



Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives

World-class learning World-class learning every lesson, every day	The highest expectations Everyone can be successful; always expect the highest standards	No excuses Create solutions not excuses; make positive thinking a habit	Growth mindset Believe you can improve; work hard and value feedback	Never give up Resilience is essential; be relentless in the pursuit of excellence	Everyone is valued Diversity is celebrated; see the best in everyone	Integrity Be trustworthy and honest; deliver on promises and walk the talk
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Homework Policy

2021-22

Date last reviewed: 10/07/2021

Reviewed by: C Schofield

INTRODUCTION

At Wath Academy, homework aims to promote learning at home as part of a well-rounded education.

All homework will be meaningful, purposeful and focus on either:

1. **Deliberate practice** – Specifically practising tasks assigned in lessons to embed knowledge and understanding.

Deliberate practice is purposeful and systematic. During deliberate practice students will focus their attention with the specific goal of improving their performance.

2. **Flipped learning** – Preparing students for learning in upcoming lessons.

Flipped learning is when students are introduced to learning material / acquire knowledge before a lesson. Classroom time is then used to practise ideas, apply concepts and deepen their understanding through interaction with peers and teachers.

Homework may also include routine course work or revising for tests and examinations.

AIMS

Homework can improve the performance and outcomes of students by up to five months when it:

- Allows students to practise what they have recently learnt and improves retrieval ability.
- Prepares students for learning which they will do in the near future.
- Increases the amount of study time.
- Gives students the opportunity to work independently in their own time.
- Allows students to access resources and materials not necessarily available in lesson time.
- Helps students learn how to manage their time effectively.
- Enables parents to see the kind of work which is being explored in school.

SACHEL ONE

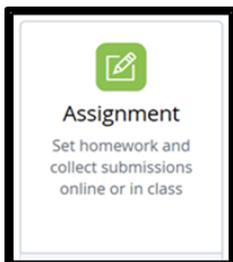


Satchel:One is used for setting homework tasks. Satchel:One is an online tool which shows all the homework created, published and logged by teachers.

Once a student joins Wath Academy, they will be given an Office 365 email account with a password that gives them access to Satchel:One. Parents will also receive a unique PIN number to sign in with.

Students and parents are able to view and manage homework tasks by downloading the Satchel:One app on a smartphone device. They can also use the link on the Wath Academy website and/or Learning Platform or typing Satchel:One using an online search engine. Students select the sign in using Office 365 option, their sign in details are what they use in school when logging onto the computer.

TYPES OF HOMEWORK



The 'Assignment' homework is the most common type of homework that teachers will use as it requires students to submit their work for a specific date. Other types of homework may include spelling tests to develop and support literacy and quizzes to review and embed knowledge.

Sixth form students will also be set essays and past papers for deliberate practice.

IMPLEMENTATION & EXPECTATIONS

All homework tasks that are published on Satchel:One will:

- Have a clear purpose of supporting students with their learning.
- Be differentiated to meet the needs of all students.
- Be set in a reasonable timeframe to allow sufficient time for completion.
- Have clear instructions in the 'task description' box with supporting resources.
- Have an 'issue date' and 'due date' scheduled within the working week.
- Be communicated with students in lessons so that the relevance, importance, instructions and submission due dates are clear.
- Be assigned an 'in class' submission status on Satchel One.

Completion of homework will be monitored by the class teacher and the Academic Year Leader (AYL). Other middle and senior leaders across school will quality assure homework.

GUIDANCE ON TIMES & AMOUNTS

- Homework will be set by the class teacher.
There may be occasions when a middle leader will set homework for a given cohort e.g. revision materials for a whole year group.
- The amount of homework set will vary between subjects and year groups as shown in the table below;

	Y7	Y8	Y9	Y10-11
Twice within a fortnight	Maths English Science MFL	Maths English Science MFL	Maths English Science MFL Geography History	All qualifications being studied
Once within a fortnight	Geography History Religious Studies	Geography History Religious Studies	Art Computer Studies Drama Design Technology Music Religious Studies	
Once per half term	Art Computer Studies Drama Design Technology Music	Art Computer Studies Drama Design Technology Music		

The length of homework will relate to the task set.

The expectation is that homework set once or twice a fortnightly will take approximately 30-45 minutes to complete. Homework that is set once every half term or in Key Stage 4 may take up to an hour to complete.

