



## **Wath Comprehensive Disability Access Plan**

### **Improving school life, curriculum and environment for all students and parents with disabilities**

#### **School Life**

**Adaptations will be made to school procedures and policies in the following ways, as and when appropriate, depending on the need of students and/or parents/carers and subject to available resources:**

- Establish Health Care plans and risk assessments for all students with a disability or medical need that require them to ensure a safe curriculum, and to ensure that enrichment and extra-curricular activities are accessible for all. These plans will be available to all staff.
- School will take opportunities to raise students' awareness of disability issues and promote a positive view of disability through:
  - assemblies
  - pastoral curriculum
  - subject-based curriculum.
- School will make available for parents/carers any information that is provided in alternate formats (if requested).
- School will ensure that any written information regarding your child's education e.g. Assessment Data Report is written in a user friendly format with staff available to explain the content more fully if required.

#### **School Curriculum**

**Adaptations will be made to the school curriculum in the following ways, as and when appropriate, depending on the needs of students and subject to available resources:**

- Provide a bespoke provision to enable students with disabilities to access a full curriculum offer from transfer from primary to transition at 16 plus.
- Offer support for students with disabilities from outside agencies as required e.g. Visually Impaired Service; Hearing Impaired Service; Occupational Therapist; Physiotherapist; Speech Therapists.
- Ensure appropriate specialist career advice is available for students with disabilities.
- Appropriate exam access arrangements for students with temporary or permanent disabilities to enable them to show good levels of progress and gain academic success.

- Provide on-going, up to date, training to all school staff on SEN issues and disabled students' needs.

### **School Environment**

**Adaptations will be made to the school environment in the following ways, as and when appropriate, depending on the needs of students and/or parents/carers and subject to available resources:**

- Provide personalised timetables with specific adaptations relating to physical need.
- Any adaptations to the school site will take into account the specific needs of the students with disabilities.
- Make provision for disabled students/parents/visitors to the school at: Parents' Evening; Open Evenings; School Performances.
- Provide disabled visitors to the school with access to car parking.
- Provide a Hearing Loop in Reception.

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