition		Teacher One: Deliberate Practice and Trial Preparation								
	Teacher 2: Language Change and World English			Teacher Two: Deliberate Practice and Trial Preparation							
Half Term 5 (14 th April – 23 rd May) 6 weeks	Wk27	Wk28 LC2	Wk29	Wk30	Wk31	Wk32	May Half-Term Holiday				
	Teacher 1: NEA Investigation										
	Teacher 2: NEA Original Writing										
Half Term 6 (02 nd June – 18 th July) 7 weeks	Wk33 WX	Wk34 WX	ICA Wk35	Wk36	Wk37	Wk38 IDC	Wk39	Summer Holiday			
	Teacher 1: NEA Investigation					NEA first draft submission by 10th July				Assessment Feedforward and Review NEA.	
	Teacher 2: NEA Original Writing										

Year: 12 Subject: English Literature

Half Term 1 (2 nd Sept – 25 th October) 8 weeks	Wk1	Wk2	Wk3	Wk4	Wk5 ● ICA	Wk6	Wk7 iil DD	Wk8	October Half Term Holiday
	Teacher 1: <i>The Great Gatsby</i> & Unseen Poetry								
	Teacher 2: <i>The Handmaid's Tale</i>								
Half Term 2 (04 th November – 20 th December) 7 weeks	Wk9	Wk10	Wk11	Wk12	Wk13 ICA	Wk14	Wk15	Christmas Holiday	
	Teacher 1: <i>The Great Gatsby</i> & Unseen Poetry								
	Teacher 2: <i>The Handmaid's Tale</i>								
Half Term 3 (06 th January – 14 th February) 6 weeks	Wk16	Wk17	Wk18 ICA ●	Wk19	Wk20 LC1	Wk21	February Half Term Holiday	KEY ILC – Learning Cycle Point ICA – In Class Assessment IDC – Internal Data Collection iil DD – Investment Data Drop Trial – Trial Exam Period Exam – Examination Period PE – Parents' Evening WX – Work Experience ● – Key Assessment	
	Teacher 1: Anthology poetry and comparison to <i>The Great Gatsby</i>								
	Teacher 2: <i>A Streetcar Named Desire</i> & comparison to <i>The Handmaid's Tale</i>								
Half Term 4 (24 th February – 28 th March) 5 weeks	Wk22	Wk23 PE	Wk24	Wk25	Wk26 Trial ●	Easter Holiday			
	Teacher 1: Anthology poetry and comparison to <i>The Great Gatsby</i>								
	Teacher 2: <i>A Streetcar Named Desire</i> & comparison to <i>The Handmaid's Tale</i>								
Half Term 5 (14 th April – 23 rd May) 6 weeks	Wk27	Wk28 LC2	Wk29	Wk30	Wk31	Wk32	May Half Term		
	Teacher 1: NEA Independent Critical Study								
	Teacher 2: NEA Independent Critical Study								
Half Term 6 (02 nd June – 18 th July) 7 weeks	Wk33 WX	Wk34 WX	Wk35 ICA	Wk36	Wk37	Wk38 IDC	Wk39	Summer Holiday	
	Teacher 1: Teacher 2: NEA Independent Critical Study					NEA first draft submission by 10 th July			
	Teacher 2: NEA Independent Critical Study								