Students will need to manage their homework carefully and plan appropriately so that homework is completed and submitted on time. A guide to how long students should spend on homework each evening is below;

Y7	Y8	Y9	Y10-11
1 hour per evening	1hr - 1.5hrs per evening	1.5hrs per evening	1.5hrs – 2hrs per evening

Sixth form students will be set 2-3 hours' worth of homework per subject, per week. A guide to how often homework should be set on Satchel One is below;

Y12 and Y13	
Four times within a fortnight	All A Level and Applied qualifications.
Twice within a fortnight	EPQ Core Maths GCSE English and Maths resit

In addition to this, students should spend up to 3 hours per week completing independent study tasks such as wider reading, review and retrieval tasks.

SUBMISSION STATUS

When work is due, teachers will use the Satchel One 'gradebook' to log the submission status of a student's homework.

Homework will be logged as one of the following:

1. Submitted
2. Absent
3. Not Submitted

CONDUCT CARDS

It is expected that students will complete homework to a satisfactory standard in relation to their age, ability and circumstances.

- Students will be awarded one **positive** on their conduct card for their homework submission. If a student completes all their weekly homework they should be approximately filling two positive conduct cards per week.

- Students will be awarded one **negative** on their conduct card if homework is not submitted on time or to a satisfactory standard. In extenuating circumstances, an extension on a given deadline may be approved by the class teacher.

A lack of homework is likely to affect a student's progress in the subject and may result in a lower level of achievement. Students will not develop more holistic skills needed for the future such as independent learning. 5 negatives on a conduct card results in a 30 minute detention.

Sixth form students will be expected to attend an after school intervention session if independent study work is not submitted on time or to a satisfactory standard.

FEEDBACK

Feedback on homework will be provided in a variety of ways. This will include electronic auto marking, self-marking, peer marking and teacher feedback.

HOMEWORK SUPPORT

Students are encouraged to ask their teacher for support ahead of the homework submission date.

Students can use the Academy library at lunch times and after school for support with their homework.

Where students still require assistance with a homework task, the instant messaging facility within the Satchel:One app may be used.

PARENTS & CARERS

The support from parent and carers is vital to encourage students to engage with their homework. We ask that parents complete the following;

- Download the Satchel:One app and sign up as a parent/carer using the PIN number provided by the Academy.
- Monitor the homework that is set – reviewing the submission status of each homework through the parental log in on Satchel:One to ensure deadlines have been met.
- Encourage the use of the instant messaging function on Satchel:One should they need any further clarification on the task from their teacher.
- Encourage attendance to the library at lunch and break to complete homework set – computers are available.
- Provide a peaceful place for them to focus and complete their homework.
- Establishing the completion of homework as part of the daily routine.
- Discuss homework with the young person regularly and explain its importance.
- Support school when a sanction is put in place when homework has not been completed.

Parents and carers can choose how to be alerted about homework by subscribing to push notifications and/or emails via the Satchel:One app.

General information related to homework and the use of the Satchel:One app can be found on the Academy website:

<https://www.wathacademy.com/satchelone>

GENERAL & TECHNICAL SUPPORT

There is support available for general and technical queries related to Satchel:One.

enquiries@wathacademy.com	For all general enquiries that don't fall into the categories below.
helpdesk@wathacademy.com	All school related ICT problems, including Satchel One and other ICT systems. Please note this helpdesk is for parents and students to use.

Additional help and support

There is also unlimited support for students and parents from the experts at Satchel:One.

The links below may provide the answers to questions you might have:

Support for parents <https://help.teamsatchel.com/en/collections/1695420-parents>

Support for students <https://help.teamsatchel.com/en/collections/1695417-students>

INVESTMENT in LEARNING (iL)

Our aim is for all Wath Academy students to be 'fully invested learners'.

How a student engages with their homework will be taken into account when awarding an 'Investment in Learning' (iL) score at each Learning Cycle.

Fully Invested in Learning

- I take responsibility for my homework and always complete it to a high standard.
- I always hand in my homework on time.
- If needed, I always seek support, well in advance of the deadline.
- I often complete extra work and submit this work for feedback.
- I always actively catch up on work that I miss due to authorised absence, so no gaps in my learning appear.

Engaged in Learning

- I take responsibility for my homework and complete it.
- I almost always hand in my homework on time, but sometimes need a reminder.
- I rarely complete extra work and submit this work for feedback.
- If absent from school, I usually catch up, meaning there are sometimes gaps in my learning.

Partially Engaged in Learning

- I complete homework most of the time.
- I sometimes rush my homework because I am not yet in the habit of working independently.
- I do not always hand in my homework on time and often need a reminder.

Disengaged from

- I am not yet in the habit of completing homework.
- I do not ask for any help and support.