



Academy Name	Wath Academy
Date of Risk Assessment	1 September 2025

The aim of the Prevent Duty is to help prevent the risk of people becoming terrorists or supporting terrorism. Prevent also extends to supporting the rehabilitation and disengagement of those already involved in terrorism. (*Prevent Duty Guidance 2023: [Prevent duty guidance: Guidance for specified authorities in England and Wales \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/guidance/guidance-for-specified-authorities-in-england-and-wales)*)

Prevent Objectives

- Tackle the ideological cause of terrorism
- Intervene early to support people susceptible to radicalisation
- Enable people who have already engaged in terrorism to disengage and rehabilitate

Maltby Learning Trust outline their approach to the Prevent Duty in their Child Protection and Safeguarding policies. This risk assessment sits alongside the policy to evidence rigour and due diligence in key areas, and reflects the contextualised approach for each academy.

*The MLT Prevent Risk Assessment has been developed with reference to the Government Prevent Duty risk assessment templates, Anchored Schools Prevent risk assessment and information detailed on The Key for School Leaders.*



**LEADERSHIP**

Indicator	Evidence	Self-Assessed Rating	Action required
The Academy's approach to the Prevent Duty, and supporting children susceptible to radicalisation, is embedded within the Child Protection and Safeguarding Policy.	Child Protection and Safeguarding Policy on the Academy website – Section 8	Green	N/A
The Academy places sufficient priority to the Prevent Duty and actions are embedded to mitigate risk.	Prevent is referenced in the September safeguarding presentation which is delivered to all staff on inset day. The Academy has a CPOMS Prevent category, and staff know reporting mechanisms in each school. Prevent training is in place for staff and is embedded in the PSHE/ Life skills curriculum. A Prevent briefing paper was circulated to all staff in February 2024 to reflect Prevent Duty Guidance 2023.	Green	N/A

Trust Executives, Academy Principals and SLT, Trustees and Governors are aware of the PREVENT Strategy and its objectives.	Covered in the safeguarding training which all staff attend, along with the Prevent briefing paper.	Green	N/A
The Academy has an identified Prevent Lead who understands the expectations and key priorities to deliver and communicate the Prevent Duty across the setting.	The DSL in the Academy is the Prevent Lead.	Green	N/A
The Academy promotes British Values throughout its schemes of work.	Embedded in the PSHE/ Life skills curriculum and character education, votes for schools, assemblies and tutor time activities.	Green	N/A
The Academy is quality assured by the Trust Safeguarding Lead to ensure a common approach to Prevent is upheld.	Yearly safeguarding review.	Green	N/A

**PARTNERSHIP**

<b>Indicator</b>	<b>Evidence</b>	<b>Self-Assessed Rating</b>	<b>Action required</b>
The Academy is cognisant of national risks associated with the Prevent Duty	Safeguarding personnel in the Academy receive information from local safeguarding children partnerships and are signed up to information alerts. This information is	Green	N/A

	disseminated to staff as part of safeguarding briefings.		
The Academy has developed effective links with partner agencies including the police, social care and early help	The Academy works regularly with safeguarding partners including direct work, training and wider information sharing forums.	Green	N/A
There is a clear graduated response to concerns relating to Prevent, including when to refer to partner agencies, for which there is an audit trail.	The Academy considers concerns relating to Prevent on a case-to-case basis, considering the case for education through the curriculum through to referrals to social care and/or police. This is recorded on CPOMS.	Green	N/A
External speakers are quality assured to ensure their organisation promotes British Values and their learning materials are suitable.	The academy requests and then checks any resources that are being presented by external speakers to students. For external speakers who have not been previously used by the academy, references are sought out and checked.	Green	N/A
Due diligence checks are undertaken in respect of any organisation who hires MLT Premises	Forms part of the Lettings Policy .	Green	N/A
Single Central Record processes ensure the safety of children is not compromised by visitors to the school.	Single Central Record processes are followed in terms of receiving a letter of confirmation from external	Green	N/A

	employers which outlines safer recruitment checks are in place.		
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**CAPABILITIES**

<b>Indicator</b>	<b>Evidence</b>	<b>Self-Assessed Rating</b>	<b>Action required</b>
Training in the Prevent Duty is undertaken as part of the induction process for new staff.	Training in the Prevent Duty is a requirement of all new starters.	Green	N/A
A training plan is in place to raise awareness of Prevent for all staff which outlines the risk and indicators of radicalisation and extremism.	All staff in the Academy are required to complete training and renew it after 3 years.  A discrete training session for all governors and Trustees was delivered on 19 June 2024.	Green	Training for Governors and Trustees to be repeated summer 2026
Safeguarding Staff undertake additional training in respect of Prevent	Prevent training is completed every 2 years for safeguarding staff and additional training has been delivered by South Yorkshire Police in April-May 2024. The Academy Principal, DSL, safeguarding staff and Safeguarding Link Governor attended this training.	Green	Additional training for Leaders and Safeguarding staff to be repeated summer 2026

A record of training is kept which identifies when this needs to be refreshed for each member of staff.	A training tracker is kept by each Academy and highlights when training needs to be refreshed.	Green	N/A
Staff are skilled in identifying which children may be susceptible to radicalisation and follow the principles of notice-check-share.	Indicators of potential radicalisation are highlighted on September inset day each year. Staff actively refer concerns to safeguarding personnel.	Green	N/A

### REDUCING PERMISSIVE ENVIRONMENTS

Indicator	Evidence	Self-Assessed Rating	Action required
The Academy provides safe spaces within which children are able to discuss and understand sensitive topics, including those relating to terrorism and extremist ideology, and how to challenge these narratives.	There are opportunities within the PSHE/ Life skills curriculum and tutor programme to safely discuss concerns relating to Prevent. Children are also encouraged to speak to 'trusted adults' if they have any concerns and do actively seek out key members of staff.	Green	N/A
The Academy takes into account the need for differentiated learning for those children with additional needs to ensure the above learning has been understood.	Learning in the PSHE/ life skills curriculum is differentiated and the understanding of vulnerable children is checked.	Green	N/A



<p>There is a broad and balanced curriculum which promotes British Values and community cohesion.</p>	<p>The curriculum intent statement in the Academy reflects the promotion of British Values and community cohesion, and is a thread which underpins the tutor and PSHE and life skills curriculum.</p>	<p>Green</p>	<p>N/A</p>
<p>The Academy provides a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children which protects them from radicalisation and extremist influences.</p>	<p>PSHE/ Life skills curriculum Enrichment curriculum in which 100% of students engage in. There is also an extensive extra-curricular offer with a wide range of activities.</p>	<p>Green</p>	<p>N/A</p>
<p>The Academy has adequate filtering and monitoring systems and processes in line with DfE standards.</p>	<p>In place. In addition, a filtering and monitoring audit was completed and the Academy is working towards the SWGfL 360 kitemark.</p>	<p>Green</p>	<p>N/A</p>