Year: 13	Subject: English Literature								
Half Term 1 (2 nd Sept – 25 th October) 8 weeks	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 Trial ●	Wk7 Trial ●	Wk8	October Half-Term Holiday
	Teacher 1: <i>Othello</i>								
	Teacher 2: <i>Feminine Gospels</i>								
Half Term 2 (04 th November – 20 th December) 7 weeks	Wk9 LC1	Wk10	Wk11	Wk12	Wk13	Wk14	ICA Wk15	Christmas Holiday	
	Teacher 1: <i>Othello</i>								
	Teacher 2: <i>Feminine Gospels</i>								
Half Term 3 (06 th January – 14 th February) 6 weeks	Wk16 LC2	Wk17	Wk18 PE	Wk19	Wk20	Wk21 Trial ●	February Half-Term Holiday	<u>KEY</u> ILC – Learning Cycle Point ICA – In Class Assessment IDC – Internal Data Collection IIL DD – Investment Data Drop Trial – Trial Exam Period Exam – Examination Period PE – Parents' Evening WX – Work Experience ● – Key Assessment	
	Teacher 1: Revision of comparison texts								
	Teacher 2: Revision of single texts								
Half Term 4 (24 th February – 28 th March) 5 weeks	Wk22 Trial ●	Wk23	Wk24	Wk25	Wk26 LC3	Easter Holiday			
	Teacher 1: Revision of comparison texts								
	Teacher 2: Revision of single texts								
Half Term 5 (14 th April – 23 rd May) 6 weeks	Wk27	Wk28	Wk29 Exams	Wk30 Exams	Wk31 Exams	Wk32 Exams	May Half-Term Holiday		
	Teacher 1: Bespoke Revision – Paper 1			Paper 1: Wednesday 13/05/26 (am) 15/05/26 All-board A-Level NEA submission deadline					
	Teacher 2: Bespoke Revision – Paper 2			Paper 2: Monday 01/06/26 (AM)					
Half Term 6 (02 nd June – 18 th July) 7 weeks	Wk33 Exams	Wk34 Exams	Wk35 Exams	Wk36	Wk37	Wk38	Wk39	Summer Holiday	

Year: 13

Subject: English Language

Half Term	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6 Trial ●	Wk7 Trial ●	Wk8	October Half-Term Holiday
1 1 st Sept – 24 th October) 8 weeks	Paper 1: Learning to Read				Paper 1: Revision in Preparation for Trial Exams			NEA	
	Paper 2: Accent and Dialect				Paper 2: Revision in Preparation for Trial Exams			NEA	
2 (3 rd November – 19 th December) 7 weeks	Wk9 LC1	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15 ICA	Christmas Holiday	
	Paper 1: Learning to Write				Paper 1: Computer Mediated Communication (Representations Section A)		ICA: Learning to Write/ Learning to Speak		
	Paper 2: Accent and Dialect						ICA: Accent and Dialect		
3 (5 th January – 13 th February) 6 weeks	Wk16 LC2	Wk17	Wk18 PE	Wk19	Wk20	Wk21 Trial ●	February Half-Term Holiday		
	Paper 1: Deepening Representations				Paper 1: Revision in Preparation for Trial Exams				
	Paper 2: Social Groups/Age			Paper 2: Ethnicity/ International English		Paper 2: Revision in Preparation for Trial Exams			
4 (3 rd February – 27 th March) 5 weeks	Wk22 Trial ●	Wk23	Wk24	Wk25	Wk26 LC3	Easter Holiday		KEY ICA – Internal Class Assessment LC – Learning Cycle Week PE – Parents' Evening iL – Investment in learning data drop Trial – Trial Period WE – Work Experience ● – Key Assessment	
	Paper 1: CLA Spoken Acquisition Revision			Paper 1: Trial Exam Feedback and Deliberate Practice	NEA Submission				
	Paper 2: Technology and Change		Paper 2: Trial Exam Feedback and Deliberate Practice		NEA Submission				
5 (13 th April – 22 nd May) 6 weeks	Wk27	Wk28	Wk29 Exams	Wk30 Exams	Wk31 Exams	Wk32 Exams	May Half-Term Holiday		
	Paper 1: Bespoke Revision and Deliberate Practice				Mon 11 th May (morning): English Language Paper 1	Fri 22 nd May (morning): English Language Paper 2			
	Paper 2: Bespoke Revision and Deliberate Practice								
6 (1 st June – 17 th July) 7 weeks	Wk33 Exams	Wk34 Exams	Wk35 Exams	Wk36	Wk37	Wk38	Wk39	Summer Holiday	